

Contra Costa County
Community Impact Fund Grant Program, Supervisorial District Recommendations

	Departm ent	Contractor	Term Start	Term End	Contract Amount	Program Description	Contract Deliverables	Performance Measures
	District 1	Black Wealth Builder Fund	7/1/2026	6/30/2027	\$ 40,000	Provide zero interest down payment loans to first time Black homebuyers in West Contra Costa.	1. Provide \$20,000 loans for 2 first-time Black homebuyer applicants.	1. Provide monthly report on number of loan applicants and number of loans provided
	District 1	California Emerging Technology Fund	7/1/2026	6/30/2027	\$ 30,000	Provide outreach, affordable Internet enrollment support, free digital literacy training, and tools that empower Richmond, North Richmond and San Pablo residents to access critical information, monitor their environment, and actively participate in civic life.	1) Provide 4,250 very low-income households with an affordable internet service plan and 2) train 1000 very low income households in digital literacy in Richmond, San Pablo and North Richmond	1. Provide monthly report on number of households enrolled in an affordable internet service plan 2. Provide monthly report on number of households completing the digital literacy training course
	District 1	Center for Empowering Refugees and Immigrants (CERI)	7/1/2026	6/30/2027	\$ 20,000	The project, "Refugees and Immigrants Thrive in Contra Costa County" will leverage CERI's community mental health model to provide care coordination, wellness groups and workshops, and strategic outreach and engagement intended to increase access to resources, and reduce economic and health disparities among refugee and immigrant communities, particularly Nepali and Tibetan residents in West Contra Costa County.	1) Provide intensive care coordination to at least 100 residents, including systems navigation, interpretation/translation, accompaniment, and referrals; 2) Facilitate a monthly elder wellness group serving approximately 20 Nepali elders to reduce isolation, strengthen social connection, and promote emotional wellbeing; 3) Host at least four culturally rooted community events (Teej, Dashain, Deepawali, and Nepali New Year), reaching 50-70 participants per event, to foster belonging, connection, and access to resources; 4) Conduct outreach and Know Your Rights education, reaching at least 500 West County residents; and 5) Strengthen community referral networks and crisis response through ongoing collaboration with local partners and coalitions.	1. Number of residents receiving intensive care coordination 2. Number of elder wellness groups delivered and total participants 3. Number of cultural events held and respective number of attendants 4. Number of residents reached through outreach and Know Your Rights education 5. Number of coalition meetings convened 6. Access indicators to health care, housing, legal, and social services, measured via surveys, interviews, and service follow-up. 7. Social isolation among Nepali elders based on group feedback and satisfaction surveys. 8. Sense of belonging and community connection measured through post-event survey responses and narrative testimonials. 9. Crisis response and referral pathways as documented in coalition meeting notes and case outcomes.
	District 1	Children's Art Studio	7/1/2026	6/30/2027	\$ 27,000	Provide staff support, curriculum development, high quality "Starter Studio" kits, and bilingual side by side in home mentorship to strengthen home-based childcare in Richmond.	1. Provide workshops and online sessions on "Starter Studio" for providers. 2. Provide in-home mentorships and home studio kits for lead teachers.	1. Provide monthly report on number of attendees to workshops and online sessions. Provide monthly report on number of workshops and online sessions facilitated. 2. Provide monthly report on number of activities related to in-home mentorships and home studio kits for lead teachers. Provide monthly report on number of lead teachers.
	District 1	CoBiz Richmond	7/1/2026	6/30/2027	\$ 25,000	Provide monthly gatherings across West County where Black male adults can connect in private, inclusive spaces to share resources and engage in healing practices in West Contra Costa.	Provide 6-15 healing circles.	1. Provide monthly report on number of healing circles facilitated, number of healing circle participants, and other existing/in-place tracking measures.
	District 1	CoBiz Richmond	7/1/2026	6/30/2027	\$ 25,000	Provide monthly gatherings across West County where Black female adults and other genders can connect in private, inclusive spaces to share resources and engage in healing practices in West Contra Costa.	Provide 6-15 healing circles.	1. Provide monthly report on number of healing circles facilitated, number of healing circle participants, and other existing/in-place tracking measures.
	District 1	Construction Trades Workforce Initiative	7/1/2026	6/30/2027	\$ 40,000	Expand CTWI's Multi Craft Core Curriculum honors course from a single in school offering at Kennedy High School to a districtwide, after school program open to all WCCUSD high school students, providing union aligned training, exposure to skilled trades, and opportunities to earn industry recognized credentials to increase access and ensure any interested student can pursue building and construction trades.	1. Enroll 20-25 students in the after-school MC3 programs. 2. Ensure at least 90% of enrolled students earn MC3 completion credentials. 3. Ensure 100% of students that complete the program demonstrate measurable improvement on CTWI's apprenticeship readiness. 4. Provide students that complete the program direct career navigation support, apprenticeship application assistance, or referral to postsecondary training.	1. Provide monthly report on number of enrolled students in the after-school MC3 programs. 2. Provide monthly report on number or percent of enrolled students earning MC3 completion credentials. 3. Provide monthly report on measurable improvement on CTWI's apprenticeship readiness among students that complete the program. 4. Provide the number or percent of students who complete the program that are given direct career navigation support, apprenticeship application assistance, and/or referrals to postsecondary training.
	District 1	East Bay Center for the Performing Arts	7/1/2026	6/30/2027	\$ 50,000	Provide the Young Artist Diploma program that builds mental, physical, academic, and leadership skills by fostering meaningful connections, developing artistic and critical thinking capacities, and empowering Richmond young people to become cultural workers and community change makers.	1. Deliver a full year-round performing arts training program 2. Implement the complex developmental curriculum 3. Provide wraparound support services	1. Provide a monthly report on the number of program participants and the number or percentage of student performing in at least 1 cultural event or community gathering. 2. Provide a monthly report on the number or percentage of participants accessing EBCPA student support services 3. Provide a monthly report outcome measures and qualitative feedback
	District 1	Families Empowered and Transformed (F.E.A.T.)	7/1/2026	6/30/2027	\$ 35,000	Provide the Families Thrive program, a parenting education initiative for parents and caregivers of infants and young children to strengthen parenting skills, reduce caregiver stress, support healthy child development, and promote safe, stable, and nurturing family environments—particularly for families facing economic hardship in West Contra Costa.	1. Enroll and support 100-200 families in Families Thrive 2. Deliver at least 12 bilingual, culturally responsive sessions per program 3. Collect pre- and post-program assessments to measure changes in parenting confidence, positive parenting practices, and child behavioral outcomes	1. Provide a monthly report on the number of family program participants 2. Provide a monthly report on the number of bilingual, culturally responsive sessions per program 3. Provide program evaluation on parenting confidence levels, positive parenting practices, and child behavioral outcomes
	District 1	FIERCE Advocates	7/1/2026	6/30/2027	\$ 28,000	Provide intergenerational circles, coaching, mentorship, and culturally rooted healing practices that build emotional literacy, strengthen family relationships, promote healthy masculinity, and create pathways to longterm community safety and racial equity for Black and Latinx male-identifying individuals in West Contra Costa.	1. Facilitate weekly emotional-literacy circles and coaching sessions 2. Facilitate family-strengthening workshops 3. Collect pre- and post-program assessments to measure changes in participant emotional-regulation and communication skills	1. Provide a weekly report on number of emotional-literacy circles and coaching sessions held and number of individuals participating in these activities 2. Provide a weekly report on number of family-strengthening workshops held and number of participants 3. Provide program outcome evaluation on participant emotional-regulation and communication skills
	District 1	Food For Thought of Contra Costa County (F4T)	7/1/2026	6/30/2027	\$ 10,000	The program distributes fresh produce, non-perishables, bread items, frozen chicken, and a toy, aiming to reduce hunger, improve health, and limit educational decline among low-income students in West Contra Costa Unified School District during the winter break, when subsidized school meals are unavailable.	1. Provide food boxes and support materials to approximately 720 families 2. Conduct year-round preparation, storage, coordination, and logistics through partnerships with participating schools and community organizations 3. Complete Capacity-Building Deliverables: - Construct two storage sheds on donated land. - Purchase two computers and peripherals for administrative officers. - Purchase four heavy-duty hand trucks. - Host a team-building session with board members and Student Community Outreach Workers. - Acquire four insulating blankets for frozen food safety. - Improve website and digital infrastructure. - Purchase promotional materials (postcards, posters, banner). - Provide Food Safety Training for 15 board members. - Provide CPR training for 5 board members.	1. Number of families served 2. Amount and type of food distributed (track boxes and packages delivered to each school). 3. Number of partner schools and SCOW (Student Community Outreach Worker) collaborations. 4. Completion of capacity-building investments (sheds, equipment, training, website updates). 5. Tracking hunger and access to nutritious, fresh food during winter school closures. 6. Track family stability during a culturally significant and financially stressful time. 7. Track feedback from SCOWs reporting family appreciation and perceived impact.

	District 1	Immigrant Action Network - SAFE Center	7/1/2026	6/30/2027	\$ 35,000	Support the launch of the Asian American Pacific Islander (AAPI) Coalition in Contra Costa County to address language barriers, limited culturally responsive services, and underrepresentation by building long term collaboration, coordination, and shared priorities that advance equity, visibility, belonging, and improved access to resources for underserved AAPI residents including those of West Contra Costa—particularly those who are low income, have limited English proficiency, or face multiple unmet needs.	<ol style="list-style-type: none"> 1. Convene initial AAPI Coalition working group. 2. Assess prior coalition activities and identify priorities. 3. Draft work plan, communications plan, membership structure, and governance structure. 4. Conduct multilingual outreach, social media campaigns, meetings, and engagement events. 5. Develop branding, messaging, and a website. 6. Produce a strategic plan with shared priorities. 7. Track member participation, collaboration metrics, sense of belonging, and collective project outputs. 	<ol style="list-style-type: none"> 1. Provide a monthly report on number of coalition members, number of participants in meetings 2. Provide a monthly report evaluating indicators on member participation, satisfaction, engagement, and sense of belonging 3. Provide a monthly report on the number of collaborative project, joint outreach events, and other relevant metrics
	District 1	Los Cenzontles Cultural Arts Academy	7/1/2026	6/30/2027	\$ 30,000	Provide the Youth Cultural Arts Academy program which involves four 10-week sessions of Latino music, dance, arts instruction, performances, media production, and a teen mentorship program, all designed to strengthen cultural pride, well-being, belonging, leadership, & teamwork for mostly low-income Latino ages 7-17 in San Pablo, Richmond & North Richmond	<ol style="list-style-type: none"> 1. Provide year-round after-school arts instruction across four program cycles (Summer 2026–Spring 2027). 2. Provide teaching artist stipends, program coordination, and materials. 3. Provide teen mentorship programming. 4. Provide community performance events and media content documenting youth preparation and performances. 5. Collect student evaluations on skill progression and expanded mentorship/performance opportunities. 	<ol style="list-style-type: none"> 1. Provide a monthly report on participation numbers, attendance, and retention rates. 2. Provide a monthly report on progression through defined skill levels. 3. Provide a report on mid-session and end-of-session evaluations by teaching artists. 4. Provide a report on Family and youth feedback on cultural relevance, belonging, and social-emotional impact. 5. Provide a report on workforce-ready skills and long-term educational pathways (e.g., high school graduation and college enrollment trends).
	District 1	Meridien Health Foundation	7/1/2026	6/30/2027	\$ 20,000	Provide comprehensive support to immigrant and low-income families in West Contra Costa through workshops, one-on-one support, resource navigation, and culturally responsive Spanish-language education focused on North Richmond and surrounding communities.	<ol style="list-style-type: none"> 1. Provide 14 workshops (5 Housing, 3 Immigration, 3 Mental Health, 3 Business Development). 2. Provide GED classes for 20 participants, including enrollment and testing fees. 3. Provide food, childcare, materials, and translation services for workshops. 	<ol style="list-style-type: none"> 1. Provide attendance tracking for all workshops and GED classes to monitor engagement and retention. 2. Provide pre- and post-program surveys to assess participant learning, confidence, and progress across immigration, housing, mental health, business development, and GED preparation areas. 3. Provide documentation of GED enrollment and completion for all participants supported by the program.
	District 1	Morada de Mujeres de Milenio	7/1/2026	6/30/2027	\$ 10,000	The Morada de Mujeres del Milenio Childcare License Training Project provides childcare licensing training, CPR, First Aid, and AED certification for 100 low-income Latino residents in West Contra Costa County. The program aims to increase economic opportunity, improve safety in childcare settings, and prepare participants—especially low-self-esteem and less educated Latino adults—to enter the mainstream workforce or open their own childcare facilities.	<ol style="list-style-type: none"> 1. Provide childcare license training for approximately 100 low-income Latino participants, delivered in groups of 15 at a time. 2. Provide State of California-approved CPR, First Aid, and AED certification to all qualifying participants 3. Provide instruction on opening and operating licensed childcare facilities in Contra Costa County. 4. Provide snacks to participants and volunteers during training sessions. 5. Provide onsite childcare for participants attending trainings 6. Provide trained childcare personnel equipped with CPR/First Aid/AED, emergency response, and children's nutrition knowledge. 	<ol style="list-style-type: none"> 1. Provide attendance logs for all participants in each training session. 2. Provide CPR, First Aid, and AED certificates for participants who pass certification requirements. 3. Provide follow-up documentation by requesting participants send photos of their childcare centers or certification use after completion.
	District 1	Moving Forward	7/1/2026	6/30/2027	\$ 10,000	Implement a Hike and Trail Run project which engages Richmond, North Richmond and neighboring community members by offering structured, community-centered hiking and trail-run experiences in order to promote health, community involvement, outdoor activity, and social connection.	<ol style="list-style-type: none"> 1. Provide two waves of participants—hikers and runners—moving along the same trail to create encouragement, unity, and group motivation. 2. Provide custom participant apparel produced in partnership with Richmond Run Club to promote project identity and pride throughout the March–November timeline. 3. Provide hydration, snacks, and participant-requested refreshments to ensure equitable access and participant comfort across all events. 	<ol style="list-style-type: none"> 1. Provide attendance tracking through Eventbrite registration and physical sign-in sheets to monitor participation increases or decreases across events. 2. Provide bi-weekly assessments of attendance data, participant engagement, and program value to guide ongoing improvements. 3. Provide evaluation of community joy and connection—such as smiles, laughter, high-fives—as qualitative indicators of project effectiveness. 4. Provide tracking of key metrics including growth in attendance, participant retention, consistency in fitness goal progress, and family involvement increases.
	District 1	Nepali Association of Northern California (NANC)	7/1/2026	6/30/2027	\$ 40,000	Identify language barriers, documenting where they occur, and collaborating on solutions aligned with Contra Costa County's Language Equity and Access Plan (LEAP) to improve access to healthcare, social services, and civic participation for the Nepali community in West Contra Costa County.	<ol style="list-style-type: none"> 1. Provide a comprehensive community needs assessment by surveying ~1,000 Nepali residents and conducting five focus groups to document language barriers and community-identified solutions. 2. Provide translation of the top twenty key informational sources—including flyers, FAQs, website content, videos, and driving and citizenship practice test materials—into Nepali. 3. Provide biweekly ESL classes for approximately 80–100 participants over six months to improve English communication skills for individuals with limited English proficiency. 4. Provide community-wide dissemination of translated materials through NANC's community center, partner organizations, cultural events, and online channels to ensure maximum reach. 5. Provide opportunities for community members involved in translation work to build long-term translation skills, creating a sustainable internal resource for future language-access needs. 	<ol style="list-style-type: none"> 1. Provide quantitative tracking of community needs assessment outputs, including the number of survey responses (target: 1,000), focus groups completed (target: 5), and the finalized needs assessment report. 2. Provide documentation of translation outputs, including the number of top informational sources identified (target: 20) and the number of materials successfully translated into Nepali across formats. 3. Provide tracking of ESL class attendance, enrollment, and participant progress using pre- and post-assessments, aiming for 80–100 active participants. 4. Provide distribution metrics for translated materials—both print and digital—and gather community feedback on their clarity and usefulness. 5. Provide evaluation of long-term outcomes through follow-up surveys assessing confidence in accessing county services, use of translated materials, and continued community involvement in translation efforts.
	District 1	New Life Movement	7/1/2026	6/30/2027	\$ 30,000	New Life Movement's Culinary Workforce & Pantry Initiative supports youth workforce development and food security in West Contra Costa County (focused on South/Central Richmond) by combining vocational culinary training, paid experience, food pantry operations, and financial literacy to reduce economic and health disparities while strengthening community resilience.	<ol style="list-style-type: none"> 1. Provide culinary training materials, kitchen equipment, and ServSafe-related certification resources to strengthen vocational pathways for youth. 2. Provide food procurement for pantry distribution, ensuring weekly access to fresh and healthy food for households in District 1. 3. Provide a structured 12-month timeline aligned with cohort cycles and pantry operations to deliver consistent services 	<ol style="list-style-type: none"> 1. Provide tracking of enrollment, program completion, certification attainment, and job placements within 90 days to measure workforce outcomes. 2. Provide measurement of pantry distribution volume, household counts, and frequency of community engagement to assess food security impact. 3. Provide pre- and post-program assessments to evaluate growth in vocational skills, financial literacy, confidence, and resilience. 4. Provide quarterly outcome reports combining quantitative metrics and qualitative participant feedback.
	District 1	North Richmond Missionary Baptist Church	7/1/2026	6/30/2027	\$ 10,000	The "This is Your Breakthrough" project is a community-based economic and health empowerment program that will: <ul style="list-style-type: none"> • Provide proper attire, healthy meals training, nutrition and diet education, and strategies to reverse/prevent medical conditions. • Use the church's commercial kitchen as a business incubator for local residents. • Offer food safety classes, business license training, financial assistance, and support for launching small food-based businesses. 	<ul style="list-style-type: none"> • Provide healthy cooking, nutrition, and dietary training. • Deliver Food Safety Classes to prepare participants for the Professional Food Manager exam. • Conduct business license training and support participants with obtaining permits for in-home cooking businesses. • Provide weekly commercial kitchen access for prep work and cooking. • Provide storage space including the use of new commercial refrigerator and freezer units. • Provide entrepreneurial coaching and assistance in building business plans. • Provide economic empowerment workshops, including financial education. • Distribute flyers in neighborhoods, churches, and partner organizations. • Advertise via the church website and Facebook. • Promote through existing programs (Food Bank, Farmers Market, weekly food distribution). 	<ul style="list-style-type: none"> • Participation: number of attendees, exam passers, business license holders, new food businesses, and participants employed in the food industry. • Kitchen usage: total participant hours in the commercial kitchen. • Outreach reach: number of people engaged through flyers, website, and partner programs. • Participant outcomes: improvements in nutrition knowledge, cooking skills, and business readiness. • Community outcomes: perceived impacts on health and economic well-being, increases in certified food safety managers, growth in local micro-businesses, and improvements in health literacy and economic empowerment.

	District 1	One Accord	7/1/2026	6/30/2027	\$ 40,000	The One Accord Project: Look Up and Live is a faith-centered health equity initiative designed to improve access to trusted health information, mental health support, preventive care, and culturally responsive services for historically underserved communities in West Contra Costa County. The initiative trains and equips African American clergy and faith leaders as trusted messengers and health advocates.	<ol style="list-style-type: none"> 1. Provide bimonthly clergy briefings offering up-to-date public health information, training, and tools that equip faith leaders to serve as health equity ambassadors. 2. Provide Ask the Therapist sessions offering direct access to licensed mental health professionals in trusted, community-based settings. 3. Provide Ask the Doctor sessions providing preventive care information, chronic disease education, and medical resource navigation support. 4. Provide targeted health messaging campaigns to increase health literacy and awareness of available services. 5. Provide community workshops and forums to deliver culturally tailored health education and resources. 6. Provide translation of educational materials, resource dissemination, and referral coordination to connect residents to medical, mental health, and social services. 	<ol style="list-style-type: none"> 1. Provide attendance tracking for clergy briefings, Ask the Therapist sessions, Ask the Doctor sessions, and community workshops. 2. Provide referral tracking for residents connected to mental health, medical, and social services, including follow-up data. 3. Provide pre- and post-session surveys to measure changes in health literacy, confidence in navigating services, and awareness of health resources. 4. Provide clergy and stakeholder feedback through key informant interviews to assess program effectiveness and improvement needs. 5. Provide messaging analytics to evaluate engagement with targeted health communication campaigns. 6. Provide qualitative impact analysis through case studies illustrating increased trust, health knowledge, and access to care among community members.
	District 1	Pogo Park	7/1/2026	6/30/2027	\$ 35,000	Greening the Yellow Brick Road, is a pilot program to green, steward, and maintain a six-block section of the Yellow Brick Road — a safe, green, clean walking and biking corridor in Richmond’s Iron Triangle. The project showcases a replicable model demonstrating how resident-led stewardship can maintain public infrastructure, prevent blight, improve safety and walkability, and strengthen community pride.	<ol style="list-style-type: none"> 1. Provide daily maintenance and care for 93 trees, 2,000 plants, pedestrian-scale lighting, custom signage, and waste stations along the six-block Yellow Brick Road corridor. 2. Provide a consistent Green Team presence to clean, green, and steward the route Monday–Friday, deterring illegal dumping and enhancing neighborhood safety. 3. Provide necessary materials and supplies — including plants, trees, mulch, compost, and tools — for ongoing maintenance and beautification. 4. Provide a resident-led pilot demonstrating a replicable stewardship model for additional segments of the Yellow Brick Road and future green infrastructure projects. 	<ol style="list-style-type: none"> 1. Provide regular documentation of street conditions, including tree/plant health, lighting functionality, cleanliness, and reduction of illegal dumping. 2. Provide monitoring of pedestrian and bicycle activity to track increased use of the corridor by children, families, and seniors. 3. Provide community feedback collected through daily neighbor interactions, observations, and informal conversations with residents along the route. 4. Provide workforce tracking metrics such as Green Team member retention, training hours completed, and skill-building progress. 5. Provide documentation of maintenance practices and lessons learned to support broader future replication along additional Yellow Brick Road segments. 6. Provide ongoing evaluation of environmental equity impacts, such as improved greenery, shade, air quality, and safety.
	District 1	RichMinds Network Coalition	7/1/2026	6/30/2027	\$ 30,000	Provide trauma/substance-use groups, clinical case management, outreach for unsheltered individuals, mental health linkage, benefits access, food insecurity relief, psychoeducation, and resource navigation for families and youth in Richmond and North Richmond experiencing homelessness, housing instability, and mental health challenges.	<ol style="list-style-type: none"> 1. Provide evidence-based Seeking Safety trauma and substance-use support groups to improve mental wellness and emotional stability among participants. 2. Provide clinical case management and therapy services for unsheltered individuals, including 1:1 assessments, linkage to benefits (CalFresh, Medi-Cal), and connection to shelters or housing programs. 3. Provide brown-bag outreach and welfare checks to unhoused individuals, ensuring consistent contact, needs assessment, and crisis support. 4. Provide brown-bag outreach and welfare checks to unhoused individuals, ensuring consistent contact, needs assessment, and crisis support. 5. Provide skills training workshops in financial literacy, job readiness, personal development, and mental wellness. 6. Provide community engagement activities that foster peer support, volunteerism, and connection. 	<ol style="list-style-type: none"> 1. Provide tracking of enrollment numbers, participation rates, and program retention to assess engagement consistency. 2. Provide monitoring of services delivered, referrals made, and participant progress toward individualized goals. 3. Provide pre- and post-program assessments to measure changes in participant knowledge, skills, mental wellness, and access to services.
	District 1	Richmond Community Foundation - Equity for Black Women and Girls	7/1/2026	6/30/2027	\$ 30,000	The Sistas SOAR (Success Opportunities Apprenticeship & Resilience) program is a nine-month business incubator designed specifically for Black women entrepreneurs in Richmond and West Contra Costa County. It addresses longstanding racial and gender inequities in access to capital, business training, and economic opportunity—barriers that limit business creation, revenue generation, and long-term economic mobility for Black women.	<ol style="list-style-type: none"> 1. Provide a nine-month business incubator cohort designed for 25 Black women entrepreneurs in District 1, offering weekly training and structured business development curriculum. 2. Provide technical assistance workshops in business planning, strategy, compliance, financial literacy, and marketing. 3. Provide pitch-prep classes and two major events: “Sowing Seeds for Success” and “Taking Flight,” including space rental, food, and facilitation. 4. Provide mentorship through partnerships with Renaissance Entrepreneurship Center, JPMorgan Chase, Empower Soul Studios, and CoBiz Richmond 5. Provide alumni support and continued engagement pathways through the Equity for Black Women and Girls Initiative. 	<ol style="list-style-type: none"> 1. Provide tracking of program completion rates, with a target of 80% graduation. 2. Provide measurement of business development outcomes, including 100% completion of business plans, branding strategies, and pitch decks. 3. Provide tracking of economic outcomes, including 50% revenue generation within six months of completing the program. 4. Provide participant intake, exit, and six-month follow-up surveys to evaluate confidence, business knowledge, and network access. 5. Provide monitoring of the number of participants who convert business ideas into income-generating enterprises, including at least 3 women whose businesses become their primary source of income.
	District 1	Richmond Renaissance	7/1/2026	6/30/2027	\$ 40,000	The Richmond Arts Corridor is a community-driven initiative revitalizing Macdonald Avenue and 23rd Street through public art, murals, music and literary events, outdoor festivals, artist stipends, community engagement, cleanup efforts, and cultural programming. The project aims to build community, reduce isolation, strengthen public safety, uplift local artists, and stimulate economic activity through arts-centered placemaking.	<ol style="list-style-type: none"> 1. Provide 2–3 large-scale murals on the Corridor during 2026, beginning with 23rd Street in May and Civic Center mural in June. 2. Provide installation of corridor banners beginning April 2026 to visually unify the Arts Corridor. 3. Provide monthly outdoor literary arts events beginning May 2026, including writing workshops, spoken word, and cross-organizational collaborations. 4. Provide Music on the Corridor performances featuring local musicians and community ensembles. 5. Provide Community Art Days, offering family-friendly outdoor artmaking and public engagement opportunities. 6. Provide an Arts & Humanities Festival in October 2026, concluding the funded component of the program. 7. Provide stipends for muralists, musicians, literary artists, and behind-the-scenes production teams. 8. Provide ongoing “Corridor Cleanup” activities to keep public art areas safe, clean, and welcoming. 9. Provide community teach-ins on intersections of art, environment, just transition, and anti-displacement issues. 	<ol style="list-style-type: none"> 1. Provide attendance tracking, engagement metrics, and volunteer participation rates for all Corridor events. 2. Provide surveys for event attendees to collect feedback and guide future planning. 3. Provide tracking of website traffic, digital engagement, and newsletter growth (newsletter launches March 2026). 4. Provide documentation of business impact through partnerships with the Richmond Chamber and surrounding merchants. 5. Provide photo, video, and narrative documentation of murals, events, and community participation. 6. Provide tracking of paid opportunities created for local artists, musicians, and cultural workers.

	District 1	Robinson Weeks Robinson Scholarship Fund	7/1/2026	6/30/2027	\$ 40,000	Provide scholarship and mentorship for WCCUSD graduating seniors pursuing STEM and health science degrees by providing financial awards, structured mentorship, academic and emergency support, and a homegrown pathway into high demand health careers that strengthens the local workforce, improves community health outcomes, and advances educational equity and longterm economic mobility across West County.	<ol style="list-style-type: none"> 1. Provide scholarships to 7–23 rising or graduating WCCUSD seniors pursuing health sciences or STEM degrees, awarded over a 2–3 academic year period. 2. Provide structured mentorship and professional development opportunities to 100% of scholarship recipients. 3. Provide academic support including guidance on college navigation, degree pathways, and persistence strategies. 4. Provide internship, college exposure, and career exploration through partnerships with colleges, HBCUs, healthcare providers, and STEM employers. 5. Provide multi-channel outreach (school presentations, counselor referrals, digital communications, info sessions) to ensure awareness among all eligible students. 6. Provide data-driven implementation through a multi-year program structure supporting enrollment, retention, and degree completion. 	<ol style="list-style-type: none"> 1. Provide tracking of number of applicants and scholarships awarded to measure outreach effectiveness. 2. Provide verification of college enrollment to ensure recipients matriculate following graduation. 3. Provide monitoring of academic performance to ensure 75% maintain a 3.0 GPA or higher. 4. Provide annual persistence tracking to ensure 80% of scholars progress year-to-year toward completion. 5. Provide tracking of mentorship participation, student satisfaction, and professional exposure. 6. Provide long-term outcome tracking, including graduation rates and entry into STEM or healthcare careers.
	District 1	Salesian College Preparatory	7/1/2026	6/30/2027	\$ 15,000	The project, Life Skills for Early Adolescents: Comprehensive, Compassionate, and Community-Oriented, expands Salesian’s current one-year 9th-grade life skills curriculum into a two-year workshop series for both 9th and 10th graders. The initiative addresses academic development, personal growth, emotional intelligence, communication, decision-making, and social-emotional learning, while adding programming in reproductive and sexual health that is aligned with the school’s Catholic values.	<ol style="list-style-type: none"> 1. Provide an expanded two-year life-skills curriculum for 9th and 10th grade students embedded within the school day, addressing academics, emotional health, communication, consent, boundaries, and cyber-safety 2. Provide at least 18 structured workshops for 9th and 10th graders, including a half-day October retreat for each grade level. 3. Provide new programming focused on sexual and reproductive health, taught in a medically accurate, developmentally appropriate, and values-aligned manner. 4. Provide guest speaker events, speaker series, and professional facilitators specializing in youth development, health, safety, and well-being. 5. Provide independent-access resources and informational materials in the school’s Wellness Center for all 435 students. 	<ol style="list-style-type: none"> 1. Provide annual student climate surveys to assess growth in social-emotional, physical, and reproductive-health understanding, compared longitudinally across multiple years. 2. Provide exit-ticket assessments after each workshop to measure comprehension, skill development, and emerging questions. 3. Provide ongoing qualitative tracking of student needs, concerns, and conversations documented by the personal counselor. 4. Provide review of long-term impact on students’ decision-making, emotional well-being, and readiness for upper-grade responsibilities. 5. Provide monitoring of participation across all 9th and 10th grade students (approx. 220 students) due to program integration into the school day.
	District 1	St. Joseph School (Pinole)☒	7/1/2026	6/30/2027	\$ 30,000	The St. Joseph School Outdoor Learning and Wellness Center project transforms an unused outdoor area into a multi-use learning and wellness environment. The project aims to reduce educational, environmental, and health disparities by increasing access to safe green spaces, hands-on STEM experiences, physical activity, social-emotional learning, and wellness resources for West County students and families—including many from underserved communities.	<ol style="list-style-type: none"> 1. Provide construction and installation of a multi-use sports field, outdoor classroom, garden beds, composting systems, and a meditative wellness area. 2. Provide development and implementation of environmental education and outdoor classroom curricula aligned with academic standards. 3. Provide structured garden-based learning activities, seasonal planting/harvesting cycles, and launch of the Sustainable Garden Club 4. Provide mindfulness and reflective wellness practices integrated into regular student routines. 5. Provide entrepreneurship instruction for grades 7–8 through garden-based product development, marketing, and sales 6. Provide volunteer workdays and community engagement events. 	<ol style="list-style-type: none"> 1. Provide participation tracking for outdoor field usage, outdoor classroom learning, garden activities, mindfulness sessions, and entrepreneurship projects. 2. Provide parent surveys measuring student wellness, physical activity, learning engagement, and perceived program value. 3. Provide “quick surveys” after major events such as harvest days, volunteer events, and entrepreneurship showcases for real-time feedback. 4. Provide tracking of outdoor instructional minutes, number of participating students, frequency of physical activity, and distribution of STEM/garden-based learning opportunities. 5. Provide program leadership reviews of all survey data, engagement measures, and wellness indicators to determine goal attainment and inform improvements.
	District 1	STEAM the Streets	7/1/2026	6/30/2027	\$ 40,000	“See It and Be It” is a STEAM career-exploration program targeting underserved middle school youth ages 11–14. The program delivers high-energy, culturally relevant STEAM career assemblies at five WCCUSD middle schools and trains 15 educators to implement a 12-week STEAM career exploration curriculum. Students engage with relatable BIPOC role models, multimedia storytelling, and hands-on exploration of STEAM career pathways.	<ol style="list-style-type: none"> 1. Provide 60-minute STEAM career exploration assemblies (“This Can Be You”) at five WCCUSD middle schools, reaching 2,500 students. 2. Provide training for 15 WCCUSD educators to deliver the 12-week STEAM career exploration curriculum. 3. Provide curriculum implementation support, including lesson plans, facilitation guides, student reflection tools, and STEAM career roadmaps. 	<ol style="list-style-type: none"> 1. Provide tracking of number of assemblies delivered, students reached, and educators trained. 2. Provide demographic data collection or estimation to ensure equity in participation. 3. Provide pre- and post-surveys assessing awareness, interest in STEAM careers, identity affirmation, and self-confidence. 4. Provide monitoring of indicators such as increased STEAM interest, improved awareness of career pathways, and potential improvements in STEAM achievement.
	District 1	The Latina Center	7/1/2026	6/30/2027	\$ 20,000	Mujer, Salud y Liderazgo (MSL), Women, Health and Leadership is a 1-year transformative leadership program to build community and advance skills focused in the Latina community through trauma-informed training and support. As a part of the program, each Peer Leader designs and implements a project putting new skills into practice while serving their community through peer support groups, workshops and health education projects they design and that reach hundreds of residents each year in culturally appropriate ways on topics such as domestic violence nutrition, child literacy, physical activity, breast cancer, diabetes, art, cultural heritage, and parenting.	<ol style="list-style-type: none"> 1. Recruit and enroll 3 cohorts of 15–20 Latina immigrant women each (total 50–60 participants) in the MSL program. 2. Deliver the full 3-phase MSL curriculum 3. Conduct one-day workshops (“jornadas”) across the training period. 4. Support each participant to design and implement an Individual Learning Project, each reaching at least 20 community members. 5. Host joint project presentation event in May and graduation ceremony in June 2027. 6. Fund salaries for MSL Program Coordinator + 3 Community Health Educators (CHEs) (all program graduates). 7. Cover operational costs: mileage, office supplies, printing, training materials, communications (phone/internet/Zoom). 	<ul style="list-style-type: none"> • Participation: number of enrolled participants, workshops delivered, Individual Learning Projects completed, and community members reached. • Outreach activity: volume of outreach conducted (flyers, tabling events, partner site engagement). • Participant growth: changes in knowledge, behaviors, confidence, and leadership capacity measured through baseline assessments, pre/post surveys, final interviews, and satisfaction surveys. • Social impact: changes in participants’ social support networks and reductions in isolation. • Resource access: improvements in connection to legal, health, mental health, and family support resources. • Community leadership: increases in community leadership capacity and civic engagement.
	District 1	The Practice Space	7/1/2026	6/30/2027	\$ 40,000	The Communication to Career Youth Program is a six-month initiative serving 25 West Contra Costa youth ages 16–22. The program includes a one-week summer camp plus ongoing twice-monthly networking nights with professionals across industries such as technology, health, government, education, and business. Youth receive coaching in oral communication, mentorship, mock interviews, public speaking, self-advocacy, pitches, and storytelling. The goal is to reduce economic disparities by strengthening communication skills that directly impact employability and leadership opportunities.	<ol style="list-style-type: none"> 1. Provide a one-week summer communication and career-readiness camp where youth develop personal stories, career goals, networking skills, pitches, mock interview skills, and on-the-spot communication ability. 2. Provide twice-monthly networking nights throughout Fall 2026–January 2027, connecting youth to local West Contra Costa professionals aligned with their career interests. 3. Provide coaching and mentoring sessions focused on oral communication skills, audience adaptation, self-advocacy, and confidence-building. 4. Provide opportunities for paid coaching roles in educational programs during the academic year. 5. Provide school-based outreach, presentations, and recruitment workshops launching by May 30, 2026. 	<ol style="list-style-type: none"> 1. Provide demographic and access-related data to track whether youth from priority populations (BIPOC, immigrants, and economically vulnerable households) are being reached. 2. Provide observational rubrics assessing communication skill growth at strategic points during the program. 3. Provide youth feedback forms, assignment exit slips, and networking-event reflections to document learning and confidence gains. 4. Provide surveys tracking total number and perceived quality of professional connections built during the program. 5. Provide post-program surveys measuring confidence, belonging, self-awareness, and communication-skill growth at both the end of summer camp and the end of the full program cycle.

	District 1	The Richmond Black Historical Legacy Project	7/1/2026	6/30/2027	\$ 25,000	The Richmond Black Historical Legacy Project (RBHLP) will preserve, celebrate, and activate Richmond's and North Richmond's Black history through mobile exhibits, official historical markers, Black history walking tours, special events (including a celebration of historic & current Black-owned businesses), and oral history collection from residents.	<ol style="list-style-type: none"> 1. Provide 2–3 mobile Black history exhibits highlighting the Black Panther Party, local community programs, and Black Richmond's cultural legacy. 2. Provide installation of 2–3 official historical markers, including research, documentation, mapping, and ribbon-cutting events. 3. Provide 2–3 Black history walking tours with researched narratives and guided experiences. 4. Provide special community events, including a Macdonald Avenue Black-owned business celebration and oral history collection. 5. Provide website development, branding, printed collateral, outreach tools (canopies, banners, flags, tablecloths, handbills). 6. Provide a museum planning process, including hiring a museum/archives professional to create a phased plan for the future museum. 7. Provide a fundraising and capital campaign plan through grant-writer and advisor contracts. 8. Provide ongoing outreach, community engagement, and evaluation throughout the project term. 	<ol style="list-style-type: none"> 1. Provide documentation of 3–5 installed markers, including mapped locations, research reports, photographs, and ribbon-cutting participation metrics. 2. Provide attendance tracking through sign-in sheets and headcounts at public events, exhibits, and walking tours. 3. Provide participant surveys at mobile exhibits, community programs, walking tours, and special events to assess learning, relevance, and community impact. 4. Provide tracking of organizational development milestones, including completion of strategic plans, fundraising strategy, and capital campaign planning. 5. Provide evaluation of increased public awareness, strengthened partnerships, and expanded participation in Black history initiatives. 6. Provide photographic, narrative, and digital documentation of events, exhibits, and community engagement activities.
	District 1	Tibetan Association of Northern California (TANC)	7/1/2026	6/30/2027	\$ 50,000	The TANC Community Center Renovation Project aims to repair and renovate the Tibetan Association of Northern California's community center's classrooms. The community center is the primary cultural, social, educational, and spiritual hub for 3,500–4,000 Tibetan immigrants in the Bay Area, with the majority residing in West Contra Costa County.	<ol style="list-style-type: none"> 1. Provide full roof replacement and structural repairs to eliminate ongoing water leaks affecting the building. 2. Provide additional building repairs and upkeep necessary to ensure a safe, functional, and weather-resistant community center space. 3. Provide a safe and preserved space for ongoing youth, senior, cultural, health, and community programs central to Tibetan immigrant life in West County 	<ol style="list-style-type: none"> 1. Provide weekly renovation progress updates and field inspections conducted by TANC board members in coordination with the contractor. 2. Provide post-renovation evaluation through community meetings, gathering member feedback on structural improvements and usability. 3. Provide program participation tracking to gauge increased safety, comfort, and attendance at community center activities following renovation.
	District 1	Triangle Works	7/1/2026	6/30/2027	\$ 25,000	The Triangle Learning Space is a youth and adult arts and learning program offering free and low-cost creative skills classes to Title I students, adults, and seniors in El Sobrante, Richmond, North Richmond, Pinole, San Pablo, and surrounding West County communities. The program addresses gaps in access to arts education for low-income youth, the lack of community-based learning spaces in the 94803 area, the need for safe, supportive creative environments promoting mental well-being.	<ol style="list-style-type: none"> 1. Provide 18 months of creative programming including after-school classes (3 days/week) and expanded summer options. 2. Provide up to 200 youth with hands-on arts and maker classes using free or sliding-scale access 3. Provide 75–100 adults and seniors access to daytime and evening classes fostering community connection. 4. Provide class materials, supplies, and equipment upgrades, including youth-appropriate tools and safety equipment. 5. Provide bilingual outreach, registration support, and community showcase events. 6. Provide 2+ annual public showcase events where participants share projects with the broader community. 	<ol style="list-style-type: none"> 1. Provide tracking of class attendance by age group, neighborhood, and school affiliation (used as a non-invasive equity proxy). 2. Provide sign-in sheets for youth, adult, and senior classes to monitor program reach. 3. Provide tracking of scholarship/sliding-scale usage to ensure equitable access. 4. Provide participant feedback through brief end-of-session forms or verbal reflections. 5. Provide instructor observations documenting growth in creative skill, confidence, and social-emotional development. 6. Provide a final program report to the County including participation numbers, financial accounting, photos, and impact stories.
	District 1	Weigh of Life	7/1/2026	6/30/2027	\$ 25,000	The Road to Active Safe Living is Weigh of Life's comprehensive holistic-health and employment-readiness program serving low-income and underserved Richmond, North Richmond, and San Pablo residents. The program is specially designed to support low-income Latino women ages 16–85, though all underserved residents may participate.	<ol style="list-style-type: none"> 1. Provide weekly low-cost or no-cost exercise and nutrition classes at community sites including Veterans Hall on 23rd St., Shields Reid Community Center in North Richmond, and Nevin Community Center in Iron Triangle. 2. Provide healthy cooking classes and access to fruits and vegetables to support improved dietary habits. 3. Provide weekly job-readiness workshops covering resume writing, goal and timeline development, and employment search support. 4. Provide ESL classes to strengthen participants' communication skills and employment readiness. 5. Provide appointments with a stylist to prepare participants for job interviews. 6. Provide bi-monthly Saturday job fairs featuring local employment opportunities. 7. Provide referrals to community agencies for domestic violence, food insecurity, and other socio-economic needs. 8. Provide program launch no later than May 11, 2026, with full implementation throughout the following quarters. 	<ol style="list-style-type: none"> 1. Provide quarterly tracking of student completion of at least two program tasks/activities. 2. Provide monitoring of the number of job applications submitted by participants. 3. Provide tracking of job placements resulting from program participation. 4. Provide attendance logs for workshops, community events, ESL classes, and cooking sessions to assess program reach. 5. Provide quarterly goal assessments at the beginning and end of each quarter. 6. Provide tracking of overall number of individuals impacted through classes, workshops, or outreach.