

2025-2026 SCHOOL READINESS GOALS



Presented By
Education Team

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OVERVIEW OF METHODS

School Readiness Goals are expectations for children's development in key areas to prepare them for success in kindergarten and beyond. These goals typically focus on the five DRDP Domains.

Each year, CSB develops School Readiness Goals for all children in our program. These goals are tailored to reflect the developmental stages and needs of the children we serve.

To track progress, we assess children's development three times a year—Fall, Winter, and Spring. These assessments help us monitor growth, adjust teaching strategies, and ensure that each child is supported in meeting their developmental milestones.

2025-2026 EHS SCHOOL READINESS GOALS

ATL-REG 1 Attention Maintenance: Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

SED 2 Social and Emotional Understanding: Children show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics

LLD 5 Interest in Literacy: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

COG 8 Cause and Effect: Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect

PD-HLTH 7 Personal Care Routines - Feeding: Child responds to feeding and feeds self with increasing proficiency

EHS Parent Engagement Goal: COG 8 – Cause & Effect

By June 2026, 70% of infant and toddler families will feel confident supporting their children's learning in reasoning about the relationship between cause & effect

Our goal is to build families' confidence by supporting their children in learning and using cause & effect concepts in everyday experiences.

We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in engaging in activities that promote cause & effect experiences

2025-2026 HS SCHOOL READINESS GOALS

Engagement and Persistence

Children increasingly persist in understanding or mastering activities, even if they are challenging

Social and Emotional Understanding

Children show developing understanding of people's behaviors, feelings, thoughts, and individual characteristics

Phonological Awareness

Children show increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language

Symbol, Letter, and Print Knowledge in English

Children show an increasing understanding that print in English carries meaning

Number Sense of Math Operations

Children show increasing ability to add and subtract small quantities of objects

Fine Motor Manipulative Skills

Children demonstrate increasing precision, strength, coordination, and efficiency when using the hand muscles for play and functional tasks

HS Parent Engagement Goal: COG 4 – Number Sense of Math Operations

By June 2026, 70% of preschool and pre-kindergarten families will feel confident supporting their children's learning in adding and subtracting small numbers of objects.

Our aim here is to strengthen families' confidence by helping their children understand and apply these math concepts in daily situations.

We can do this by providing monthly Take-Home activities, while classrooms will plan related lessons, share materials, and guide children in developing number sense and basic math operations



QUESTIONS?

Thank
You!