

April 13, 2026

CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

EXECUTIVE SUMMARY

CHILD CARE BULLETIN (CCB) NO. 26-07

The purpose of this Child Care Bulletin (CCB) is to provide guidance to contractors on the process for reporting the dual language learners (DLLs) identification data in the California Department of Social Services Child Development Management Information System (CDSS – CDMIS). The California Department of Social Services has added DLL identification fields to the Child Development Division (CDD)-801A Monthly Child Care Population Report (CDD-801A). These changes will impact reporting beginning Fiscal Year (FY) 2026-2027.



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DIRECTOR

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April 13, 2026

CHILD CARE BULLETIN (CCB) NO. 26-07

GUIDANCE TYPE: DIRECTIVE

TO: CHILD CARE AND DEVELOPMENT CONTRACTORS

SUBJECT: GUIDANCE FOR REPORTING DUAL LANGUAGE LEARNER DATA

APPLICABLE PROGRAMS: GENERAL CHILD CARE AND DEVELOPMENT PROGRAMS (CCTR) AND MIGRANT CHILD CARE DEVELOPMENT PROGRAMS (CMIG)

REFERENCE: [ASSEMBLY BILL 393](#); [WELFARE AND INSTITUTIONS CODE 10209.6](#); [EDUCATION CODE 8241.5](#); [MANAGEMENT BULLETIN \(MB\) 25-07](#); [CHILD CARE BULLETIN \(CCB\) 24-16](#), [CCB 25-13](#)

Purpose

The purpose of this Child Care Bulletin (CCB) is to provide guidance to center-based General Child Care and Development Programs (CCTR) and center-based Migrant General Child Care and Development Programs (CMIG) on reporting dual language learner (DLL) data on a biannual basis pursuant to Assembly Bill (AB) 393 (Chapter 435, Statutes of 2023) that added to Welfare and Institutions Code (WIC) Section 10209.6.

Background

Pursuant to [AB 393 \(Chapter 435, Statutes of 2023\)](#), codified in [WIC Section 10209.6](#), the California Department of Social Services (CDSS) is required to develop procedures for contractors to identify and report data on children who are DLLs enrolled in center-

based CCTR and CMIG programs. On August 13, 2024, CDSS published [CCB 24-16](#), which informed the applicable programs of DLL data requirements and the July 1, 2025, implementation date for the provisions of [WIC 10209.6](#). On May 20, 2025, CDSS published [CCB 25-13](#), providing guidance and support for contractors implementing [WIC 10209.6](#). [CCB 25-13](#) also established that as of July 1, 2025, center-based CCTR and CMIG contractors were required to begin collecting data on the number of DLL children, language characteristics of the program, and the language composition of the program, utilizing the [Family Language Instrument](#) (FLI) and [Family Language and Interest Interview](#) (FL&II).

The CDSS added nine DLL data fields to the CDD-801A Monthly Child Care Population Report (CDD-801A). To support this update, CDSS published [CDSS – CDMIS Update #5: CDSS – CDMIS Fiscal Year \(FY\) 2026-2027 Updates](#) which announces the addition of these new data fields in the CDD-801A and provides resources to support the CDSS Child Development Management Information System (CDSS – CDMIS) reporting changes. Please visit the CDSS [CDMIS History and Updates](#) webpage to stay informed of upcoming reporting changes and system improvements.

Pursuant to [WIC 10209.6\(e\)](#), at a minimum, this data shall include:

- A child's home language, the language the child is most exposed to, and the family's preferred language in which to receive verbal and written communication;
- A child's race and/or ethnicity;
- Language characteristics of the general childcare and development program or migrant childcare and development program, including, but not limited to, whether the program uses the home language for instruction, such as a dual language immersion program, or another program that supports the development of home languages; and
- The language composition of the program staff.

Guidance

Data Reporting Instructions

Effective July 1, 2026, licensed and licensed-exempt center-based CCTR and CMIG contractors shall report DLL data to CDSS via the CDSS – CDMIS CDD-801A DLL data fields on a biannual basis. DLL data shall be reported only for the April and October reporting periods each year. The CDD-801A opens on the first day of the month and is due on the twentieth of the month following the end of the reporting period. The first reporting periods requiring DLL data are October 2026 and April 2027.

Beginning November 1, 2026, (for the October 2026 reporting period) and May 1, 2027, (for the April 2027 reporting period), center-based CCTR and CMIG contractors must submit DLL data in the CDD-801A DLL data fields. For example, the October 2026

CDD-801A report, opens on November 1, 2026, and is due November 20, 2026. The report will lock on February 18, 2027, in alignment with existing CDSS CDD-801A reporting protocols, as outlined in the [CDSS – CDMIS Reporting Schedule](#) *.

As of July 1, 2026, the DLL data fields must be included in all CDD-801A electronic file uploads. Contractors must ensure they submit the latest version of the CDD-801A which will include the DLL data fields on the report. However, center-based CCTRs and CMIGs are only required to report DLL data during the October and April reporting periods. For all other programs and during non-DLL reporting months, the DLL data fields shall remain blank.

The complete list of DLL data fields contractors will need to enter in order to meet reporting requirements for [WIC 10209.6](#) are specified in the CDSS – CDMIS User Manual [Chapter 3: CDD-801A Reporting](#) webpage * and below.

For definitions of the DLL data fields, please refer to the [CDSS – CDMIS User Manual Appendix A: Data Definitions](#) under the “Provider Information” section *. [Appendix A](#) also includes reporting guidance, error messages and solutions, and frequently asked questions for each DLL data field.

The DLL data fields are:

- Date of Family Language Instrument
- Dual Language Learner (DLL) Designation
- Child’s Home Language(s), including Languages Child Understands or is Exposed to at Home
- Family’s Written Communication Preference
- Family’s Verbal Communication Preference
- Language(s) Proficient In – Lead Teacher and/or Program Staff
- Language(s) Used by Lead Teacher and/or Program Staff with Children (Other than English)
- Frequency of Non-English Language Used by Lead Teacher and/or Program Staff with Children
- Program Language Type

**Note: All CDSS – CDMIS webpages will be updated to include information about DLL data reporting by the start of the mandated DLL data reporting period. Please refer to [CDSS – CDMIS Update #5](#).*

Timeliness and Accuracy

Contractors must make every effort to ensure that all data submitted to CDSS is accurate, complete, and submitted on time.

- DLL identification and reporting does not affect the eligibility for enrollment in a CCTR or CMIG program. Contractors are still required to provide the FLI to the family and report data as applicable.
- Contractors must submit the monthly CDD-801A report to CDSS no later than the 20th of each applicable month. Timely submission is critical to ensure compliance with reporting requirements.
- All data submitted shall be accurate and correctly formatted.

Resources

The CDSS will host a webinar on April 30, 2026, from 3:00 to 4:30 PM to provide additional support on the CDSS – CDMIS FY 2026-27 updates, including the DLL data reporting. Visit the [CDSS – CDMIS FY 2026-27 Updates Webinar Registration](#) webpage to register for the webinar. The link to register will also be distributed through the Child Care and Development Division (CCDD) Contractor Listserv and will be sent to all active CDSS – CDMIS users, executive and program directors, and software vendors. To subscribe to the listserv, visit the [CDSS' CCDD Listserv sign up](#) webpage. Please visit the [CDSS – CDMIS Webinars*](#) webpage to access past CDSS – CDMIS webinar presentation materials.

If you are a contractor and have any questions regarding the information in this letter, please contact your assigned Program Quality and Improvement Branch Consultant. The list of assigned consultants can be found at: [Child Care and Development Contacts](#).

For more information about the implementation of [WIC 10209.6](#) and resources for the identification, reporting, and support of DLLs in CCTR and/or CMIG programs, please visit the CDSS' webpage for [Dual Language Learners](#).

Sincerely,

Original Document Signed By

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