



CONTRA COSTA COUNTY

AGENDA

Family & Children's Trust Committee

Monday, June 2, 2025

9:30 AM

**40 Douglas Dr, Martinez
Room 101/102**

<https://cccouny-us.zoom.us/j/89245170285?pwd=mvPRqaAm1AukYfzX6FaK72B1f8GzN7.1>

Agenda Items: Items may be taken out of order based on the business of the day and preference of the Committee

1. Roll Call and Introductions
2. Review & Accept Minutes (May 5, 2025)

05.05.25 FACT Meeting Minutes Draft

[25-2080](#)

Attachments: [05.05.25 FACT Meeting Minutes Draft](#)

3. FACT Membership Update, Organization & Action Items
Discussion Items:
Receive Membership Update
Receive Membership Renewal Information
Review and Accept Membership Renewals

FACT Renewal Applications

[25-2081](#)

Attachments: [Carrillo, Carol \(FACT Renewal Application\)](#)
[Millison, Maura \(FACT Renewal Application\)](#)

4. FACT 2024 Request for Proposal 1216 Update
5. FACT 2024 Request for Proposal 1216 Lessons Learned
6. FACT Flyer Updates/Property Tax Donation Form
7. FACT 24-25 Grantee Mid-Year Reports

Mid-Year Reports

[25-2082](#)

Attachments: [FACT 24-25 Mid-year Report BACR](#)
[FACT 24-25 Mid-year Report CAPC](#)
[FACT 24-25 Mid-year Report STAND!](#)
[FACT 24-25 Mid-year Report Ujima Family Wellness](#)
[FACT 24-25 Mid-year Report-Hope Solutions](#)
[FACT 24-25 Mid-year Report - C.O.P.E](#)
[FACT 24-25 Mid-Year Report - Crossroads High School](#)
[FACT 24-25 Mid-year Report BACN_Redacted](#)

Public comment on any item under the jurisdiction of the Committee and not on this agenda (speakers may be limited to two minutes).

The next meeting is currently scheduled for August 4, 2025.

Adjourn

The Committee will provide reasonable accommodations for persons with disabilities planning to attend the Committee meetings. Contact the staff person listed below at least 72 hours before the meeting. Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the County to a majority of members of the Committee less than 96 hours prior to that meeting are available for public inspection at 40 Douglas Dr, Martinez during normal business hours. Staff reports related to items on the agenda are also accessible online at www.contracosta.ca.gov. If the Zoom connection malfunctions for any reason, the meeting may be paused while a fix is attempted. If the connection is not reestablished, the committee will continue the meeting in person without remote access. Public comment may be submitted via electronic mail on agenda items at least one full work day prior to the published meeting time.

For Additional Information Contact:
Ana Kaye (925) 608-4885



CONTRA COSTA COUNTY

Staff Report

1025 ESCOBAR STREET
MARTINEZ, CA 94553

File #: 25-2080

Agenda Date: 6/2/2025

Agenda #:

FACT Meeting Minutes

May 5, 2025

9:30 a.m. – 11:30 a.m.

40 Douglas Drive, Martinez, CA

Room 101/102



Call to Order – 9:38am

Committee Member Roll Call:

Mary Flott- Absent	Isabel Renggenathen- Present	Carol Carrillo- Present	Dr. Rhiannon Shires-Present, Remote	Emily Hampshire- Absent
Nakenya Allen- Present	Maura Millson- Present	Erin Cabezas- Present, Remote	Yvonne Wadleigh- Present	Kay Reed-Present

Staff: Laura Malone, Ana Kaye, Cynthia Lepe

Guests: Roslyn Gentry, Beth Bottorff

1. Review and Accept Minutes (April 7, 2025)

- Yvonne motioned to accept the minutes, Kay seconded. Motion passes unanimously.
Abstained: Carol Carrillo

2. FACT Membership Update, Organization & Action Items

- Receive Membership Update
Of the 11 FACT seats, 1 vacant seat remains: At-large seat 3. Committee members are encouraged to share the recruitment with their networks, and a request will be made to the EHSD Media team to publish on social media.
- Receive Membership Renewal Information
Reappointment renewal requests for half of the committee. First notification went out April 29, letting 5 individuals know about their membership reappointment activity and requirements. 4 confirmations of applications have been received. Next steps include reappointment of district seats by going through their district offices for vetting, then submission for Board of Supervisors' (BOS) approval. The other 2 non-district seats will be put forth to the FACT committee for vote and recommendation to BOS. The due date for these is June 1.
- FACT to Staff Staffing Transition & Welcome
Ana Kaye is transitioning into the FACT Lead Staff Role for EHSD, with Jan Nelson continuing her supporting role for the committee.

3. Guaranteed Income Presentation

- Receive presentation of Guaranteed Income
Roslyn Gentry and Beth Bottorff presenting an EHSD required presentation regarding the County's upcoming Guaranteed Income Pilot Program. This program is aiming to start Summer

2025, going before the Board in June. The FACT committee provided feedback to the guests regarding the proposed youth population to be selected for this program. Presenters agreed to return to FACT in the future to provide updates on the program's progress and success.

4. FACT 2024 Request for Proposal 1216 Update

- RFP Status and Next Steps

Recap: 16 applications were received, 10 of which passed EHSD compliance and evaluation. FACT committee completed evaluations on March 21. FACT held a meeting on April 7 to view evaluations and vote for which applicants to forward to the BOS for approval. The recommendation for approval for the BOS has been prepared and submitted for addition to the Board's agenda. The FACT RFP itself indicated April 2025 for review and authorization. As a result of the timeline difference, communication via email to RFP respondents was sent on May 1 to notify of schedule adjustment and targeted May Board agenda item. Once approved, award letters will be sent to respondents, then the 10-day appeal period opens up. Then, Contract development with awardees can begin.

5. FACT 2024 Request for Proposal 1216 Lessons Learned

- Lessons learned for the next FACT RFP Cycle

At the April FACT meeting, it was suggested to discuss lessons learned as an agenda item. These can be utilized for the next RFP cycle in 3 years.

Suggestions:

- *Applicants should/must include the full name of an agency, etc. before using their acronym in a proposal. (FACT is not supposed to look up information, perhaps the writers don't know this.)

- *Applicants need to fully define/discuss their matching grants

- *Consider bringing back some form of a bidder's conference.

- *Applicants should identify their use of virtual services.

Several FACT members suggested providing feedback to those not approved.

Laura to bring this suggestion to EHSD contracts department because this is currently not the department's policy regarding RFPs.

- *Diversity should be prioritized in discussions. Suggestion for further education/PD for FACT committee regarding Best practices to prevent child abuse across cultures.

- *Continue this discussion at the June FACT meeting and discuss the adoption of a timeline for the next years.

6. FACT Flyer Updates/Property Tax Donation Form

FACT property tax flyer needs changes; Carol provided Safe and Sound report for updated data.

Suggestion to add EIN number for the county to the form, make the phone number less prominent, and adding website more prominently.

Suggestion to change wording to say "100% of your contribution goes to prevention services," removing "solely."

Finalize the flyer at the June FACT meeting to allow marketing enough time to edit and send to print. Property Tax flyers are sent out around August/September.

EHSD Research analyst to pull some data to offer choices at June meeting.

EHSD marketing department to provide input for updating the photos.

7. Discussion/Announcements/Public Comment

- 11:30am Adjourn –

ACTION ITEM ADDITIONS FROM THIS MEETING

Deliverable	Responsible Party	Assigned Date/Due Date
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CONTRA COSTA COUNTY

Staff Report

1025 ESCOBAR STREET
MARTINEZ, CA 94553

File #: 25-2081

Agenda Date: 6/2/2025

Agenda #:



Contra Costa County

Print Form

Please return completed applications to:
Clerk of the Board of Supervisors
1025 Escobar Street, 1st Floor
Martinez, CA 94553
or email to: ClerkofTheBoard@cob.cccounty.us

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

First Name	Middle Initial	Last Name	
Carol		Carrillo	
Home Address - Street	City	State	Postal Code
	Benicia	Ca	94510
Primary Phone (best number to reach you)	Email Address		
Resident of Supervisorial District (if out of County, please enter N/A): <input type="text"/> District Locator Tool			
Do you work in Contra Costa County? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, in which District do you work? <input type="text"/>			
Current Employer	Job Title	Length of Employment	
Child Abuse Prevention Council	Executive Director	26 years	
How long have you lived or worked in Contra Costa County? <input type="text"/>			

Board, Committee, or Commission	Seat Name
FACT	Advisory
Have you ever attended a meeting of the advisory board for which you are applying?	
Please check one: <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, how many? <input type="text"/>	

EDUCATION

Check appropriate box if you possess one of the following:

☒ High School Diploma ☐ CA High School Proficiency Certificate ☐ G.E.D. Certificate

Colleges or Universities Attended	Degree Type/ Course of Study/Major	Degree Awarded	
Washington University in St, Louis	MSW	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No

Occupational Licenses Completed:	<input type="text"/>
Other Trainings Completed:	<input type="text"/>
	Certificate Awarded for Training?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No

Do you have any obligations that might affect your attendance at scheduled meetings? ☐ Yes ☒ No

If Yes, please explain:

Would you like to be considered for appointment to other advisory bodies for which you may be qualified? ☐ Yes ☐ No

Are you a veteran of the U.S. Armed Forces? ☐ Yes ☐ No

Please explain why you would like to serve on this particular board, committee, or commission.

I serve on this committee to educate the members on best practice child abuse prevention programs in our county. I am able to educate the members about the importance of prevention and focus on current and emerging issue in the field.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume).

I have led the Child Abuse Prevention Council for 26 years and have focused our programs/services on prevention and early intervention. We work closely with CFS, schools and CBO's to strengthen families and keep kids safe. We advocate for the best interest of children and families in our community.

I am including my resume with this application:

Please check one: ☒ Yes ☐ No

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

Please check one: ☐ Yes ☒ No

If Yes, please list the Contra Costa County advisory board(s) on which you are **currently** serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have **previously** served:

List any volunteer and community experience, including any boards on which you have served.

Do you have a familial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section on page 3 of this application or Resolution No. 2021/234).

Please check one: ☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

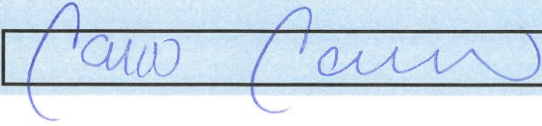
Do you have any financial relationships with the county, such as grants, contracts, or other economic relationships?

Please check one: ☐ Yes ☒ No

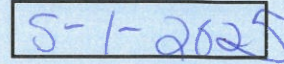
If Yes, please identify the nature of the relationship:

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand and agree that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

Signed:



Date:



Submit this application to: ClerkofTheBoard@cob.cccounty.us **OR** Clerk of the Board
1025 Escobar Street, 1st Floor
Martinez, CA 94553

Questions about this application? Contact the Clerk of the Board at (925) 655-2000 or by email at ClerkofTheBoard@cob.cccounty.us

Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships: (1) Mother, father, son, and daughter; (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter; (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter; (4) Registered domestic partner, pursuant to California Family Code section 297; (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner; (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

RESUME

Carol [REDACTED] Carrillo, MSW

[REDACTED]
Benicia, California 94510
[REDACTED]

Summary of Professional Experience-

Social Worker with over 30 years of experience in providing management and direct services in non-profit child welfare programs

Children's Home Society of California, Los Angeles and Oakland offices - 1986-1992 Foster Care Program Supervisor

Provided program development, evaluation, recruitment, training, certification, case management, and treatment services. Developed family preservation (home visiting) program. Hired and supervised professional staff.

Program Supervisor, 1992-1999 - San Francisco Court Appointed Special Advocates (SFCASA) and Contra Costa Court Appointed Special Advocates (CASA)

Child Welfare Advocacy- Provided recruitment, training, case management and supervision of volunteers providing advocacy service to children and families involved in the dependency court/reunification process. Hired and supervised professional staff. Managed a caseload of 100 advocates.

Executive Director, Child Abuse Prevention Council of Contra Costa County (CAPC)- 1999- Present

Responsible for managing all aspects of the non- profit agency, including program development and evaluation, operational and personnel management, Board of Directors relations, budget planning and oversight, community outreach, interagency coordination, public relations and fundraising. Increased the agency budget to over 2 million dollars to expand programs using the Protective Factors Framework and with a Diversity, Equity and Inclusion lens. Manage two grants from the State Office of Child Abuse Prevention (OCAP) to coordinate the child abuse prevention work across the 10 Bay Area counties. Working on a Contra Costa county wide Child Abuse Prevention Plan to improve the social determinants of health for our families and communities.

Educational Background

December 1992 - Post Graduate Certificate in Human Service

Administration San Francisco State University

August 1984 - Master's Degree in Social Work, George Warren Brown School of Social Work, Washington University, St. Louis Missouri

Volunteer Experience

1992 Newborn Connections Home Visiting
Program

1996 Board of Directors Child Abuse
Prevention Council
Elected to the NASW Delegate Assembly
worked on the “ Code of Ethics” document

October 2024 was awarded the Lifetime
Achievement Award from the National
Association of Social Workers(NASW)
California Chapter.

Professional Affiliation:

National Association of Social Workers, California Chapter.

Application Form

Profile

Maura

First Name

Millison

Last Name

Middle Initial

Home Address

Suite or Apt

Clayton

City

CA

State

94517

Postal Code

Primary Phone

Email Address

District Locator Tool

Resident of Supervisorial District:

None Selected

Employer

Job Title

Length of Employment

Do you work in Contra Costa County?

☐ Yes ☐ No

If Yes, in which District do you work?

How long have you lived or worked in Contra Costa County?

Are you a veteran of the U.S. Armed Forces?

☐ Yes ☐ No

Board and Interest

Which Boards would you like to apply for?

Family & Children's Trust Committee: Submitted

Seat Name

Have you ever attended a meeting of the advisory board for which you are applying?

☒ Yes ☐ No

If Yes, how many meetings have you attended?

7

Education

Select the option that applies to your high school education *

☒ High School Diploma

College/ University A

Name of College Attended

San Francisco State University

Degree Type / Course of Study / Major

BS Health Education

Degree Awarded?

☒ Yes ☐ No

College/ University B

Name of College Attended

Degree Type / Course of Study / Major

Degree Awarded?

☐ Yes ☐ No

College/ University C

Name of College Attended

Degree Type / Course of Study / Major

Degree Awarded?

☐ Yes ☐ No

Other Trainings & Occupational Licenses

Other Training A

Certificate Awarded for Training?

☐ Yes ☐ No

Other Training B

Certificate Awarded for Training?

☐ Yes ☐ No

Occupational Licenses Completed:

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

Current member of FACT - reapplication

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

Current member of FACT - reapplication

Upload a Resume

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

☒ Yes ☐ No

Do you have any obligations that might affect your attendance at scheduled meetings?

☐ Yes ☒ No

If Yes, please explain:

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

☐ Yes ☒ No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

☒ I Agree

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 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
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 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
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CONTRA COSTA COUNTY

Staff Report

1025 ESCOBAR STREET
MARTINEZ, CA 94553

File #: 25-2082

Agenda Date: 6/2/2025

Agenda #:

FACT Mid-Year Report
Recommended Format
July 1, 2024 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: Bay area Community Resources
2. FACT Program Name: Youth and Family Advocacy and Support Program
3. Report completed by:

Name: Stephanie Hochman and Wilmer Reyes

Title: Industry Director and Family Advocate

4. Date submitted: February 18, 2025

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
Provide Case Management, Resource Linking, Counseling, and Therapy sessions/contacts to 30 unduplicated clients. A total of 120 sessions will be provided.	23 clients, with a total of 41 sessions provided.
Coordinate and deliver seven (7) Parent/Guardian Education Workshops to 30 unduplicated clients.	1 workshop with 10 parents
Coordinate and deliver fifteen (15) Parent/Guardian Support Groups to 15-20 unduplicated clients over the course of the Support Groups. There may be fewer caregivers at any one group	
Participate in school disposition/CARE team meetings as scheduled Participate in at least 20 meetings.	8
Consult with school personnel including the Principal, Community School Coordinator, and Child Mental Health Professionals in order to gather and provide information that	20

will be helpful to supporting the family and to assess issues that may be relevant to child and family health. A minimum of 50 consultations	
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NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	2	6%
Latino/ Hispanic	26	79%
Black or African American	4	12%
Asian	1	3%
Native American/ Alaskan Native		
Native Hawaiian or Other Pacific Islander		
Multiracial or Biracial		
Other (describe)		
Total Clients	33	100%

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
Central County		
West County	33	100%
Total Families		

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

These few months at Coronado have been months of growth and progress. Thanks to the support that you all provide to this community, we have been able to provide support for those that are in need. Parents along with students and staff support have been grateful for the fountain of resources we have connected them to and all we have done in the community. When parents need support in whatever way they come to us and we are there for them: whether it is to have a conversation to ease their thoughts, or to look for guidance from us for future decisions or to discuss personal problems that they only feel comfortable sharing with us. The students of Coronado feel the same way. Many times they themselves come knocking at my door to unburden themselves. Many students after moments like these

express gratitude and are pleased with our presence at their site. All these wouldn't be possible without your support.

There have been difficulties in achieving some goals. It has been difficult to bring parents together for support groups. Timing and the idea of sharing openly in a group has made engagement very difficult. A lot of our parents also have two jobs or take care of their children and this makes it very difficult to create support groups that are successful. One other aspect that is out of our control but has made things a bit difficult, has been the lack of staffing at our site. Unfortunately, we have had multiple substitutes in our classrooms and in administration, and this has made it difficult at times to create relationships with the staff who might know more about a young person and their family's needs. We hope to grow more from here and regardless of our obstacles still provide the best service we can, aiming to help as many families as possible.

In addition to case management activities, we run a Leadership Team here in Coronado School. The focus of this group is to develop youth's leadership skills and help to create leaders for today and the future. We focus on what makes a leader a great leader and provide support for these wonderful kids to have leadership opportunities. Some of the youth are going through immense hardships at home and the leadership group helps strengthen their bond to school and to be part of a community that supports and loves them. The students are always excited for the meetings, eagerly asking about the topic of today or what are we planning to do next. It's wonderful to see that excitement in their eyes and it's wonderful to see how after every activity that they are involved in they are becoming great leaders and kind people.

Just like our students, our focus is also the parents. We aim to create an overall healthy family. So far we have provided a lot of support through consultation, meetings and case management for our parents. We provided a parent workshop where the focus was to reduce stress in the family and to learn about small and simple things they can do with their child/ren to create wonderful and stress free memories. After our presentation, we played a soccer game of kids against adults. The kids loved it and the parents enjoyed it as well! Parents were happy and the kids were even happier.

FACT Mid-Year Report
July 1, 2024 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: Child Abuse Prevention Council
2. FACT Program Name: Nurturing Parenting Program
3. Report completed by:
Name: Carol Carrillo
Title: Executive Director
4. Date submitted: 2/28/2025

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
One 18-week session, delivered in Spanish, at Cesar Chavez Elementary School in September through January.	NPP successfully graduated 21 Spanish speaking parents on February 2025.
One 15-week session specific to special needs children, delivered in Spanish, at the George Miller Wellness Center in Richmond.	NPP graduated 12 Spanish speaking parents who participated and completed the 15 week program in December 2024.
One 15-week session specific to special needs children, delivered in Spanish at Meadow Homes Elementary School in Concord.	NPP started Special Needs class on February 12 th and will end May 21 st . As of now 9 parents attend, enrollment will remain open for 2 more weeks.
One 18-week session, delivered in Spanish, at West County First Five.	NPP Started February 4 th , 17 parents attending.
One 18-week session delivered in at Coronado Elementary School provided in English with Spanish translation services.	NPP session is currently ongoing with 11 African American parents and 14 children attending.
At least 15 parents at Highlands Elementary School.	This session was moved to Cesar Chavez (see above)
At least 15 parents at Rodeo Hills Elementary School in Rodeo.	This session was moved to VistAbility in Antioch.

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian		
Latino/ Hispanic	59	81%
Black or African American	14	19%
Asian		
Native American/ Alaskan Native		
Native Hawaiian or Other Pacific Islander		
Multiracial or Biracial		
Other (describe)		
Total Clients	73	

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County		
Central County	15	9
West County	75	64
Total Families	90	73

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

Progress Toward Contract Outcomes

CAPC is on track to meet all goals and objectives in our contract.

This year with FACT and other funding, CAPC is offering 20 sessions of NPP in 19 sites throughout the county and will serve at least 285 parents during the year. Sessions with specialized curriculum in Spanish, in English for African American parents, and for parents of children with special needs are all being offered throughout the county.

What Contributed to our Success

Critical to our success is the NPP curriculum which incorporates the CSSP's Five Protective Factors, proven to prevent child abuse and neglect. NPP is listed with the CA Evidence-Based Clearinghouse for Child Welfare as "high" for "Promising Research Evidence" in interventions for abusive behavior; parent training programs that address child abuse; and prevention of

child abuse and neglect (secondary) programs. The National Institute of Mental Health found that longitudinal follow-up on recidivism rates was 7%, retention rates were 83%, and found significant gains in parenting knowledge. The 15-18-week curriculum engages parents in long-term behavioral changes, emphasizing the importance of raising children in warm, nurturing, trusting and nonviolent households and guides parents/caregivers in acquiring new positive parenting skills as an alternative to abusive parenting practices. All sessions are offered in-person which encourages building a community support system for participants. NPP is offered at no cost to parents in a non-judgmental strengthening families approach. CAPC offers the program to a diverse range of at-risk families including Spanish-speaking families, African American families, and those with children with special needs.

Staff that facilitate the program live and work in the community where the program is delivered and bring lived experience to the programs, which is also critical to the program's success. CAPC has a documented record of maintaining strong programs by attracting experienced, educated supervisors and staff from the community. Two Parent Educators facilitate each NPP session. Classes with curriculum specifically for Latinx families are offered in Spanish by bilingual and bicultural staff. Classes with curriculum focused on African American families are offered by African American facilitators. Two of the NPP staff are parents of children with special needs and we are in the process of hiring two more, bringing a richness and lived experience to the program.

Organization-wide, CAPC is committed to dismantling systemic racism throughout our programs and community collaborations. All of CAPC's staff use the Culturally and Linguistically Appropriate Services (CLAS) approach in order to improve access for children of color and their families, developed by the Office of Minority Health with the goal of advancing health equity, improving quality and helping eliminate healthcare disparities by establishing a blueprint for action for health and healthcare/social service organizations. CAPC staff participate in Implicit Bias trainings as a tool to address potential bias in all of our programs. CAPC is also leading efforts to address racial equity on a county-wide and regional level by working on a state committee to transform mandated reporting to mandated supporting. In addition, the CAPC Executive Director works on the Greater Bay area CAPC Coalition that offers free Diversity, Equity and Inclusion (DEI) trainings yearly to service providers across the Bay Area.

Also integral to parents' success, CAPC offers an integrated culturally-relevant mental health component to all NPP sessions to address past trauma, stigma, barriers, and early access to mental health services. This program component was added in response to the stated needs of parents who have a history of trauma (the majority of NPP participants). Stigma around accessing mental health support, particularly for families affected by systemic racism, specific to certain populations must be addressed by mental health experts that represent the communities served. Mental health consultants who utilize a Diversity, Equity, and Inclusion (DEI) lens hired specifically for each NPP session offer mental health support for four hours per session.

Cross-referrals among government agencies, community-based and mental health organizations, schools, and others are also integral to the success of families in NPP. Our partnerships with the Care Parent Network and the George Miller Center provide referrals for families with children with special needs. CAPC also partners with First 5 Contra Costa, as well as the County's Children and Family Services and makes the enrollment of these families a priority for the program. CAPC routinely receives referrals from local public health nurses, social workers, law enforcement, community-based organizations, and school staff. NPP staff regularly refers families for additional services to Public Health, the Lynn Center, Mental Health Services, Regional Center of the East Bay, school districts, Contra Costa Mental Health Services, Head Start, the Latina Center, La Clinica, Monument Impact, Planned Parenthood, the West County Early Childhood Mental Health Program, and local food banks, to name a few.

Issues in Meeting Obligations

CAPC has not had any issues in meeting obligations during the grant period. With current politics targeting immigrant communities that CAPC serves, we are concerned about fear among community members in accessing services. To address this apprehension, CAPC's approach is to outreach to families through NPP educators who live and work in the communities we serve so parents/caregivers have trust in the program. CAPC's NPP Program has gained long-held trust in the community since we began offering it in 2007 and many new participants continue to be referred by graduates of the program.

Suggestions for Improvement

CAPC occasionally changes sites in the community to increase access to additional families and address transportation, scheduling, and other barriers that families face. Many times we hear from providers and/or schools asking for our classes. Changing locations on an as-needed basis allows us to accommodate more families and the needs expressed by other service providers and schools. For example, FACT-funded sites in our contract that have been rotated include Rodeo Hills Elementary that was moved to VistAbility in Antioch and Highlands Elementary that was moved to Cesar Chavez Elementary.

Success Story

A recent graduate of NPP shared her experience with the program:

"My name is [REDACTED] and I am the mother of three children ages [REDACTED] I live in [REDACTED] Ten years ago I first participated in the Nurturing Parenting Class. At the time I was going through many changes adjusting to motherhood, family and a new county as I had just immigrated from another country, leaving my parents and siblings behind. I remember feeling isolated and I was looking to find connections and help with parenting as my own parents were far away.

Parenting was not easy, but attending the program helped me build social connections, develop empathy, increase self-care and mainly to spend quality time with my children. My youngest daughter was born [REDACTED] years ago and years after having my first NPP experience, I enrolled in the NPP for parents with children with special needs, as I have learned that my [REDACTED] girl has a

diagnosis of Autism. I never imagined life would lead me again to the NPP and I am grateful to now be part of the NPP for Parents with Children with Special Needs.

I find this program to be a great support again! The Special Needs program is extremely valuable as the curriculum and the facilitators offer great information and support to parents like me, as we start our journey with a child with special needs. I am grateful to have found this amazing program and the group of people who provide it. Thank you, [REDACTED]

FACT Mid-Year Report
Recommended Format
July 1, 2024 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: ___STAND! For Families Free of Violence
2. FACT Program Name: _____ Children's Counseling Program_____
3. Report completed by:
 Name: ___Robyn Binder_____

 Title:____Director of Client Services, Prevention & Treatment_____
4. Date submitted: ___2/28/25_____

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
Parents completing the Nurturing Parenting Program will demonstrate a higher level of parental empathy	During this reporting period we offered one "Breaking the Cycle" parenting group, with 3 participants completing the program. We had difficulty enrolling new participants for a second offering during this reporting period, but are on track to offer another round in January 2025, with multiple participants already on the waitlist for enrollment.
Parents completing the Nurturing Parenting Program will demonstrate a higher level of positive-parenting skills	All 3 participants in the group offered August-September demonstrated a higher level of positive-parenting skills.
Children/youth enrolled in the program will demonstrate a reduction of negative psychological symptoms developed as a response to trauma	All children in our program are assessed for current symptoms on a regular basis, either through activities in session or in formal written assessment. Initially they are assessed at the time of intake, and then every 2-3 months moving forward until termination, when they are given a final assessment. This is done so that the therapist can monitor the child's progress and track when goals are met. If a child is not displaying a reduction in symptoms after

	receiving services for a period of time, the therapist will seek further consultation/supervision, collaborate more strongly with the parent, and potentially refer out for a different level of care if needed.
Children/youth enrolled in the program will demonstrate an increase in resiliency indicators following treatment	Prior to “graduating” clients from our program, our clinicians work with the clients during a “maintenance” phase. During this phase we are observing how well clients are utilizing their learned tools, maintaining their progress, and we are making any referrals needed. We support any family in follow-up services as needed, either re-enrolling for continued support when appropriate or providing alternative referrals when required.
Children/youth enrolled in the program will demonstrate increased age appropriate behavior following treatment	We continue to administer assessments throughout the course of a child’s treatment to monitor for symptoms and behaviors. The outcome of these assessments guides our treatment so that we can target the correct concerns. If a child is continuing to display concerning symptoms, that child is either kept in the program until behaviors are resolved or transferred to a different service if needed.

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	7	19%
Latino/ Hispanic	12	33%
Black or African American	6	16%
Asian	3	8%
Native American/ Alaskan Native	0	0%
Native Hawaiian or Other Pacific Islander	2	5%
Multiracial or Biracial	5	13%
Other (describe)	1	2%
Total Clients	36	

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County		7
Central County		16
West County		8
Total Families		31

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

We continue to engage in training and education around best practices for treatment of trauma. Our team has been trained in Eye-Movement Desensitization and Reprocessing (EMDR), which is known as a best practice for trauma treatment. We engage in regular training and consultation to increase our knowledge of working with this approach and have been integrating it in our treatment of children since early 2022. We have continued to see excellent results in the progress of treatment and symptom reduction through the use of this treatment approach.

“Katie” (name changed to protect confidentiality) is a nine-year-old client referred for counseling services after moving into STAND!’s emergency shelter. Katie had witnessed several of her mother’s relationships turn violent over the years, with the most recent incident of violence leading them to our shelter. Katie presented with symptoms of trauma including separation anxiety, disruption in her education (Katie reads at a Kindergarten level in 4th grade), excessive worrying, frequent reexperiencing symptoms, and difficulty engaging with peers or in age-appropriate activities and increased impulsivity that has led to stealing behavior. Unfortunately, in addition to Katie witnessing so much violence in her life, she also recently lost a very important family member, leading to a resurgence of symptoms and a complication in her treatment.

Katie’s therapist was able to spend time building rapport, providing Katie with one of her first experiences of secure and health attachment. Katie’s therapist supported her in using playful storytelling to express herself safely, while receiving nurturing and validating responses. These corrective experiences have allowed this client to be more direct in her communication about how she is feeling and what her needs are. Katie’s therapist also used EMDR to support her in reprocessing 3 of her most impactful memories, leading to a significant reduction in symptoms. Katie no longer struggles with separation anxiety, is able to speak openly about her feelings, has not stolen in several months, and is showing more engagement and progress in her education. As a component of Katie’s treatment, Katie’s therapist regularly engages in collateral sessions with her mother to ensure mother has the tools she will need to best support Katie’s healing in the home.

Katie will remain in treatment to continue her EMDR work and reprocess some remaining impactful memories and to continue her progress towards symptom management. Once Katie is demonstrating a return to her expected developmental and emotional trajectory, she will end services in our program.

<p>B. Provide to at least 50 women, at two of Contractor's residential treatment sites, a six (6) to eight (8)-week long Domestic Violence Intervention, Prevention and Coping program to address the effects of family violence on women, children, and families. by building resilience, providing tools and strategies to keep themselves and their children safe.</p>	<p>100% OF GOAL COMPLETED</p> <p>ZOOM / IN PERSON</p>
<p>C. Provide at least 250 Mental Health/Special Needs Counseling Sessions to at least 25 children, adults, and/or families with each session lasting 30 to 90 minutes.</p>	<p>75% OF GOAL COMPLETED</p> <p>ZOOM / IN PERSON</p>
<p>D. Provide 6 events, 1-2 hours in length, for at least 25 families through the FWP to bring families together to meet and interact with each other in a relaxed, supportive way. inclusive community of peers where families can strengthen social connections and/or counseling.</p>	<p>99% OF GOAL COMPLETED</p> <p>ZOOM / IN PERSON</p>
<p>E. Provide at least 100 after-school groups, and/or field trips to at least 43 children and teens at risk. The 60-minute group sessions and/or 2- to 4-hour field trips will be cultural, educational, and recreational to help children experiencing social isolation because of poverty and family addiction. The afterschool groups and/or field trips will take children out of</p>	<p>108% OF GOAL COMPLETED</p> <p>ZOOM / IN PERSON</p>

<p>their “normal” to- neighborhood parks, youth festivals, libraries, resource fairs, and First5 centers. Offering opportunities to navigate diverse experiences and discuss life skills such as budgeting, healthy eating habits, and cultivating positive relationships through peer support.</p>	

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	78	38%
Latino/ Hispanic	49	24%
Black or African American	48	23.3%
Asian	5	2.3%
Native American/ Alaskan Native	1	.4%
Native Hawaiian or Other Pacific Islander	2	1%
Multiracial or Biracial	27	11%
Other (describe)	0	0%
Total Clients	210	100%

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County		8
Central County		102
West County		100
Total Families		210

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

FACT Mid-Year Narrative Report

As a Kids Group counselor one of my primary goals is to foster a supportive environment that encourages our children's personal growth, community connection, and the development of healthy healing strategies. Engaging participants in regular outings plays a crucial role in their emotional and social development, offering opportunities to build self-esteem, trust, and positive peer relationships outside of the structured setting of our program and school.

Our most recent outing at the local library served as an excellent example of how these activities contribute to both individual well-being and group cohesion. During this event, we created parade floats as a group project. This hands-on activity not only promoted teamwork and creativity but also provided a very fun, engaging environment for the children to express themselves in a constructive way. The process of working together to design and build the floats allowed for natural conversations and bonds to form, reinforcing the supportive network that is so essential in healing.

Additionally, we celebrated cultural diversity through a Lunar New Year craft activity. This provided a platform for the kids to learn about and appreciate different traditions, fostering a sense of pride and inclusion. By celebrating our various cultures, we not only highlighted the value of diversity but also encouraged participants to reflect on their own identities, which is an important part of developing a healthy sense of SELF.

Incorporating these cultural and creative elements into our outings is not only a fun way to engage the children but also supports the program's broader goals of prevention. Positive experiences such as these, help build resilience, reduce stress, and encourage personal expression which contributes to reducing the likelihood of self-harm.

Continued outings are vital for the ongoing success of our program. They create a space for personal growth, promote positive peer interactions, and encourage participants to engage in healthy, creative activities that foster resilience and a deeper connection to themselves and their community.

By maintaining a balance of fun, education, and emotional support, we can continue to guide our children in Kids Group toward a brighter, healthier future.

Thank you so much for your continued support. Together we make it happen for the children and families we serve in Contra Costa communities.

FACT Mid-Year Report
July 1, 2024 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: Contra Costa Interfaith Transitional Housing, DBA Hope Solutions
2. FACT Program Name: Youth Enrichment Services for Homeless and Poverty Impacted Families
3. Report completed by:

Name: Beth Limberg, PhD

Title: Director of Clinical and Support Services
4. Date submitted: 2/28/2025

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
Parenting/Life Skills Education Support: Coordinate and provide 7 eight-week sessions of parenting groups to a minimum of 50 families annually. <ul style="list-style-type: none"> • At least 75% of parents with an open CFS case will reunify with or maintain custody of their children • 80% of families will show improvement on Parental Stress Index (PSI) after attending group 	29 sessions delivered (~64 hours) 91 unduplicated parents served 80% (4/5) of CSF-involved families have maintained custody Measured annually (in April)
Case Management/Early Intervention Services: Provide services to a minimum of 118 families with an estimated combined total of 3,000 service hours annually. <ul style="list-style-type: none"> • 90% of families will retain safe, permanent housing • 90% of families referred to eviction prevention will retain housing • At least 85% of families will maintain or improve their Self Sufficiency Matrix (SSM) score in categories of mental health, substance use, and family relations at level of stable or higher 	174 families served (233 unduplicated residents) 1516 service hours provided 98% families retained housing (272 of 274) 97% families w/eviction prevention retained housing (58/60) Measured annually (in April)

Youth Enrichment/Academic Support: Provide 1,860 hours of social/emotional and academic support services annually for 95 unduplicated children at three 3 site-based youth enrichment centers. <ul style="list-style-type: none"> • At least 80% of youth will achieve at least 4 California Academic benchmarks in math • At least 80% of K-5 children will show at least one year's progress on their reading level on the San Diego Quick 	Across 3 sites: 840 hours provided (300 hours of afterschool + 540 hours of afterschool programming) 84 unduplicated youth served Measured annually (in April) Measured annually (in April)
Social and Emotional Skills Building: Provide 40 hours of social and emotional skill building group activities at each of the three centers to at least 50 youth for a total of 120 hours annually. <ul style="list-style-type: none"> • At least 80% of children and youth will demonstrate increased sense of competence and mastery of social skills as measured by the Piers Harris Self-Concept Scale • At least 75% of youth participating in mental health services will maintain or improve their scores in the Piers Harris Self Esteem Assessment (incorporated above) 	39 hours of social skills groups provided 99 unduplicated youth served Measured annually (in April)
Educational Advocacy: Provide at least 600 hours annually of family advocacy to 30 families. Advocacy will include coaching parents and communicating with teachers, principals, and other school staff so that support for youth and parents is effective. <ul style="list-style-type: none"> • At least 80% of parents receiving educational advocacy coaching will report feeling more capable of accessing the educational system and advocating for their child 	197 hours provided 76 unduplicated families served Measured annually (in April)
Public Presentations: Deliver 5 1-hour public policy presentations annually to state legislators, academic audiences, conference attendees, and/ or service providers to shape public conversations and influence legislation, policy and funding to end homelessness in the County.	0 presentations completed

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	30	14.7%
Latino/ Hispanic	89	44.3%
Black or African American	74	36.8%
Asian	0	0%
Native American/ Alaskan Native	2	1%
Native Hawaiian or Other Pacific Islander	0	0%

Multiracial or Biracial	5	2.5%
Other (describe)	1 Middle Eastern	<1%
Total Clients	201	

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County		72
Central County		77
West County		0
Total Families	118	149

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

The first half of FY24-25 has been filled with activities to support children, families, and community. Academic enrichment has included 4 weeks of summer camp at 3 sites, field trips to the zoo and to the Lawrence Hall of Science, and afterschool tutoring during the school year. Families across sites were supported in preparing for school with enrollment events and backpack give-aways. Social activities happen weekly with Fun Fridays and our Reading Rocks programs, monthly with Double Digits (10 year-olds and older), and quarterly KidFest events.

Family events during the first half of the year included pumpkin carving, holiday parties, and resident dinners (including a multicultural potluck) at each of our 4 sites. Families also participated in both our Spirit of Giving campaign (gifts for our children and families) and Be a Santa to a Senior campaign (for families to support seniors in their communities). Parents engaged in community café groups, voter registration activities, Cooking Matters (with their children), and special groups designed by occupational therapy students from Samuel Merritt University.

These activities continue to build community at each of our sites, but we are also experiencing struggles to meet the needs of all of our residents. We are seeing more intense mental health and substance use challenges at all of our sites and limited community resources to manage them. We collaborate with our partners and have added some services internally to address some of the challenging behaviors. We've added a Wellness team, for example, consisting of a mental health clinician and 3 peer support specialists. We have increased our eviction prevention efforts agency-wide. We are training our staff in working with individuals in altered states (whether substance induces or SMI). Even so, these the increase in intensity of needs can be daunting.

The work we do is rewarding, however, and we are honored to see so many of the families we work with grow and thrive. This work is beautifully supported by this FACT grant, and for this we are incredibly grateful. Thank you.

FACT Mid-Year Report
Recommended Format
July 1, 2026 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: **C.O.P.E. Family Support Center, Inc.**
2. FACT Program Name: **SFI – Supporting Father Involvement**
3. Report completed by:

 Name: **Natasha Paddock**

 Title: **Executive Director**
4. Date submitted: **February 26, 2025**

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
(4) 8-wk Spanish Supporting Father Involvement Class	C.O.P.E. served a total of eleven fathers in (2) SFI classes – 50% of goal.
(4) 8-wk English Supporting Father Involvement Class	C.O.P.E. served a total of seventeen fathers in (2) SFI classes – 50% of goal.
Case Management (30-40 Participants)	C.O.P.E. served a total of twenty fathers – 67% of target.

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	5	18%
Latino/ Hispanic	13	46%
Black or African American	4	13%

Asian	1	3%
Native American/ Alaskan Native	0	0%
Native Hawaiian or Other Pacific Islander	0	0%
Multiracial or Biracial	0	0%
Other (describe) Middle Eastern/North African	1	3%
Other (describe) Prefer Not To Say	1	6%
Other (describe) Missing	3	11%
Total Clients	28	100%

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County	TBD	12
Central County	TBD	16
West County	TBD	0
Total Families	64	28 (44%)

NARRATIVE

Progress Toward Contract Outcomes

C.O.P.E. Family Support Center has made significant strides in delivering the Supporting Father Involvement (SFI) program, reaching nearly 50% of the fiscal year's goals and actively engaging fathers in parenting and case management services.

Program Participation:

- Spanish SFI Classes: C.O.P.E. served a total of eleven fathers.
- English SFI Classes: C.O.P.E. served a total of seventeen fathers.
- Case Management: C.O.P.E. served a total of twenty fathers.

Demographics & Reach

C.O.P.E.'s SFI program is serving a diverse population, with 46% identifying as Latino/Hispanic, 18% Caucasian, and 13% Black or African American. Most fathers served reside in Central (16) and East (12) Contra Costa County, with additional outreach efforts planned for West County in Quarter 3.

Contributing Factors to Success

Several key elements have contributed to our program's progress and impact:

- **Comprehensive Case Management Support** – Fathers who engage in case management receive personalized coaching that helps address barriers to consistent

participation. This service ensures that fathers remain engaged in parenting responsibilities, job readiness, and emotional well-being.

- **Bilingual & Culturally Responsive Services** – Our ability to offer SFI in both English and Spanish ensures accessibility for diverse communities, particularly Latino fathers who represent nearly half of our participant base.
- **Strong Community Partnerships** – Collaborations with local agencies and referral partners, including Contra Costa Family Courts and social service agencies, have been instrumental in reaching at-risk fathers.

C.O.P.E. has implemented the following strategic enhancements:

- There are (3) planned SFI Classes (Spring & Summer 2025). Enrollment efforts will focus on increasing retention and completion rates through targeted outreach, follow-ups, and additional participant incentives.
- C.O.P.E. is focused on enhanced case management and engagement efforts for fathers in the program to receive more structured check-ins and personalized support to support completion rates and program retention.
- C.O.P.E. is expanding efforts to reach underrepresented fathers in West Contra Costa County through new referral pipelines and community engagement efforts.

Challenges & Areas for Improvement

While progress has been steady, key challenges have affected enrollment rates:

- **Retention Barriers:** Many participants face economic and personal challenges that hinder full program completion. Strategies such as childcare support, transportation assistance, and peer mentorship are being explored to improve engagement.
- **Program Awareness & Recruitment:** Some target populations remain underrepresented. Expanding partnerships with faith-based organizations, local employers, and community groups will bolster recruitment efforts.

Success Story Highlight

- One participant, [REDACTED] initially joined the program hesitant about engaging in structured fatherhood support. Through the case management services, he worked on improving communication with his children and securing stable employment. By his fourth session, [REDACTED] had become an active leader among his peers, encouraging other fathers to stay committed. His progress exemplifies the program's transformative impact, demonstrating the power of tailored support and mentorship.

Conclusion

C.O.P.E.'s Supporting Father Involvement program continues to make a meaningful impact on fathers and families in Contra Costa County. With strategic enhancements in recruitment, engagement, and case management, we are on track to exceed our contractual targets while ensuring that every participating father receives the tools and support necessary to build stronger, healthier families.

FACT Mid-Year Report
July 1, 2024 - December 31, 2024

GENERAL INFORMATION

Agency Name: Mt. Diablo Unified School District
FACT program name: Crossroads High School

Report completed by: Pam Neudecker - School Support Administrator
Date submitted: 2/10/2024

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

Service Delivery **Goals** -

Parent Education Classes 4x/week

...WIC lessons and presentations
...ASQ tested and scored by parents in class

...Wellness opportunities and presentations

Violence

...Bilingual support in class
...relevant topics covered in class to date

Mental Health

...individual and group counseling sessions

Service Delivery **Results** -

...delivers vouchers once a month
...100% of parents tested child
...13% (2) children referred to Regional Center. One for speech delay and one for gross motor skills delay
...100% of parents met with ECE provider for ASQ and DRDP results
...trip to Concordia Wellness Center
...Project Peace came in September
..STAND presentation on Domestic
...100% of Spanish speakers receive support
...prenatal fetal development, labor and delivery, benefits of breastfeeding, infant care and safe sleep, substance abuse treatments

...100% of students are assigned to a counselor / LCSW
...topics included healthy relationships, anger management, substance abuse and student interest topics
...referrals made to outside agencies when warranted
...case management

...2 Licensed Clinical Social Worker (LCSW)

...counseling in both English and Spanish
 ...connections to community resources
 ...collaboration and support to all staff
 ...case management

Family Resource Worker

...new position this year/bilingual
 ...improve attendance

...part of mental health staff

...connect with families to help
 eliminate barriers to coming to
 school

...FRW often picks up two students
 and brings them to school

...some teaching in parent ed class
 and in outreach period

...teaching of positive parenting through
 Triple P, anger management, self-care,
 problem solving and

advocacy

...goal setting

...100% of graduating seniors have
 worked toward setting goals for after
 high school

...25% of graduating seniors are enrolled
 In college attending LMC

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	4	19%
Latino / Hispanic	15	71%
Black of African American	1	5%
Asian	0	0%
Native American / Alaskan Native	1	5%
Native Hawaiian or Other Pacific Islander	0	0%
Multiracial or Biracial	0	0%
Other	0	0%
Total Clients	21	100%

FAMILIES BY AREA OF THE COUNTY	Projected # to be Served under Contract	# Served to Date
East County	2	9
Central County	27	12
West County	0	0
Total Families	29	21

Vignettes:

A counselor has been providing therapeutic support to a student since October 2024. Her initial presentation was that of a student who was having a difficult time with authority and was not that interested in her education. As the counselor continued to meet with this student weekly, she came to understand that the student was a victim of extreme violence (both with her family and domestic relationships) and had a long history of mental health interventions commencing at a young age. She subsequently was removed from her family and placed in foster care. The trauma that this student experienced displayed itself in extreme anxiety, bursts of uncontrollable emotion and daily displays of opposition to authority and anger. Work with this student required a team effort both in therapeutic support services and collaboration with teachers and childcare providers. In spite of all the continuous trauma this teen mom experienced, she has come to trust the school and the staff. School has become a safe space for her. [REDACTED]

[REDACTED] his is an amazing accomplishment for a 17 year old student, who in addition to everything she has gone through, is a mother to a one year old.

Another story to share regarding the progress of one of our students.

This young lady has made tremendous changes over the course of this school year. When she started this school year she was struggling with attendance. The counselor had several conversations with her and also included her mom. At the beginning the change was minimal. As they continued having conversations and trying to find motivation for her, we suggested that she look into taking public transportation. After listening to the suggestions she created a plan by herself focusing on the current situation and how this plan will help her get to school on time. She created a calendar and included her mom as part of it. They both reviewed it and she is now using it on a regular basis. She recently confessed, "Having structure and knowing what I am supposed to be doing has kept me focused and motivated, I am happy my mom is more involved"

A 17 year old student was recently abandoned by their caregiver. As a mandated reporter, we had to call in a CPS report. The counselor then facilitated a meeting with the student to let her know of her caregiver's decision, report being filed, and things that could occur with a CPS case. Our counselor then inquired about other caregiver options. The student was able to give a name to a potential caregiver. We facilitated another meeting with this individual to discuss being a caregiver to the student and what that would mean for them (their responsibilities to the student). We connected with the CPS caseworker, obtained a form that the new caregiver needed to sign to accept the responsibility, met with the caregiver for signatures, and sent it to the CPS caseworker. The caseworker was able to close the case within a few days. This prevented the student and her baby from being removed from their home and placed in foster care.

FACT Mid-Year Report
Recommended Format
July 1, 2024 – December 31, 2024

GENERAL INFORMATION

1. Agency Name: Bay Area Crisis Nursery
2. FACT Program Name: Respite Care, Emergency Childcare, and Crisis Services
3. Report completed by:
Name: Tara Legaspi
Title: Executive Director
4. Date submitted: 2/27/25

SERVICES PROVIDED AND ACTIVITIES CONDUCTED

FACT Services Provided and Activities Conducted	
Service Delivery Goals - Objectives as outlined in contract	Service Delivery Results - Progress To Date
Provide 1,500 hours of Crisis Residential Care Services per year to 20 unduplicated clients.	We have provided 1,200 hours of crisis care to 18 children.
Provide 5,000 hours of Respite Care Services per year to 50 unduplicated clients.	We have provided 4,201 hours of respite care to 70 children.
Provide 5,000 hours of Emergency Childcare Services per year to 100 unduplicated clients.	We have provided 6,687 hours of emergency childcare to 124 children.
Administer 100 PAPF surveys to 50 unduplicated clients.	We administered 92 PAPF to 63 clients.
Administer 100 Needs Assessments & Family Plans to 100 unduplicated clients.	We administered 58 Needs Assessments and created 58 Family Plans.
99% of families will report that the initial crisis was resolved as measured by case management files and post service surveys.	92% of families reported the initial crisis was resolved.
95% of families will report a decrease in stress as reported by PAPF pre- and post-screening surveys.	99% of families reported decreased stress.
95% of families will report an ability to effectively handle life, family, and show confidence in parenting as measured by PAPF pre- and post-screening surveys.	100% of families reported an ability to effectively handle life, family, and show confidence in parenting.

99% of children will remain safely in their homes as measured by case management files and post service surveys.

100% of children remained safely in their homes.

NUMBER OF CHILDREN AND FAMILIES SERVED

CLIENTS BY RACE AND ETHNICITY	# Served to Date	% of Overall # Served
Caucasian	42	16%
Latino/ Hispanic	112	41%
Black or African American	84	31%
Asian	21	8%
Native American/ Alaskan Native	0	0%
Native Hawaiian or Other Pacific Islander	2	1%
Multiracial or Biracial	9	3%
Other (describe)	0	0%
Total Clients	270	100%

FAMILIES BY AREA OF THE COUNTY	Projected # to be served under contract	# Served to Date
East County	48	42
Central County	60	62
West County	8	6
Total Families	116	110

NARRATIVE

A narrative on progress towards contract outcomes, what contributed to your success, issues in meeting obligations, suggestions for improvement, and any success/individual stories that you wish to highlight. Format is up to each agency (could be charts and graphs, summarized data, narrative, etc...).

Progress Toward Contract Outcomes and Successes

Our previous Family Resource Navigator, who played a crucial role in assisting families with accessing resources and navigating complex systems, moved on to a higher-wage position to further her career. As a result, we were without a Navigator for a month.

During this gap, our Program Manager, [REDACTED], stepped in to ensure that families continued to receive support. While [REDACTED] dedication and commitment were invaluable, she does not speak Spanish fluently, which posed a barrier to fully supporting our immigrant families, many of whom rely on bilingual services. Our childcare workers stepped in to assist with case management for Spanish-speaking families. We are grateful for their dedication and willingness to always help our families.

We are pleased to report that we have successfully onboarded a new Family Resource Navigator, [REDACTED], who brings over ten years of experience as a case management specialist. [REDACTED] previously worked with organizations such as STAND!, Family Paths, and the Trinity Center, where she gained extensive experience working with diverse communities and providing critical resources to families facing a variety of challenges. [REDACTED]'s fluency in Spanish and her deep understanding of the needs of immigrant families make her a valuable addition to our team. We are confident that her expertise will strengthen our ability to support families and ensure they receive the services they need.

We are happy to report that our team continued to meet contract expectations. While these staffing transitions presented challenges, we are optimistic that with [REDACTED]'s leadership, we will continue to improve our support for families and ensure that the services we provide are accessible to everyone who needs them.

Client Story

Our work has led to several heartwarming success stories that highlight the impact of our services. [REDACTED] came to us seeking support for herself and her two young children after experiencing a difficult and unsafe domestic violence situation. As an undocumented mother without family in the U.S., she was facing a number of challenges. She reached out to our Nursery for food and diaper assistance at first. We were able to help her navigate some of the immediate concerns in her life.

When [REDACTED] first arrived, she was in need of legal protection from an abusive partner. Our team helped her file for a restraining order, providing her family with the security they needed. This step was critical in helping her regain control of her situation and begin moving forward.

At the same time, [REDACTED] was in need of childcare for her children. Through our early care and education program, [REDACTED] children were able to attend preschool and receive care in a safe and supportive environment. For many of the children in our program, this is their only preschool experience before they enter kindergarten. Our dual-language program is an essential part of helping these children build English language skills, which will support their success in school and help them serve as translators for their parents at home.

Recently, [REDACTED] has faced additional challenges. Her landlord began threatening her with eviction unless she paid him \$1,000 per month, claiming that he would report her to authorities for having another person's name on the lease. [REDACTED] has lived in the apartment for three years under the name of a friend who initially helped her find housing. Concerned about the legal implications, we referred [REDACTED] to legal services that can help her understand her rights and work on a solution to this issue.

[REDACTED] situation is not unique. We are seeing an increase in concerns from immigrant families who are facing similar challenges related to housing, immigration, and financial

stability. In response, we continue to adapt our services to provide both immediate support and long-term solutions. Alongside our childcare and educational programs, we are working to connect families with legal resources to address their concerns about immigration and deportation.

As we continue to support families like [REDACTED], we remain committed to helping children prepare for school while also assisting parents with the challenges they face. With your continued support, we can ensure that these families have access to the resources they need to build a stable and successful future. Thank you for partnering with us in this important work.