



CONTRA COSTA COUNTY

AGENDA

Head Start Policy Council

Wednesday, February 4, 2026	5:00 PM	1470 Civic Court, Suite 200, Room 221, Concord Zoom: https://cccounty-us.zoom.us/j/81232118762?pwd=3aLBqf1ymbcbTcGCIpfOE06W5IH5F0.1 Call in: 888 278 0254 Meeting ID: 812 3211 8762
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Program Services Committee

Agenda Items: Items may be taken out of order based on the business of the day and preference of the Committee

1. Call to Order and Welcome
2. Public comment on any item under the jurisdiction of the Committee and not on this agenda (speakers may be limited to two minutes).
3. RECEIVE and DISCUSS the Head Start School Readiness Goals and the DRDP reporting process. **26-469**

Attachments: [2025-2026 School Readiness Goals Presentation 01.2026](#)

4. RECEIVE and DISCUSS the Period 1 Semi-Annual Monitoring Report. **26-470**

Attachments: [PY25-26 Semi-Annual Monitoring Period 1 Report](#)

5. Next Steps and Meeting Evaluation

The next meeting is currently scheduled for March 4 at 5pm..

6. Adjourn

The Committee will provide reasonable accommodations for persons with disabilities planning to attend the Committee meetings. Contact the staff person listed below at least 72 hours before the meeting. Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the County to a majority of members of the Committee less than 96 hours prior to that meeting are available for public inspection at 1470 Civic Court, Suite 200, Concord, during normal business hours. Staff reports related to items on the agenda are also accessible online at www.contracosta.ca.gov. If the Zoom connection malfunctions for any reason, the meeting may be paused while a fix is attempted. If the connection is not reestablished, the committee will continue the meeting in person without remote access. Public comment may be submitted via electronic mail on agenda items at least one full work day prior to the published meeting time.

For Additional Information Contact: Christina Castle-Barber 925-608-8819



CONTRA COSTA COUNTY

Staff Report

1025 ESCOBAR STREET
MARTINEZ, CA 94553

File #: 26-469

Agenda Date: 2/5/2026

Agenda #: 3.

Advisory Board: Head Start Policy Council Program Services Committee

Subject: RECEIVE and DISCUSS the Head Start School Readiness Goals and the DRDP reporting process.

Presenter: Education Team

Contact: Christina Castle-Barber 925-608-8819

Information:

RECEIVE and DISCUSS the Head Start School Readiness Goals and the DRDP reporting process.

2025-2026 SCHOOL READINESS GOALS



Presented By
Education Team

January 2026

OVERVIEW OF METHODS

School Readiness Goals are expectations for children's development in key areas to prepare them for success in kindergarten and beyond. These goals typically focus on the five DRDP Domains.

Each year, CSB develops School Readiness Goals for all children in our program. These goals are tailored to reflect the developmental stages and needs of the children we serve.

To track progress, we assess children's development three times a year—Fall, Winter, and Spring. These assessments help us monitor growth, adjust teaching strategies, and ensure that each child is supported in meeting their developmental milestones.

2025-2026 EHS SCHOOL READINESS GOALS

ATL-REG 1 Attention Maintenance: Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

SED 2 Social and Emotional Understanding: Children show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics

LLD 5 Interest in Literacy: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

COG 8 Cause and Effect: Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect

PD-HLTH 7 Personal Care Routines - Feeding: Child responds to feeding and feeds self with increasing proficiency

EHS Parent Engagement Goal: COG 8 – Cause & Effect

By June 2026, 70% of infant and toddler families will feel confident supporting their children's learning in reasoning about the relationship between cause & effect

Our goal is to build families' confidence by supporting their children in learning and using cause & effect concepts in everyday experiences.

We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in engaging in activities that promote cause & effect experiences

2025-2026 HS SCHOOL READINESS GOALS

Engagement and Persistence

Children increasingly persist in understanding or mastering activities, even if they are challenging

Social and Emotional Understanding

Children show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics

Phonological Awareness

Children show increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language

Symbol, Letter, and Print Knowledge in English

Children show an increasing understanding that print in English carries meaning

Number Sense of Math Operations

Children show increasing ability to add and subtract small quantities of objects

Fine Motor Manipulative Skills

Children demonstrate increasing precision, strength, coordination, and efficiency when using the hand muscles for play and functional tasks

HS Parent Engagement Goal: COG 4 – Number Sense of Math Operations

By June 2026, 70% of preschool and pre-kindergarten families will feel confident supporting their children's learning in adding and subtracting small numbers of objects.

Our aim here is to strengthen families' confidence by helping their children understand and apply these math concepts in daily situations.

We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in developing number sense and basic math operations



QUESTIONS?



Thank
You!



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Staff Report

File #: 26-470

Agenda Date: 2/5/2026

Agenda #: 4.

Advisory Board: Head Start Policy Council Program Services Committee

Subject: RECEIVE and DISCUSS the Period 1 Semi-Annual Monitoring Report.

Presenter: Ayalew Lidete

Contact: Christina Castle-Barber 925-608-8819

Information:

RECEIVE and DISCUSS the Period 1 Semi-Annual Monitoring Report.



2025 Semi-Annual Monitoring Report

February 4, 2026



Ayalew Lidete, ASA III
Community Services Bureau

Monitoring Compliance Rates

<u>Monitoring Level</u>	<u>Monitoring Tool</u>	<u>Overall Compliance Period 2</u> FY24-25	<u>Overall Compliance Period 1</u> FY25-26
<u>Center Level Monitoring Tools</u>	Daily Classroom Health & Safety Checklist	98%	99%
	Daily Playground Safety Checklist	97%	99%
	Weekly Facility Safety Checklist	98%	99%
	Monthly Playground Safety Checklist	98%	98%
<u>Content Area Level Monitoring Tools</u>	Child Transition & Safety Monitoring	94%	94%
	Health & Safety Checklist	99%	99%
	Onsite Content Area Monitoring Tool	98%	97%
	CEU Eligibility Monitoring Tool	94%	95%
	Content Area File Compliance (Education & Comp Services)	87%	86%

Monitoring Compliance Rates

<u>Monitoring Level</u>	<u>Monitoring Tool</u>	<u>Overall Compliance Period 2</u> FY24-25	<u>Overall Compliance Period 1</u> FY25-26
Agency Level Monitoring Tools	Center Monitoring	94%	92%
	Needs & Eligibility Monitoring tool	99%	96%
	Education & Comp Services File Review	89%	88%
	Curriculum Fidelity	93%	n/a

* n/a indicates data not collected during the period.

Areas of Strength

- Child Supervision & Environment: Active supervision, safe ratios, and organized transitions.
- Multi-level monitoring has been more consistent.
- Families are receiving referrals and services, and information throughout the year.

Areas to Discuss

Below are areas we saw had the highest non-compliance

- Health screenings, exams, and immunization were not completed or record on time.
- Family goals and meetings were not consistently completed within expected timelines.
- Lesson plans were not recorded properly or kept up to date.
- Daily safety check of indoor and outdoor were not completed consistently at the same day.