

# 2025-2026 SCHOOL READINESS GOALS



Presented By  
Education Team

**January 2026**

# OVERVIEW OF METHODS

**School Readiness Goals** are expectations for children's development in key areas to prepare them for success in kindergarten and beyond. These goals typically focus on the five DRDP Domains.

Each year, CSB develops School Readiness Goals for all children in our program. These goals are tailored to reflect the developmental stages and needs of the children we serve.

To track progress, we assess children's development three times a year—Fall, Winter, and Spring. These assessments help us monitor growth, adjust teaching strategies, and ensure that each child is supported in meeting their developmental milestones.

# 2025-2026 EHS SCHOOL READINESS GOALS

**ATL-REG 1 Attention Maintenance:** Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

**SED 2 Social and Emotional Understanding:** Children show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics


**LLD 5 Interest in Literacy:** Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

**COG 8 Cause and Effect:** Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect

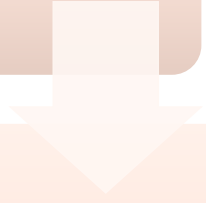
**PD-HLTH 7 Personal Care Routines - Feeding:** Child responds to feeding and feeds self with increasing proficiency

## **EHS Parent Engagement Goal: COG 8 – Cause & Effect**

By June 2026, 70% of infant and toddler families will feel confident supporting their children's learning in reasoning about the relationship between cause & effect



Our goal is to build families' confidence by supporting their children in learning and using cause & effect concepts in everyday experiences.



We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in engaging in activities that promote cause & effect experiences

# 2025-2026 HS SCHOOL READINESS GOALS

## **Engagement and Persistence**

Children increasingly  
persist in  
understanding or  
mastering activities,  
even if they are  
challenging

## **Social and Emotional Understanding**

Children show  
developing  
understanding of  
people's behaviors,  
feelings, thoughts, and  
individual characteristics

## **Phonological Awareness**

Children show increasing  
awareness of the sounds  
(elements) that make up  
language, including the  
ability to manipulate  
them in language

## **Symbol, Letter, and Print Knowledge in English**

Children show an  
increasing  
understanding that  
print in English carries  
meaning

## **Number Sense of Math Operations**

Children show  
increasing ability to  
add and subtract  
small quantities of  
objects


## **Fine Motor Manipulativ e Skills**

Children demonstrate  
increasing precision,  
strength, coordination, and  
efficiency when using the  
hand muscles for play and  
functional tasks

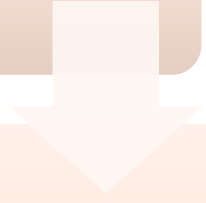
# HS Parent Engagement Goal:

## COG 4 – Number Sense of Math Operations

By June 2026, 70% of preschool and pre-kindergarten families will feel confident supporting their children's learning in adding and subtracting small numbers of objects.



Our aim here is to strengthen families' confidence by helping their children understand and apply these math concepts in daily situations.



We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in developing number sense and basic math operations



QUESTIONS?

