

Application Form

Profile

Dr Kimberly

First Name

S

Middle Initial

Payton EdD

Last Name



Suite or Apt

Pittsburg

City

CA

State

94565

Postal Code



Primary Phone



Home Email Address

District Locator Tool

Resident of Supervisorial District:

District 5

Self

Employer

Educator/Advocate

Job Title

Length of Employment

8 years

Do you work in Contra Costa County?

Yes No

If Yes, in which District do you work?

5

How long have you lived or worked in Contra Costa County?

40

Are you a veteran of the U.S. Armed Forces?

Yes No

Board and Interest

Which Boards would you like to apply for?

Transitional Community Advisory Board: Submitted

Seat Name

Board Member

Have you ever attended a meeting of the advisory board for which you are applying?

Yes No

If Yes, how many meetings have you attended?

Education

Select the option that applies to your high school education *

High School Diploma

College/ University A

Name of College Attended

Morris Brown College

Degree Type / Course of Study / Major

BS Biology

Degree Awarded?

Yes No

College/ University B

Name of College Attended

Saint Marys of California

Degree Type / Course of Study / Major

MA Educational Leadership

Degree Awarded?

Yes No

College/ University C

Name of College Attended

Brandman/Umass Global

Degree Type / Course of Study / Major

Orgaizational Leadership

Degree Awarded?

Yes No

Other Trainings & Occupational Licenses

Other Training A

Denver II Developmental Screening

Certificate Awarded for Training?

Yes No

Other Training B

Certificate Awarded for Training?

Yes No

Occupational Licenses Completed:

Early Childhood Director Permit 2000 - 2023

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

I would like to serve on the Transitional Community Advisory Body (TCAB) to be a supportive and effective team member that brings work and life experience to help our community have effective solutions that allows our community in Contra Costa County to heal from harms that for so long been an unfortunate part of living in the county for people of color. I see the TCAB as being a much-needed bridge to opportunity for services for the community. That bridge should be built on strong leadership principles and practices that include a multi-faceted approach to community leadership that includes effective active listening skills, collaboration, with experience in community volunteering. I would like to work with others on TCAB to build trust and transparency with the community and community-based organizations. I am a community leader who supports TCAB's goals to focus on the community, build trust with the community using transparent conversations that are deserving of community buy-in. As someone who has worked in the county as a child, senior, and adult advocate for childcare, senior resources, housing, jobs, and healthcare, I bring a grassroots commitment, patience, understanding, and compassion to the TCAB. I have taken care of end-of-life seniors and supported them through medical crises, decision-making, and the end of life. I have advocated for teen parents to have medical and housing support. I have advocated for battered women to get housing and living resources. I also have lived experience taking care of senior community members with mental illness. Those were abandoned by their family and seniors who were abandoned after they became financial fraud victims; in all these instances, mental needs were at the forefront. I have a passion to support my community.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

I have over 20 years of volunteer community work with churches and community organizations I have over 20 years of experience teaching early childhood education Over 20 years of experience teaching adults, teens, and seniors I have over 30 years of training, working with and developing not-for-profit boards.

Upload a Resume

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

Yes No

Do you have any obligations that might affect your attendance at scheduled meetings?

Yes No

If Yes, please explain:

I work as a private contractor, so I would need to schedule around this board. I am also on the UCSF Congenital Heart Advisory Board

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

Yes No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

I am also on the UCSF Congenital Heart Advisory Board Pittsburg SARB East Contra Costa County NAACP - Executive Committee East Contra Costa County NAACP - President

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

Yes No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

Yes No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

I Agree

Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.



Dr. Kimberly Payton, Ed D.

CURRICULUM & EDUCATIONAL DEVELOPMENT



Pittsburg, CA, 94565



EDUCATION

DOCTOR OF EDUCATION,
ORGANIZATIONAL
LEADERSHIP – Bradman
University | Irvine, CA |
2021

MA, EARLY CHILDHOOD
EDUCATION, SUPERVISION
& LEADERSHIP – Saint
Mary's College | Moraga,
CA | 2012

BACHELOR OF SCIENCE IN
BIOLOGY – Morris Brown
College | Atlanta, GA |
2000

SKILLS

Team Management
Leadership
Conflict Resolution
Emotional Intelligence
Professionalism
Building Rapport
Grant Management

CERTIFICATION & LICENSE

California Early Child Development
Program Director Permit | 2012 - 2023

CBEST, California Basic Education Skills
Test Certification | 2008

I am an educator and educational program development professional who has worked in a variety of environments, enabling a wide set of skills to be utilized to support any number of professional settings. I have project management and grant compliance experience. I enjoy focusing on meeting program expectations while using proactive communication and diligence to ensure program success.

EXPERIENCE

WORKPLACE COACH

Coaching Innovations | Pittsburg, CA | 2023 – Present

Scope: Assist in developing learning and development strategies for organizations and staff. Create training workshops. Assists with needs assessments/evaluations and the creation of correction or implementation planning. Train staff, Board of Directors, and stakeholders on the program, services, and implementation of programs. Assist programs with program development, team development, and conflict in the workplace. Train Adult students regarding soft skills.

ADJUNCT INSTRUCTOR

Mills College/Northeastern University | Oakland, CA | 2020 - 2022

Perform instruction, hold office hours, provide students with mentoring, and assist students with informal academic advising on courses and program or degree-completion requirements. Set up a class online portal, assignments, and exams. Provide online course presentations, supplements, and resources. Monitor attendance and student progress. Encourage student dialog, class participation, and relevance to current classroom situations.

PROGRAM DIRECTOR

Advance Medical School of Nursing | Pittsburg, CA | 2015 – 2019

Scope: My role focuses on ensuring the design and delivery of high-quality training and learning opportunities for students. The key to the role is maintaining a strong work ethic and acting with a sense of urgency and purpose, balanced with strategic and day-to-day operational intent. Worked with the Board of Directors on program financial oversight and expansion. Oversight of program budgets as they relate to successful program operation. Some of my duties include implementing and managing multiple grant programs, designing the academic curriculum, academic co-curricular programs, and activities, and supporting and providing information services required to maintain the institution's accreditation and increase student success in all academic areas of the university.

Duties include:

- Setting the program aims and outcomes to ensure that the program communicates a strong program identity, and is aligned with the Institution's Graduate Attributes, relevant subject benchmark statements, and requirements
- Ensuring that the progression towards the achievement of the program outcomes is facilitated through the design and delivery of component modules of the program
- Ensuring that teaching and learning methods across the program are planned to progressively support learning towards the achievement of the program learning outcomes
 - Planning an appropriate balance of formative and summative assessment methods across the program to progressively support students' assessment literacy and self-awareness
 - Promoting flexibility in the undergraduate curriculum to provide students with opportunities to undertake placements, work-based learning, language learning, and study abroad
 - Ensuring effective liaison, where relevant, with other Schools regarding the design and delivery of combined programs or shared modules and communicating changes to programs and individual modules well in advance.
 - Ensuring the program fulfills the Institution's aims for teaching and learning, as set out in the Institution's Learning and Teaching Strategy
 - Ensuring the program fulfills the school's learning and teaching strategy and associated policies, practices, and processes, and their implementation
 - Fostering collaboration and shared ownership of the program by ensuring the staff and students are involved in decisions relating to the curriculum
 - Facilitating effective liaison between the staff and collaborators, to ensure that subject knowledge, skills, and attributes outlined in the module learning outcomes are integrated with other modules in the program.
 - Liaising and maintaining relationships with external bodies, alumni, industry contacts, and staff, as appropriate

Achievements:

- Planned the course schedule, oversaw the development of the curriculum, and managed the job placement process.
- Oversaw the execution of the program for approximately 30 students at a time.
- Developed the curriculum and taught the Work Ethics class.
- Developed productive relationships with community and business leader organizations to develop opportunities for student job placement.

CORE COMPETENCIES

Grants & Programs Administration
Curriculum & Educational Development
Grant Development
Stakeholder and Government Agency
Collaboration

PROFESSIONAL DEVELOPMENT

Non-Profit Management Certificate |
2007

Childhood Disorders in Child Care
Programs Workshop | Contra Costa Child
Care Council | 2007

Early Childhood Environment Rating
Scale, Revised Edition | Kaplan Training |
2007

Program Administration for Child Care
Centers | California Department of
Education Nutrition Services Division &
Fresno City College Cal-Pro-NET Center |
2007

Early Language & Literacy Training |
the University of Texas, Houston
Health
Science Center | 2005

WIA Exit Strategies for Youth Participants
| Workforce Investment Division of the
California Employment Department |
2004

An Administrator's Path to Quality Family
Literacy Services |
National Center for the Family Literacy |
2003

Funding a Family Literacy Program |
National Center for the Family Literacy |
2003

ECE: The Desired Results System: State
Implementation High-Quality
Programs
for Children Ages 0-13 |
Sonoma State University Extended
Education | 2003

Research Practices to Support Families
with Children Birth to Three | National
Even Start Association | 2001

ECERS Training, Professional
Development Program | Local Planning
Council for Child Care & Development |
2001

How to Handle People with Tact & Skill |
Fred Pryor Seminars |
2000

EARLY EXPERIENCE SUMMARY

CO-OP PROGRAM DIRECTOR

Pittsburg Preschool and Community Council | Pittsburg, CA | 2013 – 2015

Scope: My role focused on planning and coordinating cooperative education and work-based learning programs for various curriculum programs. Key to the role was practicing strong critical thinking and sound judgment skills. Some of my duties included working closely with academic departments in supporting the integration between classroom learning and cooperative education, serving as a liaison between students, faculty, and employers regarding administrative and operating requirements for the cooperative education program, and providing program services in collaboration with coordinators.

PROGRAM DIRECTOR

Pittsburg Preschool and Community Council | Pittsburg, CA | 1986 – 2014

Scope: My role focused on providing strategic oversight and direction of the program, to ensure that tasks are carried out effectively within the context of the program and the principles of the Curriculum Framework. Key to the role was maintaining a high degree of attention to detail and practicing good communication skills. Some of my duties included providing grant management, curriculum leadership for and quality enhancement of the program cluster, supporting and bringing together Module Conveners to facilitate the design and delivery of cohesive programs, and ensuring a coherent and coordinated student learning experience across the programs.

Achievements:

Managed and led the overall planning and execution of a variety of state-sponsored programs | 1998 – 2007

CO-OP PRESCHOOL TEACHER

Pittsburg Preschool and Community Council | Pittsburg, CA | 2012 – 2013

Scope: My role focused on providing an environment for children to grow emotionally, intellectually, socially, and physically. Key to the role was promoting enthusiasm for learning and motivating students to achieve academic goals. Some of my duties included planning and implementing an age- and developmentally appropriate, culturally relevant, and anti-bias curriculum which maintains the high standards of the school, working closely with both the children and their parents, and following best-practice guidelines, including the incorporation of the State Early Learning and Development Guidelines.

SITE SUPERVISOR

Pittsburg Preschool and Community Council | Pittsburg, CA | 2004 – 2013

Scope: My role focused on assisting in the management of staff and care, supervision, and coordination of learning activities for children. The key to the role was maintaining alternate attention among a variety of tasks simultaneously. Some of my duties included monitoring expenses of the early childhood site, conducting an annual inventory of program materials, conducting safety inspections of the childcare facility, overseeing the correction of safety problems, and assisting in the administration and supervision of the preschool programs in accordance with school district policies and in compliance with State and federal regulations, including those outlined by the licensing agency. Incorporate job training program components and curriculum into student training and early childhood classroom settings.

SERVICE COORDINATOR

Pittsburg Preschool and Community Council | Pittsburg, CA | 2001 – 2006

Scope: My role focused on ensuring that students and families receive quality preschool services through the development and implementation of appropriate policies, procedures, and guidelines. Key to the role was practicing reliability and maintaining a strong commitment to teamwork. Some of my duties included coordinating the preschool special education and regular education programs and services, providing information, and serving as a resource to others, achieving defined objectives by planning, evaluating, developing, implementing, and maintaining services in compliance with established guidelines.

HUMAN RESOURCE COORDINATOR

Pittsburg Preschool and Community Council | Pittsburg, CA | 2000 – 2004

Scope: My role focused on ensuring that the Human Resources Department requirements for administrative support are undertaken efficiently and professionally. Key to the role was practicing effective communication and organizational skills. Some of my duties included handling special projects and assisting with general administration regarding recruiting and hiring, benefits, payroll, training and development, legal compliance, and other human resource issues.

AFFILIATIONS

National Association for the Advancement of Colored People

SHRM, Society of Human Resources Management

National Black Child Development

National Association of the Education of Young Children,

East County NAACP President

REFERENCES

Frances Greene

Executive Director,
Pittsburg Preschool & Community Council

[REDACTED]

CHARLES GLASPER

Retired Property Manager,
Columbia Park Manner,

[REDACTED]

MARGRET KENRICK

Commercial Education Director
Nano String

[REDACTED]

TOM TORLAKSON

Retired CA State Superintendent of Public Instruction

[REDACTED]

EARLY EXPERIENCE SUMMARY (CONTINUED)

SUBSTITUTE TEACHER

Pittsburg Preschool and Community Council | Pittsburg, CA | 2001 – 2004

Scope: My role focused on ensuring a favorable learning environment that is suitable for the welfare and development of students. Key to the role was practicing effective communication and organizational skills. Some of my duties included maintaining the established routines and procedures of the school and classroom, following the directions of the absent teacher, bridging the gap between the teacher's lesson plans and where the class is progressing, and following all policies, rules, and procedures to which regular teachers are subject and which good teaching practices dictate.

ACADEMIC ACCOMPLISHMENT

President - East County NAACP

Political Pac Board Member- Building Black Power of Contra Costa (BPC)

Doctoral Dissertation "Vocational Education: CNA Students' Perspectives and Attitudes Toward Role Play as An Instructional Tool", Dr. Keith Larick, EdD. Chairperson

Brandman University 2021 Commencement Speaker
Master's Thesis "Barriers to Education for Young African American Children" | Dr. Heidi Marie Rambo, Ph.D., Chairperson