

CONTRA COSTA COUNTY

AGENDA

Juvenile Justice Coordinating Council

Monday, October 7, 2024

3:00 PM

50 Douglas Dr., 2nd Fl. Martinez, CA https://us06web.zoom.us/j/87073156056 Meeting ID: 870 7315 6056

Passcode: 971020

call in: 1 669 444 9171 US

The Effective Prevention and Integrated Community (EPIC) Services Subcommittee

- 1. Introductions
- 2. Public comment on any item under the jurisdiction of the Committee and not on this agenda (speakers may be limited to two minutes).
- 3. CONSIDER approving the Record of Action from the September 16, 2024, Effective Prevention and Integrated Community (EPIC) Services Subcommittee Meeting.

Attachments: Draft 9-16-24 Record of Action

4. Receive Presentation from STAND! 24-3329

Attachments: STAND! Presentation

5. Receive Presentation from Contra Costa County Office of Education (CCCOE) 24-3330

Attachments: CCCOE Presentation

6. Review Presenter Schedule **24-3331**

Attachments: Provider Presentation Guidelines

- 7. Presenter Debrief
- 8. Discussion and Action of Future Agenda Topics
- 9. The next meeting is currently scheduled for November 4, 2024
- 10. Adjourn

The Committee will provide reasonable accommodations for persons with disabilities planning to attend the Committee meetings. Contact the staff person listed below at least 72 hours before the meeting. Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the County to a majority of members of the Committee less than 96 hours prior to that meeting are available for public inspection at 50 Douglas Drive, Martinez, CA during normal business hours. Staff reports related to items on the agenda are also accessible on line at www.contracosta.ca.gov. Public comment may be submitted via electronic mail on agenda items at least one full work day prior to the published meeting time.

For Additional Information Contact:

Deborah Caldwell, Executive Secretary, Deborah. Caldwell@prob.cccounty.us



CONTRA COSTA COUNTY

1025 ESCOBAR STREET MARTINEZ, CA 94553

Staff Report

File #: 24-3328 Agenda Date: 10/7/2024 Agenda #: 3.

Advisory Board: Effective Prevention and Integrated Community (EPIC) Services Subcommittee Subject: Record of Action - September 16, 2024

Information:

CONSIDER approving the Record of Action from the September 16, 2024, Effective Prevention and Integrated Community (EPIC) Services Subcommittee meeting.

Referral History and Update:

County ordinance requires that each County body keep a record of its meetings. Though the record need not be verbatim, it must accurately reflect the agenda and decisions made in the meeting. Attached for the Committee's consideration is the Record of Action for the Committee's September 16, 2024, meeting.

Recommendation(s)/Next Step(s):

Review and provide any edits and corrections, if necessary, before approval.

RECORD OF ACTION

EFFECTIVE PREVENTION AND INTEGRATED COMMUNITY (EPIC) SERVICES SUBCOMMITTEE September 16, 2024 3:00 p.m. to 5:00 p.m. In-Person/Virtual Meeting

Present:

Kevin Schrupp, Probation
Tumani Drew, At Large 1
Nick Berger for Nikki Pitcher, Office of Education
Phil Bradley, Juvenile Justice Commission
Sefanit Mekuria, Public Health
Jonathan Laba, Public Defender
Steven Blum, Behavioral Health
Stephanie Kang, District Attorney

The meeting was called to order by Chair Tumani Drew, At Large 1 at 3:09 pm

Item 3 – Approve the Record of Action for the August 5, 2024 Meeting

Approve as presented.

Tumani Drew (At Large 1), Phil Bradley (Juvenile Justice Commission) Aye: 8 Councilmembers

The meeting was adjourned at 4:58 p.m.

The next meeting is scheduled for October 7, 2024



CONTRA COSTA COUNTY

1025 ESCOBAR STREET MARTINEZ, CA 94553

Staff Report

File #: 24-3329 Agenda Date: 10/7/2024 Agenda #: 4.

Advisory Board: Effective Prevention and Integrated Community (EPIC) Services Subcommittee

Subject: Presentation from STAND!

Presenter: Ron Beverly, Prevention Manager, and Maura Willow, Community Education Coordinator

Information: Receive presentation from STAND!

Referral History and Update: The EPIC Subcommittee requested STAND! to present their services.

Recommendation(s)/Next Step(s): Review the presentation for more information.

STAND! FOR FAMILIES FREE OF VIOLENCE

Youth Education and Support Services Program



Youth Education Supportive Services (YESS)

A school and community-based prevention project including education, youth leadership development and training on teen dating violence prevention, shifting attitudes and increasing healthy relationships. The best way to stop family violence is to prevent it from starting. This program is designed to involve, educate, empower and mobilize youth to create youth-driven activities addressing relationship violence. The program helps young people develop the skills and emotional resilience to maintain healthy peer and dating relationships and engage in positive social behaviors. Young people change their physical and social environments and determine their own strategies and actions.

The YESS Prevention Educators offer in-person and virtual presentations and support groups based on the Expect Respect, Promoting Gender Respect, and You Never Win With Violence curricula.

Youth Against Violence (YAV)

Youth Against Violence (YAV) is a leadership program that focuses on teen dating violence prevention and building allies. Leading by example, YAV leaders are both strong and passionate advocates of nonviolence in all facets of their communities. They are provided numerous opportunities to engage their peers in strategies to end violence, participate in critical dialogue around the root causes of violence, and work towards fostering a safe and just society.



Who and Where do we serve?

Cities:

- Richmond
- El Cerrito
- Pinole
- Hercules
- El Sobrante
- Concord
- Pittsburg

Clients:

- High School students ages 13-18 years old.
- English and Spanish speaking.
- Youth interested in healthy relationship education and those who've experience unhealthy or abusive relationships.
- Those in need of community or group support
- Individual counseling or services

Offices:

- West Contra Costa County —Richmond
- Central County- Concord
- School sites







You Never Win with Violence Workshops

50-minute classroom workshops on Teen Dating Violence and Sexual Harassment

through YNWWV in Contra Costa County

Expect Respect & Promoting Gender Respect Support Groups

10 – 12-week gender-based support groups focused on healthy relationships, healthy masculinity, etc.

West County and Pittsburg High School
Only

Youth Against Violence (YAV)

After school and summer leadership development and volunteer program available to support group graduates.

*West County Only



Youth Against Violence-Volunteer Leadership Program

- 4-Week summer leadership program
- 1. Teaches youth public speaking and advocacy skills
- 2. Students learn how to work with folks from different
- 3. Students earn weekly stipend for participation
- Weekly leadership meetings through out the school year
- 1. Campaign & Project development (Teen Dating Violence Awareness and Prevention Month)
- 2. Youth led Podcast on Spotify (1in3Podcast)
- 3. Youth led social media team on Instagram (@youthagainsttdv)
- 4. Community Outreach and Engagement













Our Impact 2023-2024

School-based:

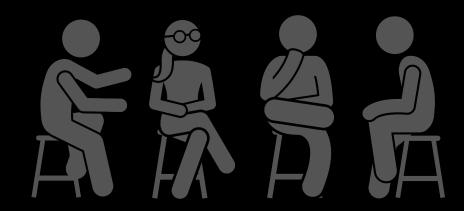
- 821- students served
- 16 youth referred externally/ mental health services
- 370- students participated in classroom presentations
- 313- students participated in support groups
- 30- students received individual services
- 18 Adult ally/ teacher training sessions. 52- Adult participants
- 12- Community Outreach/outings. 500+ students/community members served.

Social Media (Instagram):

- 17,518- reel replays (Jan.-July)
- 1,499- profile visits (Jan.-July)
- 4,470- Accounts reached (June-August)

Social Media (Podcast/Spotify)

- 5- Episodes uploaded
- 20- Followers
- 1205- Impressions



Our Partners and Collaborators



















<u>Financial</u>





CONTRA COSTA COUNTY

1025 ESCOBAR STREET MARTINEZ, CA 94553

Staff Report

File #: 24-3330 Agenda Date: 10/7/2024 Agenda #: 5.

Advisory Board: Effective Prevention and Integrated Community (EPIC) Services Subcommittee

Subject: Presentation from Contra Costa County Office of Education (CCCOE)

Presenter: Lesi Valenzuela, Youth Services Supervisor

Information: Receive presentation from Contra Costa County Office of Education (CCCOE).

Referral History and Update: The EPIC Subcommittee requested Contra Costa County Office of Education (CCCOE) to present its services.

Recommendation(s)/Next Step(s): Review the presentation for more information.



EPIC & Academic Support Services

YOUTH SERVICES EMPOWERMENT PROGRAM (YSEP)



OVERVIEW

- 1 DESCRIPTION OF SERVICES
- 2 CAPACITY
- 3 PROGRAM MODEL AND OUTCOMES
- COST OF FUNDING
- 5 COLLABORATION



BACKGROUND

YOUTH SERVICES EMPOWERMENT PROGRAM:

The Contra Costa County Office of Education (CCCOE) Youth Services Empowerment Program (YSEP) offers personalized support services tailored to justice-involved and at-risk youth, spanning ages 14 to 24. Our dedicated case managers conduct thorough assessments to identify and address the unique barriers, needs, and aspirations of each individual referred to our program. For youth aged 14-17, our services prioritize educational success, while our Transitional-Aged Youth (TAY) services emphasize progress in secondary and post-secondary education, apprenticeships, and/or employment pursuits. Referrals to our program commonly originate from Deputy Probation Officers, Public Defenders, and School Personnel.



CCCOE Youth Services

Mission: Youth Services (YS) provides a broad range of coordinated services for youth in foster care, experiencing homelessness, or facing other barriers. Our programs support these youth in finishing school, finding jobs, and pursuing career paths. We aim to prepare students to become self-confident, self-sufficient, and independent adults.

Goal: To improve the educational and career outcomes for youth in foster care, experiencing homelessness, or facing other barriers YS provides targeted support and resources that enhance their academic performance, job readiness, and life skills.

Programs: Programs for youth include personalized case management for education and employment, tutoring and academic support.

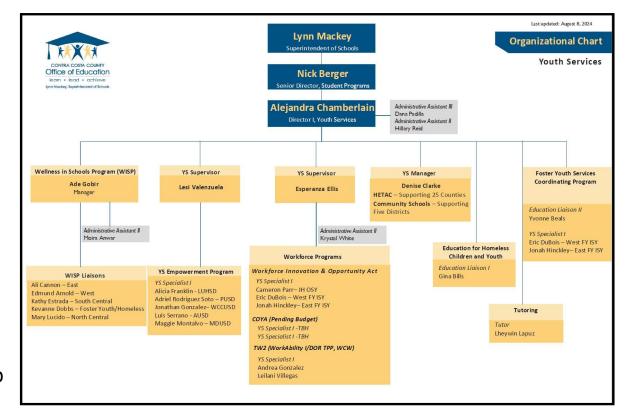
Collaboration with Districts and Agencies: Work closely with school districts to identify and support youth. Partner with agencies and community organizations. Coordinate services to ensure a holistic approach to youth support.

Youth Services Programs

- Education for Homeless Children and Youth (EHCY)
- Foster Youth Services Coordinating Program (FYSCP)
- 3. Workforce Programs

4. Empowerment Program

- Homeless Education Technical Assistance Centers (HETAC)
- California Community School Partnership Program (CCSPP)
- 7. Wellness in Schools Program (WISP)







Our staff reflect a meaningful portion of the diverse youth we serve which enhances our ability to connect with and support our youth.

PROGRAM DESCRIPTION

- Youth Services Specialist (YSS) provides holistic support to enhance academic performance, career awareness, and transitions to post-secondary education.
- Services include academic guidance, transcript review, college/career guidance, vocational assessment, and education placement assistance.
- Identify educational strengths, address barriers, and advocate for proper school enrollment and access to essential services.
- Participate in school meetings, collaborate with caregivers and agencies, and support delinquency prevention.
- Offer annual follow-up services for ongoing success and support.
- Empower youth with tools for academic and career success.

POPULATION SERVED

- Re-Entry Clients
 - Referred directly by Deputy Probation Officers
 - Ages 14-17
 - All Genders

- > Transition-Age Youth (TAY) Clients
 - Referred directly by Deputy Probation Officers or through the TAY Service Network
 - Ages 18-24
 - All Genders

- > Youth Early Intervention Program (YEIP) Clients
 - Referred directly by Contra Costa County Public Defender's Office
 - Ages 14-18
 - All Genders

- > In-School Clients
 - Referred by School Administrators, Teachers, Counselors, School Psychologist, and Social Workers
 - Ages 14-18
 - All Genders



SPECIAL POPULATIONS SERVED

- Students with disabilities
- At risk of dropping out of high school
- LGBTQIA+
- Individuals experiencing housing instability
- Current or former foster youth
- Incarcerated youth





GEOGRAPHIC REACH

YSS LOCATIONS

- 3 YSS in East County
 - Liberty Union High School District, Antioch Unified School District, and Pittsburg Unified School District
- 1 YSS in Central County
 - Mt. Diablo Unified School District
- 1 YSS in West County
 - West Contra Costa Unified School District
- YSS provides support across the county, regardless of youth relocations, staff changes, new referrals, or full caseloads

SERVICE RATIOS

- 50% TAY
- 25% In School/YEIP
- 25% Re-Entry/YEIP

Each YSS is based at a high school office within their assigned region.



SERVICE DELIVERY

- In-person 80%
 - School Visits
 - Home Visits
 - Meetings scheduled with family, school personnel, DPOs, Attorneys
 - Field Visits
- Virtual 20%
 - Phone (text/call)
 - Zoom, Google Meets
 - Email

LANGUAGES

- All YSS can deliver services in English
- We proudly serve the Spanishspeaking community across the entire county

Our diverse team mirrors the community we serve, ensuring cultural competence and relatability in delivering services.



PROGRAM CAPACITY

Caseload Capacity

Each YSS manages up to 30 active clients across Re-Entry, TAY, and YEIP programs.

In-School caseloads vary by school and student needs, ranging from 20 to 75 students.

Waitlist Process

Referrals are waitlisted for up to 1 month when capacity is reached.

Follow-Up Services

Up to 1 year of follow-up services for clients who have been successfully terminated or closed.

"Inactive" cases are monitored for up to 6 months before consulting with the referral source on closure.

ENROLLMENT DATA

ENROLLMENT DATA

- Current TAY
 - o **58**
- Current Reentry
 - 0 69
- Current YEIP
 - 0 15
- · Current In School
 - 0 83

PROJECTED GOALS

- Expand TAY client services
 - Employment Assistance and Housing, Financial, and Legal Resources
- Add YSS
 - · Add one more YSS to WCCUSD
- Creating a Youth Center
- Having a dedicated YSS for middle schools
- Introducing a dedicated case manager to enhance our subsidized workforce program
- Providing field trip opportunities that further their social and cultural growth



PROJECTED GOALS

Goals to increase service capacity

- Expand TAY client services to include employment, housing, and legal support.
- Increase staffing by hiring an additional Youth Services Specialist.
- Enhance the workforce program with a dedicated case manager.

Long-Term Growth/Development Goals

- Create a dedicated Youth
 Center for resource access and activities
- Assign a Youth Services
 Specialist to middle schools
- Offer enriching field trips for social and cultural growth.

Requirements

- Secure funding.
- Continuous evaluation to ensure impactful outcomes.





PROGRAM MODEL AND OUTCOMES





The Empowerment Program utilizes a **trauma-informed approach** to services that also incorporates a **strengths-based model** to our tailored case management

Staff are also trained in

Girls Circle and Boys Counsel Training:

Builds self-esteem and resilience in girls and boys ages 9-18.

Key Components:

- Positive Youth Development: Strengthbased approach.
- Structured Curriculum: Guided discussions and activities.
- Relational-Cultural Theory: Focus on relationships.
- Facilitation Skills: Creating a safe, inclusive environment.
- Evidence-Based: Recognized by SAMHSA and OJJDP.

Restorative Practices:

Focus on community building and conflict resolution.

Key Components:

- Community Building: Enhancing connections and trust.
- Conflict Resolution: Structured dialogues for issue resolution.
- Training and Resources: Implementation tools and training.
- Evidence-Based: Supported by research.

Youth Mental Health First Aid Training:

Equips individuals with skills to support youth experiencing mental health challenges.

Key Components:

- Recognizing Signs: Identifying mental health issues.
- Effective Responses: Offering initial help.
- Crisis Management: Handling mental health crises.
- Referral: Guidance on directing youth to resources.



Re-Entry (14-17 yrs)	Q1	Q2	Q3	Q4
	July 1 - Sept 30, 2023	Oct 1 - Dec 31, 2023	Jan 1 - Mar 31, 2024	Apr 1 - Jun 30, 2024
TOTAL Referrals & Enrollments CCC Probation Wraparound	A.			
# enrolled prior to this quarter from Probation	27	41	66	85
# of new referrals from Probation	15	25	19	14
# of new enrollments from Probation	15	25	19	14
# enrolled prior to this quarter from Public Defender	0	0	0	0
# of new referrals from Public Defender	0	0	0	0
# of new enrolled from Public Defender	0	0	0	0
# enrolled prior to this quarter from School	113	208	233	197
# of new referrals from School	195	112	59	29
# of new enrollments from School	195	112	59	29
# Total new referrals received	210	137	78	43
# Total new enrollments	210	137	78	43
# total unique youth active during quarter (new and continued)	350	345	299	325
TAY (18-24 yrs)				
# enrolled prior to this quarter from Probation	17	41	48	67
# of new referrals from Probation	34	18	19	13
of new enrollments from Probation	34	18	19	13
# enrolled prior to this quarter from Public Defender	0	0	0	0
# of new referrals from Public Defender	0	0	0	0
# of new enrolled from Public Defender	0	0	0	0
# enrolled prior to this quarter from School	5	1	20	5
# of new referrals from School	0	19	6	3
# of new enrollments from School	0	19	6	3
# Total new referrals received	34	37	25	16
# Total new enrollments	34	37	25	16
			20	

YEIP (14-18 yrs)

total unique youth active during quarter (new and continued)

TOTAL Referrals & Enrollments CCC Probation Wraparound				
# enrolled prior to this quarter	13	16	26	20
# of new referrals received	3	10	7	9
# of new enrollments	3	10	7	9
# total unique youth active during quarter (new and continued)	16	26	20	29

DATA REVIEW FY 23/24



Wellness Check-Ins 2,313

Reviews of Attendance. Progress Reports, Grades, and Transcripts 988

Consultations with Teachers, Counselors, Admin. MTSS Providers. Post-Secondary Guidance 429

Education Outcomes

Improved Attendance 358

Maintained or Improved GPA 368

On-Campus Services Utilized 556 80

Decreased Behavioral Issues On-Track for Graduation 121

Academic Assistance Toward Enrollment and/or Graduation 109

Support for Enrollment in Secondary or Post-Secondary Education 48

Enrolled in Secondary or Post-Secondary Education 31

Case Coordination Meetings with Probation and/or Public Defenders

81

Education Plans Created/Developed 226

Work-Readiness Meetings

or Workshops

100

Meetings with Family 262

On-Campus Service Coordination

36

Community-Based **Organizations**

Career Aptitude, Career Coordination with Skills, and Vocational Interest Inventories Completed 34

52

Referrals Sent to Youth Services and other Workforce Programs 158

Referrals Made to Trades/Apprenticeship and Career Tech Ed (CTE) **Programs**

18

Employment Outcomes

- Resumes/Applications Completed 92
- Interviews Completed 27
- Youth Completing Work Experience 37
- CBO Services Utilized 16
- Engaged in Work-Readiness Activities 76
- Obtained Employment 39

Service Clarification

834 Services Classified as "Other" Across All Three Clientele

- · Assistance in filing restraining orders
- Case consultations with school staff, workforce managers, and counselors
- · Collaborative referrals with Life Learning Academy
- · Conflict mediation and resolution
- Participation in Truancy Court case discussions
- Facilitation of Golden Gate school enrollment packets
- · Home visits to assess individual needs
- Engagement with ILSP and 211 for vital services
- Coordination of Job Corps enrollment and application assistance
- Support initiatives at Juvenile Hall facilities
- Self-advocacy workshops for youth empowerment
- Handling transcript requests and related inquiries
- Addressing community service queries
- Coordination with YES case managers for streamlined service delivery

- Transportation assistance and support at DMV and SSA offices
- Job search facilitation and employment preparation workshops
- Attendance at AJCC/East Bay Works interviews, fostering opportunities (e.g., Tesla)
- Resources and consultations for trades and apprenticeships
- · Guidance with civic corps information and applications
- Assistance with clean slate initiatives.
- · GED orientation registration and updates
- Efforts to secure housing and shelter for participants
- · Provision of essential baby clothes
- Assistance in opening bank accounts
- Representation at SARB meetings
- Attendance at IEP and SST meetings
- Transportation support for school attendance
- · Translation support for registration procedures



DATA (CONT.)



TAY

Client #1

Client #2

Reentry

Client #3

YEIP

Client #4

CHALLENGES

Lack of Direct Communication/Ineffective Communication Channels:

Many youths do not have reliable access to direct communication channels, such as cell phones or emails that they check frequently.

This limitation forces case managers to rely on parents or guardians, which can result in delays, miscommunications, and create additional barriers to establishing trust and rapport.

TRENDS

Achieved a significant increase in graduation success rates this FY, supported by a fully staffed team.

Co-locating at high schools has enhanced our ability to effectively serve and engage with our youth, and our consistent collaboration with school officials has strengthened our ability to advocate for them.

Conducting home visits has deepened our rapport with families and strengthened our connection with those we serve.



COSTS & FUNDING



• FUNDING SOURCES

- JJCPA
 - Juvenile Justice Crime Prevention Act
 - Reentry
- SB678
 - Community Corrections Performance Incentive Funds
 - TAY

JJCPA percentage

• 50%

OCCUPIENT OF THE CONTRACT OF

Contract	# of participants served	Cost per participant
JJCPA	497	\$1,151
SB678	112	\$5,077



COLLABORATION



INELIGIBILITY

If we are unable to serve a referral, our process includes:

- Assessment: Identifying the most suitable external agency based on the youth's needs.
- Referral: Making a formal referral with all necessary information.
- Tracking: Documenting the referral and following up to ensure it's being processed.
- Feedback: Gathering feedback from the youth and agency to ensure effective service.

Although our program does not serve other counties currently, we plan to draw on best practices from neighboring jurisdictions to inform and enhance our services in Contra Costa County in the future.

COMPARABLE PROGRAMS

Organizations doing similar work to ours include:

- WIOA (Workforce Innovation and Opportunity Act): Focuses on workforce development and training for youth.
- Youth Works in Richmond: Provides job training and career development opportunities for young people.
- **Department of Rehabilitation:** Offers services to support individuals with disabilities in finding employment.
- Love Never Fails: Works to prevent and address youth homelessness and exploitation.
- **Health Right 360:** Provides health services and support for underserved populations, including youth.
- Hundred Years Enterprise: Focuses on youth empowerment and development programs.
- **RYSE:** Offers support services for youth in various aspects of their development.
- <u>Rubicon:</u> Provides services aimed at economic self-sufficiency and personal development for youth.
- Opportunity Junction: Focuses on workforce development and provides job training and support services for low-income youth and adults.

GOAL PROGRESS

How do we define Success in YSEP?



Positively receiving and addressing feedback given by Probation, Public Defender, School Administration

Being able to provide transportation to our youth to varied offices ensuring consistent access to needed services Timely enrollment, transcript requests, & accurate credit assessments leading to improved academic performance

Our constant and persistent presence in our youth's lives Successful enrollment in appropriate educational settings and access to services

Completion of academic reviews and personalized education plans

Meeting the goals we set with our youth/clients

Tailored services

Our youth/clients obtaining their HS Diploma or equivalent



OUTSIDE AGENCIES AND COLLABORATIONS

























C.O.P.E.













SOOT DISA,





























FUNDING IMPACT

2003

Lesi began visiting the court community schools in Contra Costa.

2014

Alejandra became the Youth Services Manager.

2016

Youth Services applied and received their first contract with the Probation Department, which provided funding to support one re-entry and transitional age youth (TAY) with education, employment, and other services

2021

Youth Services applied and received a second contract from the Probation Department, which funded six positions to continue supporting re-entry and TAY populations.

Impact of Funding

Thanks to probation funding, we are making the dream a reality!

- We have five dedicated case managers serving youth in Contra Costa County.
- Our support goes beyond education and employment; we take a holistic approach to meet all of youth's needs.
- We build trusting relationships through personalized guidance, helping youth navigate services successfully.
- Our impact extends beyond individuals, transforming families and communities.
- Ongoing funding is essential to grow and improve the program, helping us elevate our vision from 2003 to new levels.

Office of Education



THANK YOU! Questions?

LESI VALENZUELA

YSEP Program Supervisor



CONTRA COSTA COUNTY

1025 ESCOBAR STREET MARTINEZ, CA 94553

Staff Report

File #: 24-3331 Agenda Date: 10/7/2024 Agenda #: 6.

Advisory Board: JJCC Effective Prevention and Integrated Community (EPIC) Services Subcommittee

Subject: Provider Presentation Guidelines

Presenter: Kevin Schrupp, Co-Chair; Tumani Drew, Co-Chair

Contact: Kevin.Schrupp@prob.cccounty.us <mailto:Kevin.Schrupp@prob.cccounty.us> and

tumani@youngwomenfree.org <mailto:tumani@youngwomenfree.org>

Information:

The Effective Prevention and Integrated Community (EPIC) Services subcommittee is a subcommittee of the Juvenile Justice Coordinating Council (JJCC) of Contra Costa County. Providers invited to present to EPIC are asked to cover the following topics according to the presentation guidelines for the subcommittee.

Referral History and Update:

To advise the JJCC and the County, the subcommittee will review information on the effectiveness of current programs and services for youth and families, identify gaps and opportunities, and help seek out effective and promising practices and programs. This will be done with community engagement and partners to help ensure a continuum of equity-informed, healing centered services that prevent and mitigate system involvement and that are provided in the least restrictive environment possible.

Recommendation(s)/Next Step(s):

Debrief information on the effectiveness of current programs and services for youth and families and help identify effective and promising practices and programs.

Effective Prevention and Integrated Community (EPIC) Services Subcommittee Provider Presentation Guidelines

BACKGROUND:

The Effective Prevention and Integrated Community (EPIC) Services Subcommittee is a subcommittee of the Juvenile Justice Coordinating Council (JJCC) of Contra Costa County.

Statement of Purpose:

In order to advise the JJCC and the County, the subcommittee will review information on the effectiveness of current programs and services for youth and families, identify gaps and opportunities, and help seek out effective and promising practices and programs. This will be done with community engagement and partners to help ensure a continuum of equity-informed, healing centered services that prevent and mitigate system involvement and that are provided in the least restrictive environment possible.

Providers who are invited to present to EPIC are asked to cover the following topics in 35 – 40 minutes including Q&A.

DESCRIPTION OF SERVICES

- 1. Provide a description of the program/services you provide
 - a. Provide description of population served including any exclusions (youth enrolled in certain school districts, youth detained in juvenile hall, youth who are referred by certain agencies, parents/guardians etc.)
 - b. Where do you provide programming/services (geographically, zip codes etc.)
 - c. How do you provide services (virtually, in-person, group, 1:1 etc.)
 - d. What languages do you provide services in?
 - e. Description of special populations served (LGBTQI+, TAY, etc.)
 - f. To what extent does staff reflect the population you serve?
- 2. Describe the eligibility criteria
 - a. What ages do you serve?
 - b. What genders do you serve? Do you specialize in serving a specific gender identity?
 - c. From what sources do you receive referrals?

CAPACITY & DEVELOPMENT GOALS

- 3. How many participants can your program serve at any given time?
- 4. How many are currently enrolled?
- 5. How long is the typical wait list?
- 6. What are your goals to increase service capacity? What assistance do you need to achieve those goals?
- 7. What are your long-term growth/development goals? What do you need to achieve those goals?

PROGRAM MODEL AND OUTCOMES

- 8. Which evidence-based or evidence-informed models are you using, if any?
- 9. Provide overview of data from the current FY note successes, challenges, trends.
- 10. Review your progress on meeting goals what does success look like for your program?
- 11. If you offer services in other counties, what are some best practices you've seen offered in the other jurisdictions that could be beneficial in CCC?
- 12. Please share individual success stories when possible.

COST & FUNDING

- 13. What is the cost per unit for your services?
- 14. What are your sources of funding? e.g. foundations, government, donations
- 15. What percentage of your programs budget is covered by JJCPA dollars?
- 16. How has JJCPA funding supported the impact of your program?

COLLABORATION

- 17. Which government, non-profit, other community providers do you typically partner/collaborate with?
- 18. If you are unable to serve a referral you receive, what is your process for referring to other agencies, and tracking that referral?
- 19. Which organizations are doing similar work to what you are doing?