

Application Form

Profile

Talicia
First Name

Moore
Last Name

Middle Initial

Home Address

Richmond
City

Suite or Apt

CA
State

94804
Postal Code

Primary Phone

Email Address

District Locator Tool

Resident of Supervisorial District:

☒ District 1

West Contra Costa Unified School District
Employer

Elementary School Teacher
Job Title

Length of Employment

15 years

Do you work in Contra Costa County?

☒ Yes ☐ No

If Yes, in which District do you work?

District 1

How long have you lived or worked in Contra Costa County?

40 years

Are you a veteran of the U.S. Armed Forces?

☐ Yes ☒ No

Board and Interest

Which Boards would you like to apply for?

Transitional Community Advisory Board: Submitted

Seat Name

Talicia Moore

Have you ever attended a meeting of the advisory board for which you are applying?

☐ Yes ☒ No

If Yes, how many meetings have you attended?

Education

Select the option that applies to your high school education *

☒ High School Diploma

College/ University A

Name of College Attended

Pace University - NYC

Degree Type / Course of Study / Major

BA/ Art History and Psychology

Degree Awarded?

☒ Yes ☐ No

College/ University B

Name of College Attended

Concordia University, Portland

Degree Type / Course of Study / Major

M.Ed/ Education/ Educational Leadership

Degree Awarded?

☒ Yes ☐ No

College/ University C

Name of College Attended

Concordia University, Irvine

Degree Type / Course of Study / Major

Ed.D/ Educational Leadership/ Organizational Change

Talicia Moore

Degree Awarded?

☒ Yes ☐ No

Other Trainings & Occupational Licenses

Other Training A

Certificate Awarded for Training?

☐ Yes ☐ No

Other Training B

Certificate Awarded for Training?

☐ Yes ☐ No

Occupational Licenses Completed:

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

As a proud Contra Costa County native, I have spent years supporting African American students and families, often being the one trusted to handle the most challenging behavioral needs—whether or not tied to IEPs or 504 plans—particularly for our African American students, especially boys, and doing so with greater success, individually and inclusively. These experiences have shown me both the systemic barriers our children face and the transformative power of culturally responsive care and high expectations. Serving on the Transitional Community Advisory Body would allow me to bring my professional expertise, lived perspective, and deep community roots to ensure the Hub remains grounded in authentic priorities, led by strong and inclusive leadership, and positioned to create lasting systems of wellness and equity for generations to come.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

As an educator with advanced degrees and the distinction of being one of the only Black female teacher throughout my career, I bring a unique combination of cultural competence, leadership, and problem-solving to board service. I have successfully supported students with IEPs, 504 plans, and significant behavioral needs—particularly African American boys—through trust-building, individualized planning, and measurable outcomes. My experience collaborating with families, administrators, and community partners has honed my ability to align diverse perspectives toward shared goals. These qualifications, rooted in both lived and professional expertise, position me to contribute meaningfully to the Transitional Community Advisory Body by ensuring accountability, equity, and long-term success for the African American Holistic Wellness and Resource Hub.

[Upload a Resume](#)

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

☒ Yes ☐ No

Do you have any obligations that might affect your attendance at scheduled meetings?

☐ Yes ☒ No

If Yes, please explain:

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

☐ Yes ☒ No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

☒ I Agree


Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Biography Summary for Talicia Moore, Ed.D

As a Richmond Native, she is an empathetic and dynamic educator with 15 years of experience managing diverse local elementary classrooms, recognized for innovative teaching strategies, collaborative teamwork, and a deep dedication to student growth and success. Skilled in creating inclusive, engaging learning environments that honor diverse backgrounds, foster critical thinking, and inspire a lifelong love of learning. Passionate about building strong relationships with students, families, and communities to cultivate resilience and future leadership. Currently transitioning, professionally, to leverage proven strengths in client assessment, individualized planning, progress monitoring, and resource coordination to improve outcomes and enhance quality of life.

Talicia Moore

Richmond, CA | 

Professional Summary

Empathetic educator with 15 years of experience leading diverse classrooms, skilled in fostering critical thinking, inclusivity, and a lifelong love of learning. Recognized for innovative teaching, strong collaboration, and building meaningful connections with students, families, and communities. Currently transitioning, professionally, to apply strengths in assessment, individualized planning, and resource coordination to improve client outcomes and quality of life.

Core Skills

- Classroom and Behavior Management
- Client Assessment and Individualized Planning
- Collaborative Teamwork and Communication
- Advocacy and Resource Coordination
- Progress Monitoring and Data Tracking
- Student and Family Engagement
- Crisis Intervention & Conflict Resolution
- Inclusive and Culturally Responsive Practices
- Program Development and Implementation
- Strength-Based Approach to Growth and Success

Professional Experience

Elementary School Teacher

West Contra Costa Unified School District – Richmond, CA | 11 years

- Developed and implemented individualized learning plans to support academic and behavioral growth for 30+ students including several mainstream/IEP students.
- Partnered with resource teachers, school psychologist, colleagues, and principal to provide wraparound support for at-risk students.
- Participated as primary teacher in IEP/504 meetings and advocated for student needs in compliance with state and federal regulations.
- Assessed student needs through data collection and observation, identifying learning gaps and developing targeted interventions to improve student outcomes.
- Built strong family relationships, connecting parents to community and school resources.
- Documented student progress, interventions, and communications with accuracy and confidentiality.
- Managed Student Success Team (SST) calendar by conducting student intake and schedule meetings with appropriate participants.

Teacher Assistant

West Contra Costa Unified School District – Richmond, CA | 4 years

- Advocated for a student on the spectrum of Autism
- Set, monitored, and modified students' goals as needed academically and behaviorally while promoting classroom and schoolwide integration.
- Required detailed daily student reports/log while communication liaison between special education department managers, on/off-site resource specialists, principal, classroom teacher, and parents.

PowerSchool Specialist

Making Waves Foundation – Richmond, CA | 4 years

- Worked with a team on a live site database making customized changes reflecting its need.
 - Handled sensitive information regarding students, families, and employees for three locations while working directly with human resources, payroll, and technology departments.
 - Designed an after-school attendance program, training sessions, and materials for high school students and staff.
 - Constantly work on time-sensitive projects with strict deadlines.
-

Education & Certifications

B.A. in Art History – Pace University NYC, 2008

- Minor in Psychology

M.Ed. in Education – Concordia University - Portland, 2020

- Specialized in Educational Leadership
- Master thesis topic was Building Mathematical Fact Fluency Through Mobile Technology Applications

Ed.D in Education – Concordia University - Irvine, 2023

- Specialized in Educational Leadership - Organizational Change
- Dissertation topic was Documenting Strategies within integrating instructional technology in K-12 Education
- Emergency 30 Day Substitute Teaching Permit (Expires May 2026)
- CPR/First Aid