

Application Form

Attachment B

Profile

Raymond

First Name

Middle
Initial

Chimezie

Last Name

Home Address

Suite or Apt.

Richmond

City

CA

State

94801

Postal Code

Primary Phone

Email Address

[District Locator Tool](#)**Resident of Supervisorial District:**☒ District 1

West Contra Costa USD

Employer

Educator

Job Title

Length of Employment

17

Do you work in Contra Costa County?☒ Yes ☐ No**If Yes, in which District do you work?**

West Contra Costa

How long have you lived or worked in Contra Costa County?

30

Are you a veteran of the U.S. Armed Forces?☐ Yes ☒ No**Board and Interest****Which Boards would you like to apply for?**

Juvenile Justice Coordinating Council: Submitted

Raymond Chimezie

Seat Name

Have you ever attended a meeting of the advisory board for which you are applying?

☒ Yes ☐ No

If Yes, how many meetings have you attended?

9

Education

Select the option that applies to your high school education *

☒ G.E.D. Certificate

College/ University A

Name of College Attended

Walden University

Degree Type / Course of Study / Major

PhD, Public Health

Degree Awarded?

☒ Yes ☐ No

College/ University B

Name of College Attended

Argosy University

Degree Type / Course of Study / Major

MA. Education

Degree Awarded?

☒ Yes ☐ No

College/ University C

Name of College Attended

Degree Type / Course of Study / Major

Degree Awarded?

☒ Yes ☐ No

Other Trainings & Occupational Licenses**Other Training A**

CHES

Certificate Awarded for Training?

☒ Yes ☐ No

Other Training B**Certificate Awarded for Training?**

☐ Yes ☐ No

Occupational Licenses Completed:

Certified Health Education Specialist

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

I have been on this board since 2023 and would like to continue to support programs and policies that reduce juvenile crimes and incarcerations. I want to support programs that aim at preventing youth from crimes. I want to see that young people who drop out of school to be trained in skillful jobs, offered character education, and provided mental health interventions timely. Preventing juvenile crimes should extend to making certain services available to the parents and family whose socioeconomic or health conditions directly or indirectly impacts young people's behaviors or encourage crime behaviors. There is a great need to plan interventions to kids from school records of children who show signs of struggle or inclination to crimes.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

Over 15 years as an educator has given me some insight into some problems young people encounter. I have a higher degree in public health and experienced working with community-based organizations to address youth behavioral risk-factors. Through research and experience, I have become aware of the factors that cause youth in my community to engage in criminal acts that bring them into the juvenile system. I have researched and known some solutions to juvenile problems. I am equally very passionate about giving young people the opportunity to make a change in their lives. I hold the Certified Health Education Specialist (CHES) qualification, and I am committed to advocating for policy changes that will improve outreach to young people early in their lives before they become victims of crimes. I have also served on this commission since 2023, and my experience will continue to make useful contributions to efforts to prevent and control juvenile criminality or involvement.

Upload a Resume

Raymond Chimezie

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

☒ Yes ☐ No

Do you have any obligations that might affect your attendance at scheduled meetings?

☐ Yes ☒ No

If Yes, please explain:

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

☐ Yes ☒ No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

Member-at-Large: JJCC, 2023-date Contra Costa Medical Reserve Corps, 2009-date

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

☒ I Agree

Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Raymond O.
Chimezie, Ph.D., M.A.Ed.,
CHES®, FRSPH

Seeking Juvenile Justice Commission
Position

Summary

Experienced, motivated and hardworking scholar-practitioner with passion for public health education. Great advocate for improved individual and community health through health literacy and education. Believer on the role of health literacy and awareness as essential strategies for promoting global health and improving access to care by enabling early disease detection, understanding risk factors, managing conditions and seeking timely and appropriate care. A health instructor with skills in adult learning strategies. Extensive experience in preparing and delivering health education curriculum to communities and students using technology and diverse methods. Excellent leadership, management, and people skills and have led health missions to Rwanda, Nigeria, and as well championed adolescent health in West Contra Costa County, California.

Education and Credentials

Global Adolescent Health Certificate (in progress)
University of Melbourne, 2023

Medical Terminology Certificate
EdX Program by Doane University, Nebraska, 2021

MalariaX: Defeating Malaria from the Genes to the Globe
EdX Program by Harvard University, 2020

Certificate in Global Health Delivery
Harvard University, Cambridge, Massachusetts, 2018

Ph.D. Public Health (Community Health Education & Promotion)
Walden University, Minneapolis, Minnesota, 2013

Master of Arts in Education (Instructional Leadership)
Argosy University, San Francisco Bay, California

Bachelor of Science in Hotel and Restaurant Management
Federal Polytechnic, Owerri, Nigeria

Professional Experience

Liberty University
present
Assistant Professor (School of Allied Health Professions)

2022-

Mentor and supervise doctoral students complete HSCI 987 & 988:
Ensuring that students:

- follow the primary steps in the dissertation process
- articulate and present an acceptable PhD topic and thesis
- present relevant literature to support study
- demonstrate ethical knowledge as it pertains to research
- complete prospectus and prepare for defense
- proceed to HSCI 988

University of San Francisco, CA
Adjunct Faculty, MPH in Global Health Program

2018 - 2019

Taught two groups of students-one online and the other hybrid.

- Taught MPH 611 (*Introduction to Public Health*) using hybrid teaching methods.
- Designed courses and facilitated instructions on global health through lectures, projects, case studies, and seminars.
- Created an active online presence by setting expectations and deadlines, leading discussions and giving constructive feedback to students.
- Replied to students' emails and concerns about the course. Prepared and delivered face-to-face instruction to students using multiple teaching methods.
- Maintained frequent and regular interactions with students according to university's policies.
- Provided intervention instructions to struggling students.
- Organized role-playing activities that reflected real life work experiences to encourage job readiness.
- Continuously assessed students in order to provide support and improve teaching delivery.
- Collaborated with a co-faculty to review and update MPH course (MPH 611).
- Integrated *Health as a Liberation* into MPH course content to expose students to the importance of universality of health as a human right and the need to advocate for social justice in healthcare delivery.

Federal University of Technology, Owerri, Nigeria
U.S. Fulbright Scholar & Faculty, Department of Public Health

2016 - 2017

Created and facilitated an enriched version of the Introduction to Public Health for MPH and undergraduate students. Courses taught included: PUH 916: Advanced Disease Control & Surveillance (for doctoral students), PUH 407: Contemporary Issues in Public Health, PUH 403: Health Sociology, and PUH 205: Introduction to Public Health (for undergraduate students). Introduced real-life work experiences within the community into the curriculum to enable the application of knowledge. Presented students with the opportunity to conduct community-based research related to a population health problem. Created an open and engaging learning environment encouraging diverse views and respect for those differences. Contributed subject matter expertise and guidance during the update of The Students' Academic Handbook. Oversaw the performance of three graduate students while supervising / grading 45 undergraduates project work. Delivered courses in qualitative research and best practices while performing and publishing community-based research.

- Mentored three post-graduate students to successfully finalize thesis and projects and graduate.
- Finished a qualitative research study focused on utilizing the Advance Nursing Practice to improve health access.
- Introduced Constructivism as a learning concept; encouraged hands-on interactions with students and faculty, resulted in better learning outcomes.
- Established a concept of positive social change to improve human conditions within the student environment.
- Engaged learners in real-world experience through case studies, community work engagement to enable application of knowledge.
- Facilitated training for faculty on effective pedagogy and evidence-based practices in public health, as well as research methods to undergraduate and graduate students.

Los Angeles Southwest College, Los Angeles, CA
Faculty Intern - Project MATCH: Community Health & Wellness

2015 - 2015

Competitively selected and trained under the Project-Match program to learn instructional and teaching skills to adults learners community colleges. Planned lessons and taught undergraduate courses to students in Community Health & Wellness. Developed good instructor-learner relationships with students. Supported students set achievable goals: personal and academic. Evaluated existing curriculum and used the information to set and explain learning outcomes to students. Monitored students' progress through assessments and planned intervention to support struggling learners. Used multiple teaching methods to meet the learning needs of diverse students in the courses.

West Contra Costa Unified School District, Richmond, CA
Teacher / School Health Education Coordinator

2003 - Present

Provided hands on training and education to k-12 students; built and maintained open lines of communication and respect. Collaborate with colleagues to create student-centered lessons and assessments; utilizing customized teaching methods and interventions to meet the needs of students. Build and maintain collaborative relationships with the school management and other teachers to provide a well-rounded education. Actively involved in the creation and promotion of positive learning environments to foster lifelong learning, utilizing individual and group learning. Confirmed that all curricula met education standards in the State of California. Collaborated with community-based organizations focused on promoting health of students' and community within the West Contra Costa Unified School District.

- Increased student performance by 31% in low performing kids and launched the Students Health Ambassadors program.
- Launched a non-profit organization aimed at promoting a school-based health program consisting of four school-based workshops (students and community) and one international health mission to Africa.
- Introduced an innovative health and wellness program to decrease youth behavioral health risks.
- Conducted health and wellness program for teaching and non-tutorial staff.
- Planned and designed intervention lessons to improve students' learning outcomes.
- Delivered both synchronous and asynchronous lessons to students using Zoom.

Professional Development

Technology Certificate in Teaching & Learning

University of San Francisco, CA, 2019

Project - MATCH Faculty Intern Certificate

Los Angeles Community College District, Los Angeles, CA, 2015

Certificate in COVID-19 Contact Tracking

John Hopkins University

Professional Certifications and Credentials

Certified Health Education Specialist (CHES®)

Fellow Royal Society for Public Health (FRSPH), London

Community Leadership & Diversity

African Diaspora Healthcare Initiative (www.afdhi.org)

Founder & President, 2020 - Present

Mission: Mobilize health and medical professionals of African descents in the diaspora to build partnerships with organizations in Africa and abroad to plan and develop a sustainable healthcare delivery system in Africa.

Accomplishments:

- Led a team of four health professionals to Rwanda on an exploratory trip from September 17-28, 2023
- Designed program objective for the trip
- Planned the trip and made contacts with stakeholders
- Met with the Rwandan Health Ministry leadership
- Discussed the Rwanda 4 by 4 health plan and the ways to support their health workforce development plan.
- Met with the leading academic faculty and administration of the University of Global Health Equity, Kigali, and the African University of Central Africa, Kigali, on scholarly fellowship with health professionals in the United States.
- Toured local health clinics and the Butaro Teaching Hospital to gain more insight into the health system.

Health for Schools and Communities Foundation Inc. (www.healthfsc.org)

Founder & Chief Executive Officer, 2014 – Present

Mission: Improve health access to vulnerable populations and reduce youth behavioral risk factors.

Partnered with Breathe California to promote air quality through:

- Tobacco control outreach and interventions in the high-risk communities
- Clean air quality awareness and education program
- Community outreach to schools, churches, and local communities on tobacco education and awareness

Publications

1. Chimezie, R. O. (2015). Primary healthcare in Nigeria: Overview, challenges, and prospects Denver, CO: Outskirts Press (Book)
2. Chimezie, R. O. (2020). Malaria Hyperendemicity: The Burden and Obstacles to Eradication in Nigeria. DOI: 10.4236/jbm.2020.811015. Journal of Biosciences and Medicines. Vol.8 No.11, November 2020
3. Chimezie, R. O. & Ibe, S.N.O. (2019). Advanced practice nursing in Nigerian primary healthcare. Journal of Social Change. Doi: <https://doi.org/10.5590/JOSC.2019.11.1.06>
4. Chimezie, R. O. (2015). Failure of primary healthcare delivery in Africa. *IJIMS* Vol. 2, Issue 4. <http://www.ijims.com/issue.php?issue=204>
5. Chimezie, R. O. (2013). A case study of primary healthcare services in Isu, Nigeria. (Doctoral Dissertation). ProQuest, Accession Order No. 3558764
6. Chimezie, R. O. & Uzochukwu, M. (2021). Chimezie, R.O. & Marychristiana E. Uzoukwu (2021). Preventing Behavioral-Risks Incidence among School Children: The Role of School-Based Health Promotion Program. Journal of Biosciences & Medicine. DOI: [10.4236/jbm.2021.98013](https://doi.org/10.4236/jbm.2021.98013) . Vol.9 No.8, August 2021
7. Chimezie, R. O. (2023). Health Awareness: A significant factor in chronic diseases prevention and access to care. *Journal of Biosciences & Medicine*. DOI: [10.4236/jbm.2023.112005](https://doi.org/10.4236/jbm.2023.112005)
8. Chimezie, R. O. (2023). What Parents Should Know about Vaping. https://capoliticalnewsandviews.com/what-parents-should-know-about-teen-vaping/?utm_source=rss&utm_medium=rss&utm_campaign=what-parents-should-know-about-teen-vaping
9. Chimezie, R. O. (2023). The Role of Health Literacy and Awareness in Disease Prevention and Access to Care. *Current Innovations in Disease and Health Research*. Vol. 6. Doi: 10.9734/bpi/cidhr/v6/10522F

Volunteering

Contra Costa Juvenile Justice Coordinating Council 2023-

Community Member-at Large

- Contributed to deliberations on improving the juvenile justice system
- Reviewed juvenile crime prevention, intervention, and community engagement
- Advocated for school health programs to address youth risk behaviors

Contra Costa Medical Reserve Corps Volunteer

2009 – 2015

Awards

- U.S. Fulbright Scholar Awardee to Sub-Saharan Africa, 2016 – 2017
- Finalist - Walden University Distinguished Alumni Award Nominee, 2016
- Presidential Alumni Research Dissemination Award, Walden University, 2014

Presentations

1. Chimezie, R. O. (2018, May). School-based health education: A strategy to reduced youth behavioral risk factors. Poster session presented at the California School-Based Health Conference: Leading the movement for a healthy California. Sacramento, CA.
2. Chimezie, R. O. (2017). A case study of primary health service in Isu, Nigeria (Original research). Paper presented at Federal University of Technology, School of Health Lecture Series, Owerri, Nigeria
3. Chimezie, R. O. (2017). The challenges of healthcare delivery in Nigeria. Paper presented at the National Open University Health Week, Owerri, Nigeria.
4. Chimezie, R. O. (2017). Public health in Nigeria: Issues impacting access to healthcare. Paper presented at the Imo State University, School of Nursing 2017 Guest Lecture Series.
5. Chimezie, R.O. (2016). Education for a Positive Social Change. Guest lecture at the Walden University, 2016 Doctoral Degree Residency, Anaheim, California.
6. Chimezie, R. O. (2013). A case study of primary healthcare in Isu, Nigeria. Poster session presented at the 2013 Walden University International Research Symposium, <https://scholarworks.waldenu.edu/archivedposters/44/>.