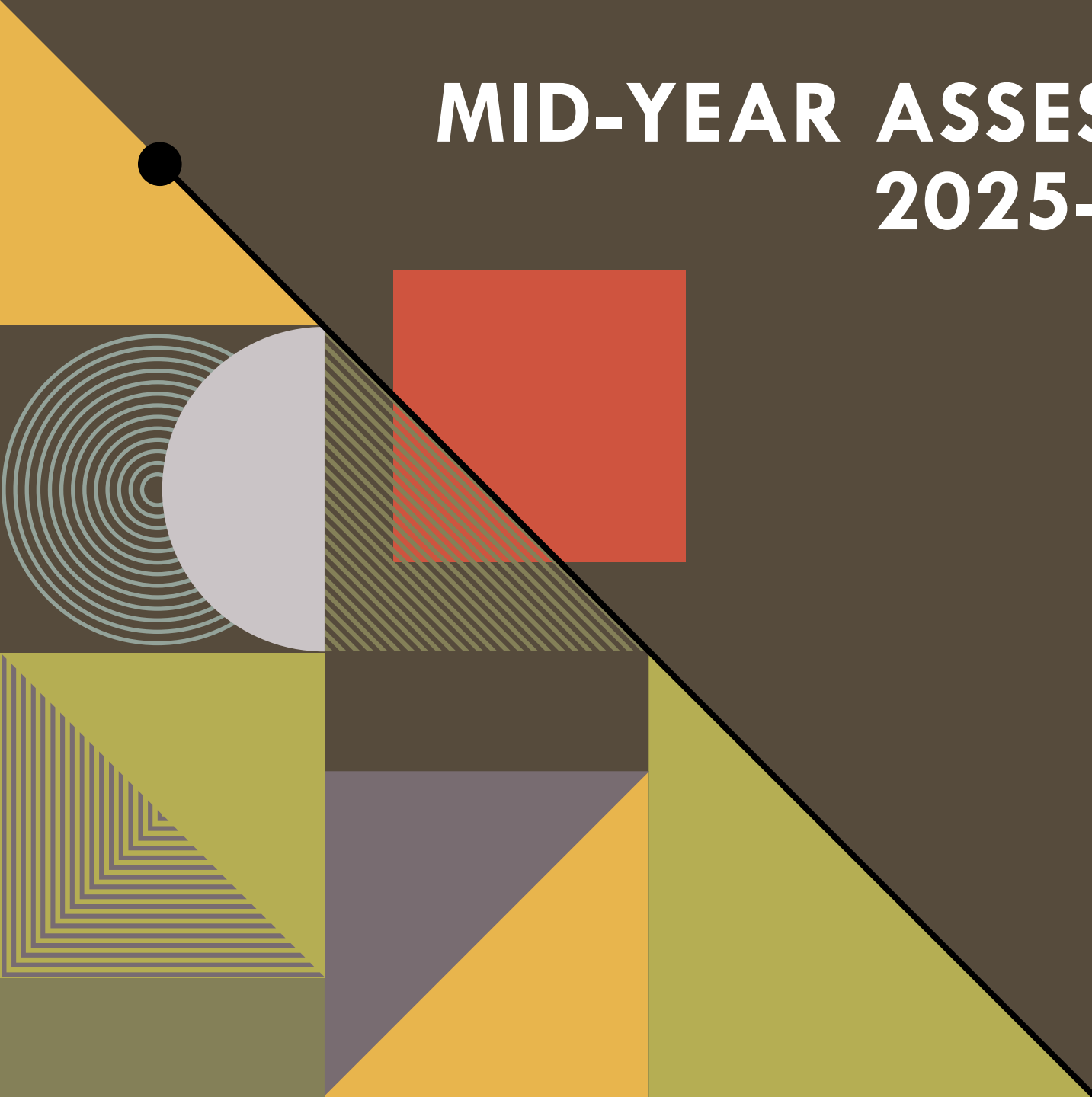




MID-YEAR ASSESSMENT REPORT 2025-2026

MAY 2026

Presented By
Education Team

OVERVIEW OF METHODS

School Readiness Goals are expectations for children's development in key areas to prepare them for success in kindergarten and beyond. These goals typically focus on the five DRDP Domains.

Each year, CSB develops **School Readiness Goals** for all children in our program. These goals are tailored to reflect the developmental stages and needs of the children we serve.

Today, we will share **School Readiness Goals Mid-Year Assessment** report for this program year.

EXPECTED YEAR-END OUTCOMES

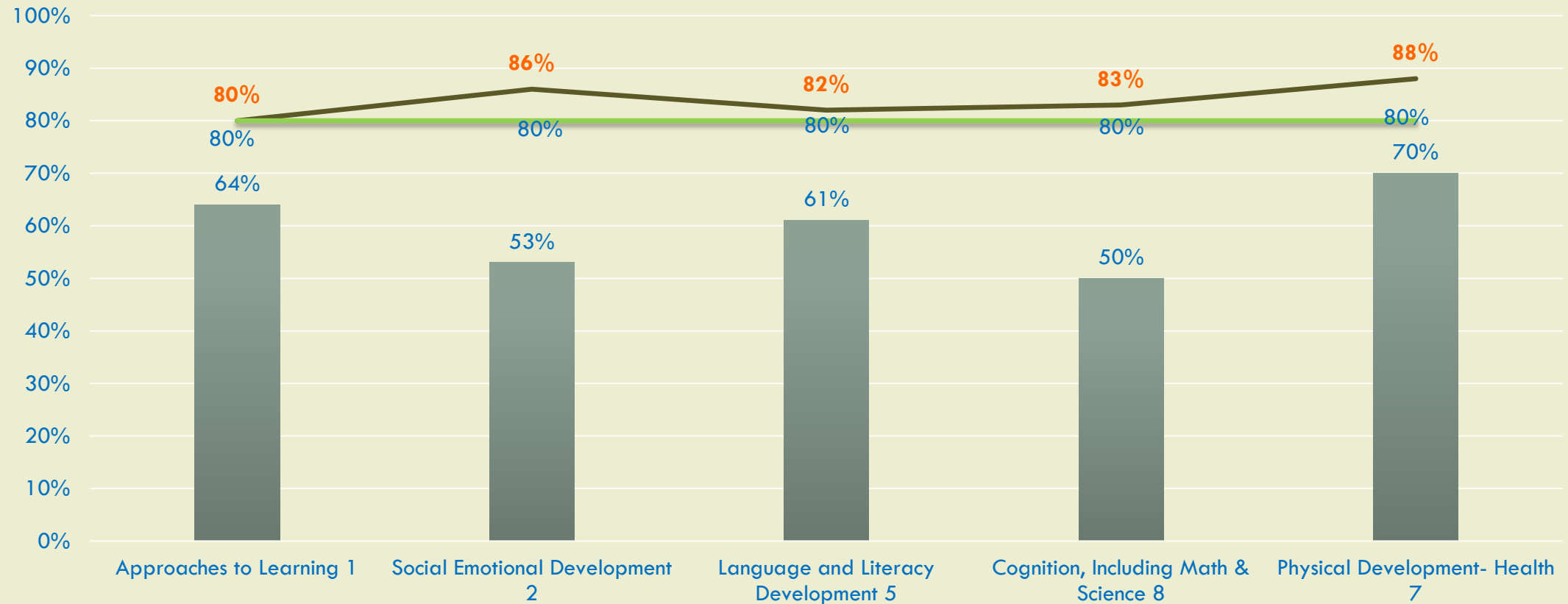
INFANTS:

By June 2026, 80% of infant children will achieve the Exploring Earlier level and above for all **School Readiness Goals Measures.**

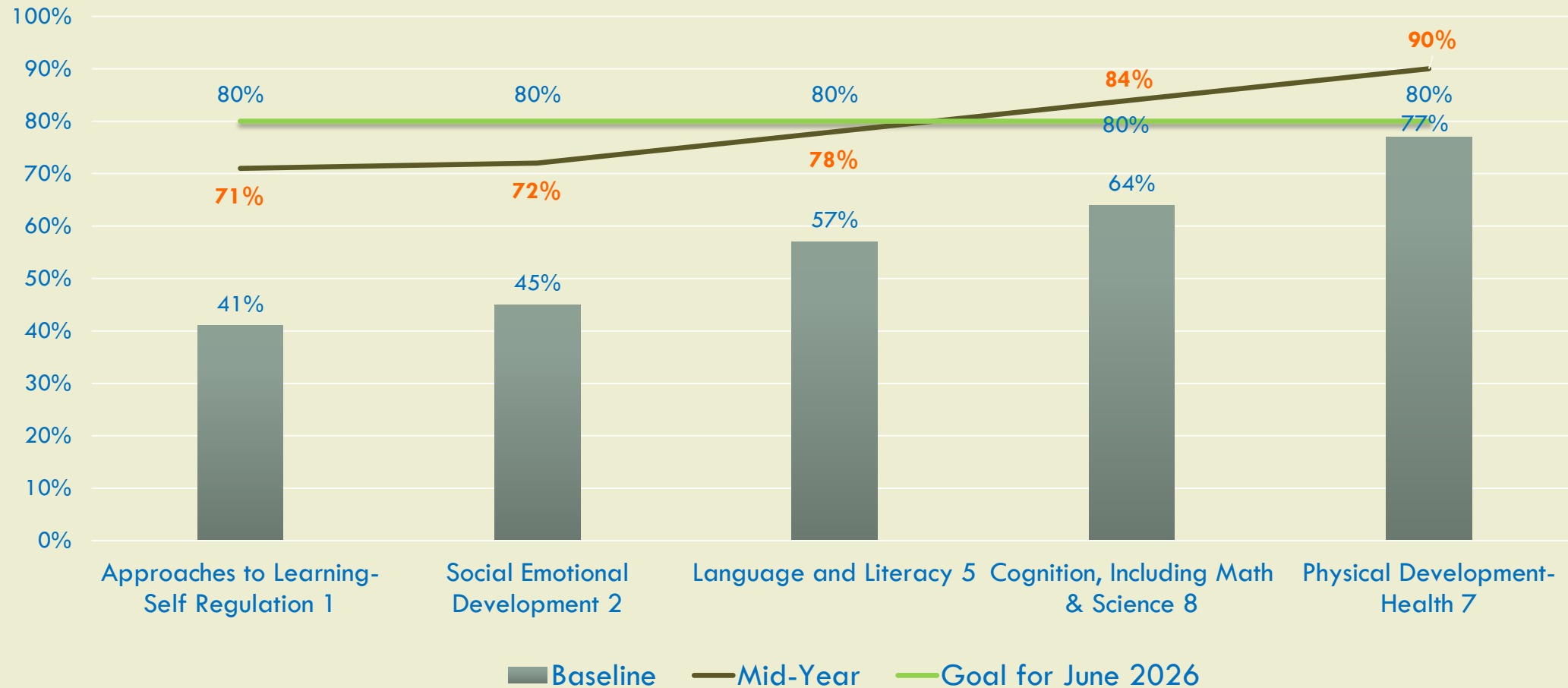
TODDLERS:

By June 2026, 80% of toddlers will be at the developmental level of Exploring Later and above for all the **School Readiness Goals Measures.**

Infant: Baseline, Mid-Year, and Expected Outcomes by June 2026



Toddler: Baseline, Mid-Year, and Expected Outcomes by June 2026



EXPECTED YEAR-END OUTCOMES

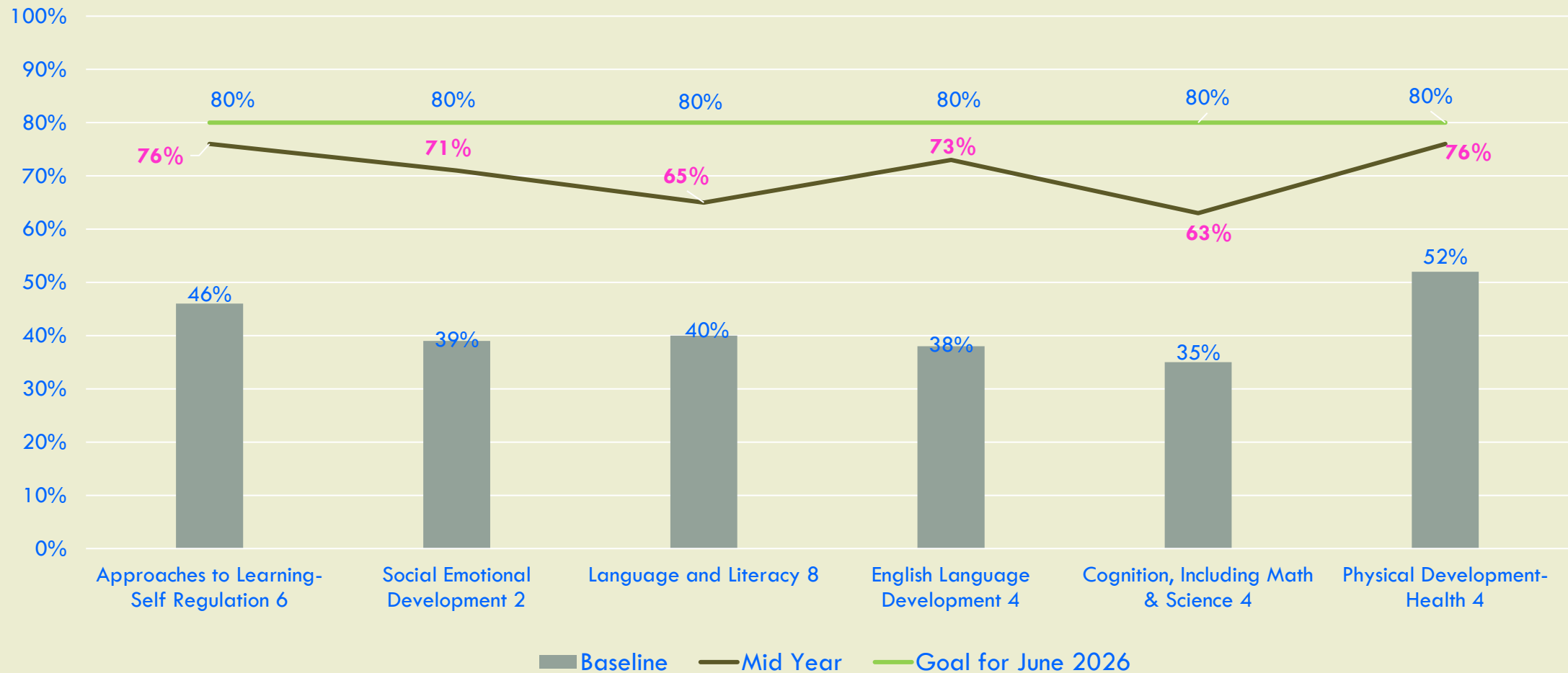
PRESCHOOL:

By June 2026, 80% of preschoolers will be at the developmental level of Building Earlier and above for all **School Readiness Goals Measures**.

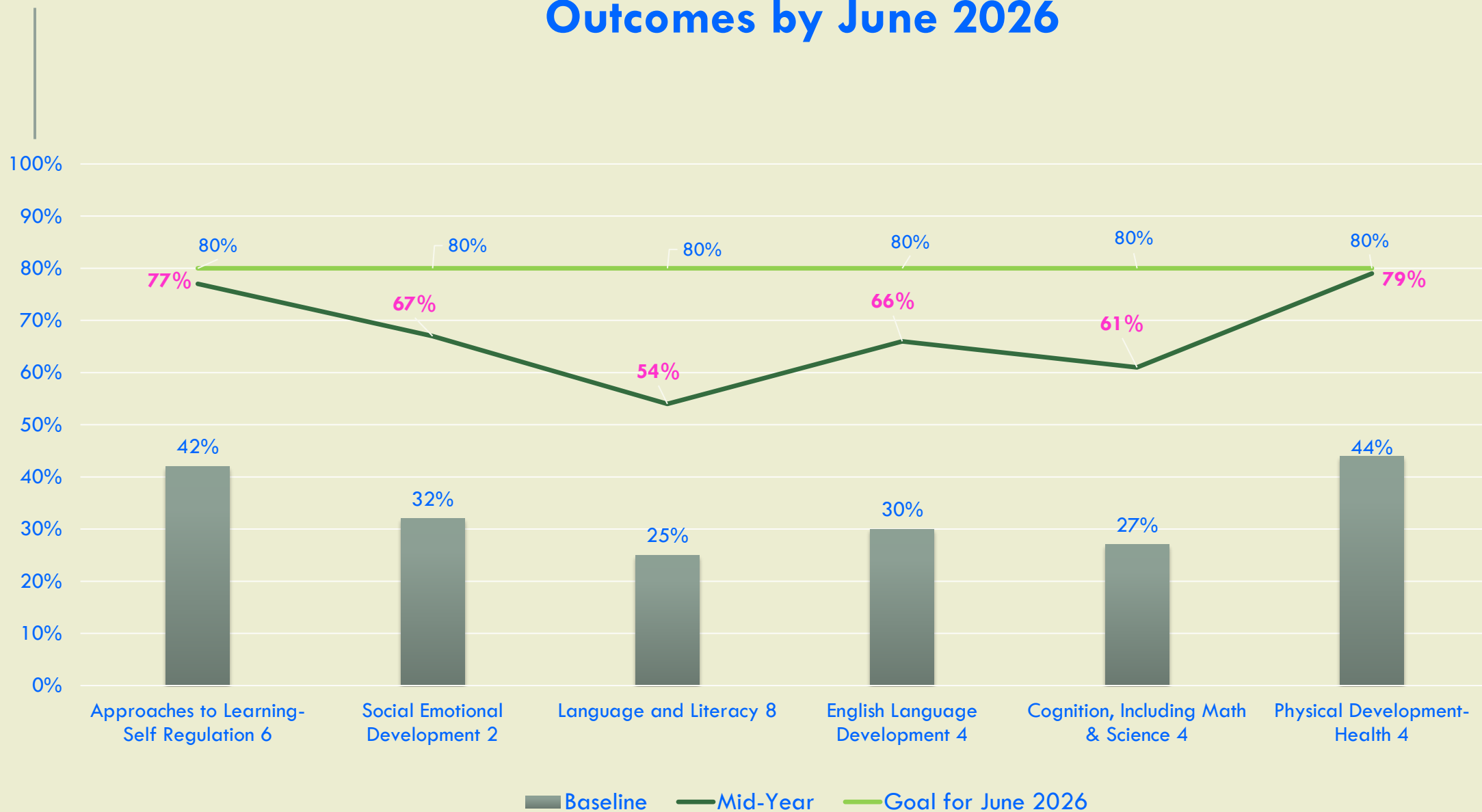
KINDERGARTEN:

June 2026, 80% of kindergarten will be at the developmental level of Building Middle and above for all **School Readiness Goals Measures**.

Pre-School: Baseline, Mid-Year, and Expected Outcomes by June 2026



Pre-Kindergarten: Baseline, Mid-Year, and Expected Outcomes by June 2026



FAMILY ENGAGEMENT: INFANTS & TODDLERS

FAMILY PRE-SURVEY QUESTIONS	FAMILY PRE-SURVEY RESPONSES	YEAR END GOAL
☐ How confident do you feel about helping your child explore cause & effect? ☐ How often do you currently engage in play and explore cause & effect with your child at home? ☐ Which of the following activities do you and want to learn more about?	63% Very Confident 18% Somewhat Confident 15% Not Very Confident 4% Not confident at all 50% Daily 21% A few times a week 22% Occasionally 5% Rarely or never 39% Simple Science Experiments 49% Building Ramps, Block Towers & Rolling object 42% Painting with Tools & Nature 35% Cause & Effect Songs and Games 33% Cause & Effect Books	FAMILIES WILL GAIN MORE CONFIDENCE IN THE ABILITY TO SUPPORT THEIR CHILDREN'S DEVELOPMENT IN UNDERSTANDING CAUSE AND EFFECT.

FAMILY ENGAGEMENT: PRESCHOOL & PREKINDERGARTEN

FAMILY PRE-SURVEY QUESTIONS	FAMILY PRE-SURVEY RESPONSES	YEAR END GOAL
☐ How confident do you feel about helping practice adding/subtracting small groups of objects (e.g., $2 + 1$, $4 - 1$)? ☐ How often do you currently engage in math-related activities (like counting, adding, or subtracting) with your child at home? ☐ Which of the following activities do you want to learn more about?	60% Very Confident 28% Somewhat Confident 5% Not Very Confident 6% Not confident at all 24% Daily 38% A few times a week 27% Occasionally 11% Rarely or never 62% Counting objects together 51% Adding small groups of objects 40% Subtracting small groups of objects 55% Using everyday items (toys, snacks) for math activities 35% Reading math-related books or stories	FAMILIES WILL GAIN GREATER CONFIDENCE IN SUPPORTING THEIR CHILDREN'S DEVELOPMENT, INCLUDING THEIR ABILITY TO TEACH BASIC ADDITION AND SUBTRACTION USING PHYSICAL OBJECTS.

QUESTIONS?



