



DataQuest Home / Discipline Report

# 2024-25 Expulsion Rate

## Contra Costa County Report Disaggregated by Ethnicity

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Ethnicity	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
African American	14,165	17	17	0.1%
American Indian or Alaska Native	488	2	2	0.4%
Asian	26,076	2	2	0.0%
Filipino	7,239	1	1	0.0%
Hispanic or Latino	67,730	19	19	0.0%
Pacific Islander	1,128	0	0	0.0%
White	41,710	9	9	0.0%
Two or More Races	13,690	5	5	0.0%

Not Reported	2,708	0	0	0.0%
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## Report Totals

Name	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
<u>Contra Costa County</u>	174,934	55	55	0.0%
<u>Statewide</u>	5,965,383	3,671	3,643	0.1%

**Note:** Data may be suppressed (\*) to protect student privacy ([Data Suppression](#)). Data are unduplicated at each reporting level (school/district/county/state). As a result, data at one level (e.g., school) are not summative to a higher level (e.g., district). Also, data displayed in the Program Subgroup report view (located in the Report Options and Filters under the Data Type Options) are not mutually exclusive and therefore not summative to the report total. Lastly, the report includes a Grade Span filter for TK/KN-3; however, Transitional Kindergarten (TK) was collected as a program within Kindergarten for academic years 2022-23 and prior, and TK was collected as a separate grade for academic years 2023-24 and forward.

\* Charter school data are removed by default from all district-level DataQuest suspension and expulsion reports, including the associated state and county Report Totals. To include charter school data in district-level reports, select the “Reset Filters” button on district-level reports to show data for “All Schools” OR select the desired School Type filter from within the expandable Report Filters menu on the desired DataQuest report.

**PLEASE BE ADVISED:** The COVID-19 pandemic resulted in statewide physical school closures in February/March 2020 followed by the widespread implementation of distance learning during the 2020–21 academic year. The CDE recommends caution when comparing discipline data across academic years. For more information about the impact of COVID-19 on data reporting, please visit the CDE [COVID-19 and Data Reporting](#) webpage.



DataQuest Home / Discipline Report

## 2024-25 Suspension Rate

### Contra Costa County Report Disaggregated by Ethnicity

Report Description

Report Glossary

Report Options and Filters

Ethnicity	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
African American	14,165	2,501	1,431	10.1%	60.9%	39.1%
American Indian or Alaska Native	488	37	26	5.3%	76.9%	23.1%
Asian	26,076	423	290	1.1%	78.3%	21.7%
Filipino	7,239	96	82	1.1%	86.6%	13.4%
Hispanic or Latino	67,730	3,795	2,516	3.7%	73.4%	26.6%
Pacific Islander	1,128	72	55	4.9%	78.2%	21.8%
White	41,710	1,189	806	1.9%	75.6%	24.4%
Two or More Races	13,690	571	362	2.6%	69.3%	30.7%
Not Reported	2,708	131	75	2.8%	69.3%	30.7%

### Report Totals

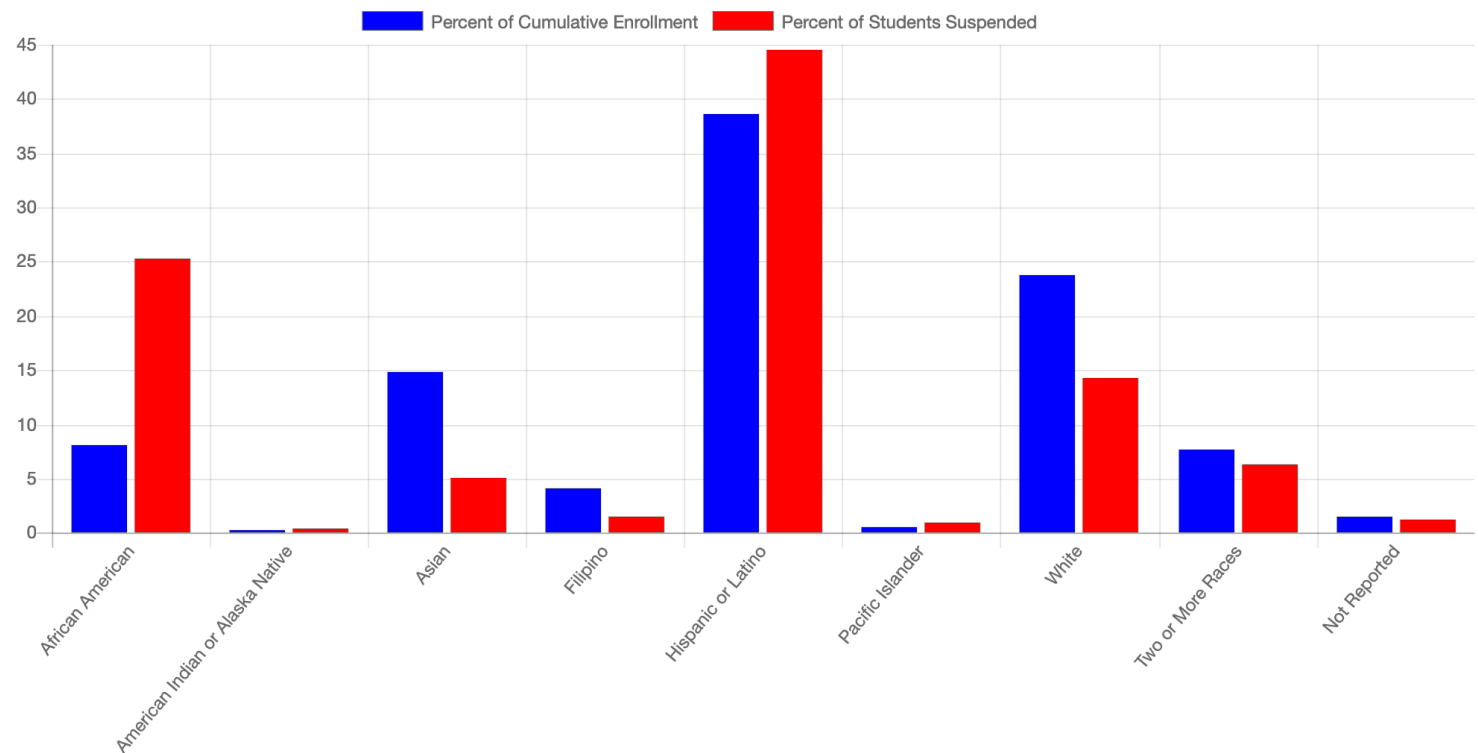
Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
Contra Costa County	174,934	8,815	5,643	3.2%	70.7%	29.3%
Statewide	5,965,383	272,698	175,084	2.9%	71.0%	29.0%

**Note:** Data may be suppressed (\*) to protect student privacy ([Data Suppression](#)). Data are unduplicated at each reporting level (school/district/county/state). As a result, data at one level (e.g., school) are not summative to a higher level (e.g., district). Also, data displayed in the Program Subgroup report view (located in the Report Options and Filters under the Data Type Options) are not mutually exclusive and therefore not summative to the report total. Lastly, the report includes a Grade Span filter for TK/KN-3; however, Transitional Kindergarten (TK) was collected as a program within Kindergarten for academic years 2022-23 and prior, and TK was collected as a separate grade for academic years 2023-24 and forward.

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## Cumulative Enrollment vs Students Suspended



Race / Ethnicity	Percent of Cumulative Enrollment	Percent of Students Suspended
African American	8.1%	25.4%
American Indian or Alaska Native	0.3%	0.5%
Asian	14.9%	5.1%
Filipino	4.1%	1.5%
Hispanic or Latino	38.7%	44.6%

Pacific Islander	0.6%	1.0%
White	23.8%	14.3%
Two or More Races	7.8%	6.4%
Not Reported	1.5%	1.3%
<b>Total</b>	<b>174,934</b>	<b>5,643</b>

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