

Application Form

Profile

Birdie

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Winrow

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District Locator Tool

Resident of Supervisorial District:

☒ District 4

The YMCA of the East Bay

E p oye

Area Manager

Job e

Length of Employment

3.5 years

Do you work in Contra Costa County?

☒ Yes ☐ No

If Yes, in which District do you work?

East County

How long have you lived or worked in Contra Costa County?

2

Are you a veteran of the U.S. Armed Forces?

☐ Yes ☒ No

Board and Interest

Which Boards would you like to apply for?

Local Planning and Advisory Council for Early Care and Education (LPC): Submitted

Seat Name

Discretionary Appointment or Community Representative

Have you ever attended a meeting of the advisory board for which you are applying?

☒ Yes ☐ No

If Yes, how many meetings have you attended?

1

Education

Select the option that applies to your high school education *

☒ High School Diploma

College/ University A

Name of College Attended

Pacific Oaks

Degree Type / Course of Study / Major

Master/Human Development

Degree Awarded?

☒ Yes ☐ No

College/ University B

Name of College Attended

University of Phoenix

Degree Type / Course of Study / Major

Bachelors/Human Services

Degree Awarded?

☒ Yes ☐ No

College/ University C

Name of College Attended

Degree Type / Course of Study / Major

Degree Awarded?

☐ Yes ☐ No

Other Trainings & Occupational Licenses**Other Training A**

ASQ Trainer

Certificate Awarded for Training?

☒ Yes ☐ No

Other Training B

Mind in the Making Parenting Curriculum

Certificate Awarded for Training?

☒ Yes ☐ No

Occupational Licenses Completed:

Site Supervisor Permit

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

Joining the committee has been a goal of mine for quite some time. I've worked in ECE for 30 years. I've experienced the hardships of learning to be a teacher, achieving higher education, and not seeing the change needed to equip teachers for the influx of children with atypical development and trauma. Often, teachers have difficulties shifting theory into practice. Teachers are leaving our educational institutions, needing to fully understand the depths of the ecological systems and how they influence the ECE environment. That said, I have made it a personal mission to teach incoming teachers and share my successes and challenges. I am still actively engaged in ECE classrooms, working with staff to create individualized strategies for both the child and their families. I strongly believe that to create change, we must use our voices to advocate. I teach this lesson to all of my ECE students. One change I firmly believe in is that ratios need to be revised. Ratios do not reflect the current evolution of children. We have children with high needs, and the teachers are struggling to provide what's necessary to care for them. Our policymakers have yet to work day-to-day in these classrooms, so there is a detachment from the current ECE climate. Teachers' wellness is an underrated and overlooked foundation linked to children's educational success and experience. Studies show that teachers' wellness directly impacts children's overall outcomes. I know because my Master Thesis is Put Your Oxygen Mask on First.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

I currently teach at Merritt College, The College of Marin, and Los Medanos.

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

☒ Yes ☐ No

Do you have any obligations that might affect your attendance at scheduled meetings?

☒ Yes ☐ No

If Yes, please explain:

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

☐ Yes ☒ No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

An element to my role as Area Manager is to create and sustain community partnerships. I'm actively engaged with BTA - Behavioral Treatment and Analysis and the Fatherhood Initiative which works with fathers having babies with Black Women. I am also participating in a Head Start Initiative which is seeking to create equitable learning environments for Young African American Boys. I have taught 8 ECE apprentices classes. That means those apprentices are participants in the Early Care and Education Pathways to Success.

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

However, I teach in the evenings, but will work with the colleges to ensure that there isn't a conflict in scheduling.

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

☐ Yes ☒ No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

☒ I Agree

Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Birdie Winrow

An Early Childhood professional with 28 years of experience seeking an opportunity to work collaboratively with individuals dedicated to preparing children and families for success. I can create and implement effective systems. My greatest strength are my knowledge of Head Start's Performance, balancing management responsibilities, developing teaching and training content relative to student learning objectives and professional development, and fostering relationships with direct service, community partners, and families.

EXPERIENCE

The College of Marin

Merritt College

Los Medanos College

Adjunct Instructor

1/22-Present

- Providing effective classroom instruction in Early Childhood Education using methods and materials appropriate to the subject
- Preparing and grading all class assignments and examinations
- Advising, assisting, and evaluating students, evaluating learning outcomes
- Maintaining regular office hours
- Maintaining accurate and timely student records as required
- Maintaining currency and depth of knowledge in assigned area of responsibility Maintaining appropriate standards of professional conduct and ethics

The YMCA of the East Bay

10/20-Present

Area Manager

This position requires high-level organizational and managerial skills.

- Managing resources, including budget and approval of expenditures.
- Managing 5 Head Start/Early Head Start Centers, ensuring quality services, and adhering to personnel policies, procedures, and collective bargaining agreements.
- Collaborating and coordinating with local agencies.
- Ensuring accurate reports and documentation that comply with applicable laws, Community Care Licensing, grant requirements, and Head Start Performance Standards.

The City of Oakland Prenatal-Five, Oakland, CA

Acting Human Resource Supervisor

10/19 -

10/20

This position required innovative skills to create sustainable systems in Human Resources aligned with local, federal, and HSPPS guidelines.

- Created sustainable systems Professional Development system based on data (staff self-assessment, minimal qualifications, professional development outcomes, CLASS, ITERS/ECERS).
- Planned, organized, supervised, and reviewed new hire processes, staff health reports, and professional development plans.
- Ensure staff qualifications comply with federal and state mandates.
- Developed, modified, and enforced policies and procedures for program human resource operation/administration.

Professional Development / Coach Coordinator

03/18-10/20

This position required being a progressive and knowledgeable early childhood professional dedicated to the Head Start mission of school readiness.

- Develop School Readiness goals encompassing the Head Start Performance Standards, Early Learning Outcomes Framework, Desired Results Developmental Profile, CLASS, Creative Curriculum principles, and theory.
- Created and integrated "The Coaching Collaborative" in collaboration with mental health, coaching consultants, and administration, working collectively to create strategies for education staff.
- Supervised 4 CLASS coaches and 1 Creative Curriculum coach; led and facilitated trainings.

- Develop, monitor, and assess the coaching methodology throughout the program: grantee, delegate, and partners.

EDUCATION/PERMITS

Pacific Oaks, San Jose CA	Human Development, Emphasis on Human Services and Leadership	Masters of Arts, 2018
University of Phoenix, Oakland CA	Human Service	Bachelors of Sciences, 2013
San Francisco City College, SF	Early Childhood Education	Certificate, 1999
	Commission on Teaching Credentialing	Site Supervisor Permit, 2016-21