Submit Date: Apr 25, 2025

Profile				
Daymand		Chimezie		
Raymond First Name	Middle Initial	Last Name		
Home Address		e	Suite or Apt	
Richmond			CA	94801
City			State	Postal Code
Primary Phone				
Email Address	·			
District Locator Tool				
Resident of Supervisorial I	District:			
▽ District 1				
West Contra Costa USD Employer	Educator Job Title			
Length of Employment		A		
17				
Do you work in Contra Cos	ta County	17.		
€ Yes ∩ No				
If Yes, in which District do	you work	?		П
West Contra Costa				
How long have you lived o	r worked	in Contra Costa	County?	
30	ě			
Are you a veteran of the U	.S. Armed	i Forces?	u Bludgel Chill (Delgelstung	
← Yes ← No				
Board and Interest				
Which Boards would you li	ke to app	ly for?	ia.	
Juvenile Justice Coordinating Co	uncil: Subn	nitted		

Seat Name
Have you ever attended a meeting of the advisory board for which you are applying?
c Yes C No
If Yes, how many meetings have you attended?
9
Education
Select the option that applies to your high school education *
☑ G.E.D. Certificate
College/ University A
Name of College Attended
Walden University
Degree Type / Course of Study / Major
PhD, Public Health
Degree Awarded?
€ Yes ← No
College/ University B
Name of College Attended
Argosy University
Degree Type / Course of Study / Major
MA. Education
Degree Awarded?
€ Yes ← No
College/ University C
Name of College Attended
Degree Type / Course of Study / Major

Degree Awarded? C Yes C No Other Trainings & Occupational Licenses Other Training A CHES Certificate Awarded for Training? C Yes C No Other Training B Certificate Awarded for Training? C Yes C No Occupational Licenses Completed: Certified Health Education Specialist

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

I have been on this board since 2023 and would like to continue to support programs and policies that reduce juvenile crimes and incarcerations. I want to support programs that aim at preventing youth from crimes. I want to see that young people who drop out of school to be trained in skillful jobs, offered character education, and provided mental health interventions timely. Preventing juvenile crimes should extends to making certain services available to the parents and family whose socioeconomic or health conditions directly or indirectly impacts young people's behaviors or encourage crime behaviors. There is a great need to plan interventions to kids from school records of children who show signs of struggle or inclination to crimes.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

Over 15 years as an educator has given me some insight into some problems young people encounter. I have a higher degree in public health and experienced working with community-based organizations to address youth behavioral risk-factors. Through research and experience, I have become aware of the factors that cause youth in my community to engage in criminal acts that bring them into the juvenile system. I have researched and known some solutions to juvenile problems. I am equally very passionate about giving young people the opportunity to make a change in their lives. I hold the Certified Health Education Specialist (CHES) qualification, and I am committed to advocating for policy changes that will improve outreach to young people early in their lives before they become victims of crimes. I have also served on this commission since 2023, and my experience will continue to make useful contributions to efforts to prevent and control juvenile criminality or involvement.

Would you like to be considered for appointment to other advisory bodies fo which you may be qualified?
€ Yes ∩ No
Do you have any obligations that might affect your attendance at scheduled meetings?
c Yes 6 No
If Yes, please explain:
Are you currently or have you ever been appointed to a Contra Costa County advisory board?
c Yes o No
If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:
If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:
List any volunteer or community experience, including any advisory boards on which you have served.
Member-at-Large: JJCC, 2023-date Contra Costa Medical Reserve Corps, 2009-date
Conflict of Interest and Certification
Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)
c Yes 6 No
If Yes, please identify the nature of the relationship:
Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?
c Yes c No
If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

▼ I Agree

Important Information

- 1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
- 2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
- 3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
- 4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
- 5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
- Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time
- 7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Raymond O. Chimezie, Ph.D., M.A.Ed., CHES®, FRSPH

Seeking Juvenile Justice Commission Position

Summary

Experienced, motivated and hardworking scholar-practitioner with passion for public health education. Great advocate for improved individual and community health through health literacy and education. Believer on the role of health literacy and awareness as essential strategies for promoting global health and improving access to care by enabling early disease detection, understanding risk factors, managing conditions and seeking timely and appropriate care. A health instructor with skills in adult learning strategies. Extensive experience in preparing and delivering health education curriculum to communities and students using technology and diverse methods. Excellent leadership, management, and people skills and have led health missions to Rwanda, Nigeria, and as well championed adolescent health in West Contra Costa County, California.

Education and Credentials

Global Adolescent Health Certificate (in progress) University of Melbourne, 2023

Medical Terminology Certificate
EdX Program by Doane University, Nebraska, 2021

MalariaX: Defeating Malaria from the Genes to the Globe EdX Program by Harvard University, 2020

Certificate in Global Health Delivery
Harvard University, Cambridge, Massachusetts, 2018

Ph.D. Public Health (Community Health Education & Promotion)
Walden University, Minneapolis, Minnesota, 2013

Master of Arts in Education (Instructional Leadership)
Argosy University, San Francisco Bay, California

Bachelor of Science in Hotel and Restaurant Management Federal Polytechnic, Owerri, Nigeria

Professional Experience

Liberty University present Assistant Professor (School of Allied Health Professions) 2022-

Mentor and supervise doctoral students complete HSCI 987 & 988: Ensuring that students:

- follow the primary steps in the dissertation process
- articulate and present an acceptable PhD topic and thesis
- present relevant literature to support study
- demonstrate ethical knowledge as it pertains to research
- complete prospectus and prepare for defense
- proceed to HSCI 988

University of San Francisco, CA Adjunct Faculty, MPH in Global Health Program 2018 - 2019

Taught two groups of students-one online and the other hybrid.

Taught MPH 611 (Introduction to Public Health) using hybrid teaching methods.

Designed courses and facilitated instructions on global health through lectures, projects, case studies, and seminars.

Created an active online presence by setting expectations and deadlines, leading discussions and giving constructive feedback to students.

Replied to students' emails and concerns about the course. Prepared and delivered face-to-face

instruction to students using multiple teaching methods.

Maintained frequent and regular interactions with students according to university's policies.

Provided intervention instructions to struggling students.

- Organized role-playing activities that reflected real life work experiences to encourage job readiness.
- Continuously assessed students in order to provide support and improve teaching delivery.

Collaborated with a co-faculty to review and update MPH course (MPH 611).

Integrated Health as a Liberation into MPH course content to expose students to the importance of universality of health as a human right and the need to advocate for social justice in healthcare delivery.

Federal University of Technology, Owerri, Nigeria U.S. Fulbright Scholar & Faculty, Department of Public Health

2016 - 2017

Created and facilitated an enriched version of the Introduction to Public Health for MPH and undergraduate students. Courses taught included: PUH 916: Advanced Disease Control & Surveillance (for doctoral students), PUH 407: Contemporary Issues in Public Health, PUH 403: Health Sociology, and PUH 205: Introduction to Public Health (for undergraduate students). Introduced real-life work experiences within the community into the curriculum to enable the application of knowledge. Presented students with the opportunity to conduct community-based research related to a population health problem. Created an open and engaging learning environment encouraging diverse views and respect for those differences. Contributed subject matter expertise and guidance during the update of The Students' Academic Handbook. Oversaw the performance of three graduate students while supervising / grading 45 undergraduates project work. Delivered courses in qualitative research and best practices while performing and publishing community-based research.

Mentored three post-graduate students to successfully finalize thesis and projects and graduate.

Finished a qualitative research study focused on utilizing the Advance Nursing Practice to improve health access.

Introduced Constructivism as a learning concept; encouraged hands-on interactions with students and faculty, resulted in better learning outcomes.

Established a concept of positive social change to improve human conditions within the student environment.

Engaged learners in real-world experience through case studies, community work engagement to enable application of knowledge.

Facilitated training for faculty on effective pedagogy and evidence-based practices in public health, as well as research methods to undergraduate and graduate students.

Los Angeles Southwest College, Los Angeles, CA Faculty Intern - Project MATCH: Community Health & Wellness

2015 - 2015

Competitively selected and trained under the Project-Match program to learn instructional and teaching skills to adults learners community colleges. Planned lessons and taught undergraduate courses to students in Community Health & Wellness. Developed good instructor-learner relationships with students. Supported students set achievable goals: personal and academic. Evaluated existing curriculum and used the information to set and explain learning outcomes to students. Monitored students' progress through assessments and planned intervention to support struggling learners. Used multiple teaching methods to meet the learning needs of diverse students in the courses.

West Contra Costa Unified School District, Richmond, CA Teacher / School Health Education Coordinator

2003 - Present

Provided hands on training and education to k-12 students; built and maintained open lines of communication and respect. Collaborate with colleagues to create student-centered lessons and assessments; utilizing customized teaching methods and interventions to meet the needs of students. Build and maintain collaborative relationships with the school management and other teachers to provide a well-rounded education. Actively involved in the creation and promotion of positive learning environments to foster lifelong learning, utilizing individual and group learning. Confirmed that all curricula met education standards in the State of California. Collaborated with community-based organizations focused on promoting health of students' and community within the West Contra Costa Unified School District.

 Increased student performance by 31% in low performing kids and launched the Students Health Ambassadors program.

 Launched a non-profit organization aimed at promoting a school-based health program consisting of four school-based workshops (students and community) and one international health mission to Africa.

Introduced an innovative health and wellness program to decease youth behavioral health risks.

Conducted health and wellness program for teaching and non-tutorial staff.

• Planned and designed intervention lessons to improve students' learning outcomes.

• Delivered both synchronous and asynchronous lessons to students using Zoom.

Professional Development

Technology Certificate in Teaching & Learning University of San Francisco, CA, 2019

Project - MATCH Faculty Intern CertificateLos Angeles Community College District, Los Angeles, CA, 2015

Certificate in COVID-19 Contact Tracking John Hopkins University

Professional Certifications and Credentials

Certified Health Education Specialist (CHES®)
Fellow Royal Society for Public Health (FRSPH), London

Community Leadership & Diversity

African Diaspora Healthcare Initiative (www.afdhi.org)

Founder & President, 2020 - Present

Mission: Mobilize health and medical professionals of African descents in the diaspora to build partnerships with organizations in Africa and abroad to plan and develop a sustainable healthcare delivery system in Africa.

Accomplishments:

- Led a team of four health professionals to Rwanda on an exploratory trip from September 17-28, 2023
- Designed program objective for the trip
- Planned the trip and made contacts with stakeholders
- Met with the Rwandan Health Ministry leadership
- Discussed the Rwanda 4 by 4 health plan and the ways to support their health workforce development plan.
- Met with the leading academic faculty and administration of the University of Global Health Equity, Kigali, and the African University of Central Africa, Kigali, on scholarly fellowship with health professionals in the United States.

• Toured local health clinics and the Butaro Teaching Hospital to gain more insight into the health system.

Health for Schools and Communities Foundation Inc. (www.healthfsc.org)

Founder & Chief Executive Officer, 2014 - Present

Mission: Improve health access to vulnerable populations and reduce youth behavioral risk factors.

Partnered with Breathe California to promote air quality through:

- Tobacco control outreach and interventions in the high-risk communities
- Clean air quality awareness and education program
- · Community outreach to schools, churches, and local communities on tobacco education and awareness

Publications

- 1. Chimezie, R. O. (2015). Primary healthcare in Nigeria: Overview, challenges, and prospects Denver, CO: Outskirts Press (Book)
- 2. Chimezie, R. O. (2020). Malaria Hyperendemicity: The Burden and Obstacles to Eradication in Nigeria. DOI: 10.4236/jbm.2020.811015. Journal of Biosciences and Medicines. Vol.8 No.11, November 2020
- 3. Chimezie, R. O. & Ibe, S.N.O. (2019). Advanced practice nursing in Nigerian primary healthcare. Journal of Social Change. Doi: https://doi.org/10.5590/JOSC.2019.11.1.06
- 4. Chimezie, R. O. (2015). Failure of primary healthcare delivery in Africa. IJIMS Vol. 2, Issue 4. http://www.ijims.com/issue.php?issue=204
- 5. Chimezie, R. O. (2013). A case study of primary healthcare services in Isu, Nigeria. (Doctoral Dissertation).
 - ProQuest, Accession Order No. 3558764
- 6. Chimezie, R. O. & Uzochukwu, M. (2021). Chimezie, R.O. & Marychristiana E. Uzoukwu (2021). Preventing Behavioral-Risks Incidence among School Children: The Role of School-Based Health Promotion Program, Journal of Biosciences & Medicine. DOI: 10.4236/jbm.2021.98013 Vol.9 No.8. August 2021
- 7. Chimezie, R. O. (2023). Health Awareness: A significant factor in chronic diseases prevention and access to care. Journal of Biosciences & Medicine. DOI: 10.4236/jbm.2023.112005
- 8. Chimezie, R. O. (2023). What Parents Should Know about Vaping. https://capoliticalnewsandviews.com/what-parents-should-know-about-teen-vaping/? utm_source=rss&utm_medium=rss&utm_campaign=what-parents-should-know-aboutteen-vaping
- 9. Chimezie, R. O. (2023). The Role of Health Literacy and Awareness in Disease Prevention and Access to Care.
 - Current Innovations in Disease and Health Research. Vol. 6. Doi: 10.9734/bpi/cidhr/v6/10522F

Volunteering

Contra Costa Juvenile Justice Coordinating Council 2023-

Community Member-at Large

- Contributed to deliberations on improving the juvenile justice system
- Reviewed juvenile crime prevention, intervention, and community engagement
- Advocated for school health programs to address youth risk behaviors

Contra Costa Medical Reserve Corps

2009 - 2015

Volunteer

Awards

- U.S. Fulbright Scholar Awardee to Sub-Saharan Africa, 2016 2017
- Finalist Walden University Distinguished Alumni Award Nominee, 2016
- Presidential Alumni Research Dissemination Award, Walden University, 2014

Presentations

- 1. Chimezie, R. O. (2018, May). School-based health education: A strategy to reduced youth behavioral risk factors. Poster session presented at the California School-Based Health Conference: Leading the movement for a healthy California. Sacramento, CA.
- 2. Chimezie, R. O. (2017). A case study of primary health service in Isu, Nigeria (Original research). Paper presented at Federal University of Technology, School of Health Lecture Series, Owerri, Nigeria
- 3. Chimezie, R. O. (2017). The challenges of healthcare delivery in Nigeria. Paper presented at the National Open University Health Week, Owerri, Nigeria.
- 4. Chimezie, R. O. (2017). Public health in Nigeria: Issues impacting access to healthcare. Paper presented at the Imo State University, School of Nursing 2017 Guest Lecture Series.
- 5. Chimezie, R.O. (2016). Education for a Positive Social Change. Guest lecture at the Walden University, 2016 Doctoral Degree Residency, Anaheim, California.
- 6. Chimezie, R. O. (2013). A case study of primary healthcare in Isu, Nigeria. Poster session presented at the 2013 Walden University International Research Symposium, https://scholarworks.waldenu.edu/archivedposters/44/.

Print Form



Please return completed applications to:
Clerk of the Board of Supervisors
1025 Escobar Street, 1st Floor
Martinez, CA 94553
or email to: ClerkofTheBoard@cob.cccounty.us

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

First Name Julianne	Mark and the Control of the Control							
CHILDINI TO		M			Davis			
Home Address - Street		Ci	ty			State	Part Contract Contrac	tal Code
Home Housess street	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	- Common	ntioch			Ca	945	09
rimary Phone (best nu	mber to reach	you) E	mail Addres	SS				
Resident of Supervisori	al District (if ou	it of County,	please ente	r N/A): [5	District Lo	ator Too	1
						lo you work?		
o you work in Contra	Costa Countyr			5, 111 111111	, District C			ployment
Current Employer			b Title				years	pioyment
Antioch Unified Sch	ool District		eacher				years	
low long have you live	d or worked in	Contra Costa	a County?	7 years				
Board, Committee, or C	ommission_				Seat Name			
	ordinating Co	ouncil						
Juvenile Justice Co	-							
Control of the last of the las		the advisory	board for v	which yo	u are apply	ing?		
The state of the s	d a meeting of		board for w	which you	u are apply how many?	ing?		
Have you ever attende Pease chec	d a meeting of	Yes 🗸	No	which yo	u are apply how many?	ing?		
Pease checonomic of the characteristics of th	d a meeting of the k one:	Yes one of the fo CA High Sc	No llowing:	If Yes,	how many?		G.E.D. Ce	ertificate
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Have you ever attende Pease chec DUCATION Check appropriate box High School Diplom Colleges or Universitie California State Universidate Universidade Universidad	d a meeting of the k one:	one of the fo CA High Sc Degree	No No No No Proficie Type/ Cou B/A Child Education	iency Cer iency Cer irse of St Developm in Speciali	tificate udy/Major nent	Degree Av		No
Have you ever attende Pease chec DUCATION Check appropriate box High School Diplom Colleges or Universitie California State Universidate Universidade Universidad	d a meeting of the k one:	one of the fo CA High Sc Degree	No No No No Proficie Type/ Cou B/A Child Education	iency Cer iency Cer irse of St Developm in Speciali	tificate udy/Major nent	Degree Av Yes Yes Yes	varded	□ No □ No □ No
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PAGE 1 of 3

Please explain why you would like to serve on this particular board, committee, or commission.
Several years ago, my son was incarcerated as a juvenile. Our experiences as a family and a community were multi-faceted. The need for a comprehensive juvenile justice plan was very apparent back then, and I would be interested in serving on an advisory body that could be instrumental in solving some of the issues facing the youth and families of Contra Costa County.
Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume).
I am well versed in Positive Behavior Intervention Strategies and Restorative Justice practices. I have 27 years experience working in the public schools and coaching youth sports. I have had training in many areas through the school district over the years.
. A 4:
I am including my resume with this application:
Please check one: Yes 🗸 No
Are you currently or have you ever been appointed to a Contra Costa County advisory board?
Please check one: Yes V No
If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:
If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:
in res, piedse district control control
List any volunteer and community experience, including any boards on which you have served.
- District Parent Advisory Commitee - Site Representative AEA Teacher Union - Site leader for Counseling Enhanced Program for students with emotional disturbances - Head coach youth soccer and baseball
Do you have a familial relationship with a member of the Board of Supervisors? (Please refer to the relationships isted under the "Important Information" section on page 3 of this application or Resolution No. 2021/234).
Please check one: Yes No
If Yes, please identify the nature of the relationship:
Do you have any financial relationships with the county, such as grants, contracts, or other economic relationships?
Please check one: Yes No If Yes, please identify the nature of the relationship:

PAGE 2 of 3

knowledge and belief, and are made in good	in this application are true, complete, and correct to the best of my difficient. I acknowledge and understand that all information in this and agree that misstatements and/or ommissions of material fact may oard, committee, or commission in Contra Costa County.
Signed:	Date: 6/23/25

Submit this application to: ClerkofTheBoard@cob.cccounty.us OR Clerk of the Board 1025 Escobar Street, 1st Floor Martinez, CA 94553

Questions about this application? Contact the Clerk of the Board at (925) 655-2000 or by email at ClerkofTheBoard@cob.cccounty.us

Important Information

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- 5. Meeting dates and times are subject to change and may occur up to two (2) days per month.

Signed:

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Contra Costa County Boards & Commissions

Application Form

Profile				
Tumani First Name	Middle Initial	Drew Last Name		
Home Address			Suite or Apt	
Oakland			CA State	94619 Postal Code
Primary Phone	-			
Email Address				
District Locator Tool		,		
Resident of Supervisoria	l District:			
District 1				
Young Women's Freedom Center Employer	Site Dire	ector		
Length of Employment				
4.5 years				
Do you work in Contra C	osta Count	ty?		
€ Yes ← No				
If Yes, in which District (do you wor	k?		
1		11		
How long have you lived	or worked	l in Contra Cost	ta County?	
21 years				
Are you a veteran of the	U.S. Arme	ed Forces?		
C Yes € No				×
Board and Interest				
Which Boards would you	like to ap	ply for?		
Juvenile Justice Coordinating	Council: Sub	mitted		

	3
Seat Name	
Community Representative	
Have you ever attended a meeting of the advisory board for whapplying?	ich you are
€ Yes ← No	
If Yes, how many meetings have you attended?	
4	
Education	
Select the option that applies to your high school education *	_
College/ University A	
Name of College Attended	
San Francisco State University	
Degree Type / Course of Study / Major	
Ubran Studies B.A	
Degree Awarded?	
€ Yes ← No	
College/ University B	
Name of College Attended	
Degree Type / Course of Study / Major	
Degree Awarded?	
C Yes C No	
College/ University C	
Name of College Attended	
Degree Type / Course of Study / Major	
Degree Awarded?	
c Yes c No	

Other Training & Occupational Licenses

Other Training A

Certificate Awarded for Training?

C Yes C No

Other Training B

Certificate Awarded for Training?

C Yes C No

Occupational Licenses Completed:

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

I would like to serve on the Juvenile Justice Coordinating Council, because it is in alignment with my personal and professional goal to invest in the prevention of youth mass incarceration. West and East county are in need of funding for incarceration prevention such as youth employment, diversion programs, and youth mentorships. Serving on this council will give me the opportunity to give input from a system-impacted perspective and leverage my ability engage my community, who has been impacted by incarceration in this process. With the closure of the Division of Juvenile Justice in California and youth being sent to their county's local Juvenile Halls, there is a necessity to strengthen community's resources to guarantee a safe return.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

My qualifications for this appointment come from working for 2.5 years with the Young Women's Freedom Center as a Program Manager for system-impacted young women and transgender youth of all genders. I have created curriculums that are designed to resonate and empower those directly or indirectly impacted by mass incarceration. Living in impoverished communities and building relationships with those directly impacted by mass incarceration inform my work to prevent youth being involved with the Juvenile Justice system. Another aspect of my work that qualifies me to serve on this council is building relationships with elected officials to mobilize communities needs and create change.

Upload a Resume

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

e Yes e No

Do you have any obligations that might affect your attendance at scheduled meetings?
c Yes & No
If Yes, please explain:
Are you currently or have you ever been appointed to a Contra Costa County advisory board?
∩ Yes ← No
If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:
If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:
List any volunteer or community experience, including any advisory boards on which you have served.
Conflict of Interest and Certification
Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)
∩ Yes ← No
If Yes, please identify the nature of the relationship:
Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?
r Yes r No
If Yes, please identify the nature of the relationship:
y .

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

▼ I Agree

Important Information

- 1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
- 2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
- 3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
- 4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
- 5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
- Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
- 7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Tumani Drew

EDUCATION

Organizing Fellow

October 2021-July 2022

Yo! Cali Emerging Youth Organizer Fellowship; Statewide

Bachelor of Art, Urban Studies and Planning

August 2017- May 2020

California State University, San Francisco; San Francisco, Ca GPA:3.8

Certificate of Completion

August 2014-May 2017

Art History, Multicultural Studies, Social Science Laney Community College; Oakland, Ca

WORK EXPERIENCE

Program Coordinator

Young Women's Freedom Center; San Francisco-Contra Costa County Ca November 2020-Current

- Mobilized impoverished and system-impacted communities of young women and transgender youth of all genders to advocate for policy change and systematic transformation; with the outcome of building their personal and collective leadership.
- Lead 6 cohorts of 5 organizers to uplift budget advocacy campaigns, local community events, and peer support programs resulting in building a social movement of those directly impacted by incarceration and oppression.
- Built and maintained partnerships with community organizations, government agencies, and other stakeholders that advanced the organization's mission and reach to a large scope across the Bay Area region.
- Conducted participatory-research and analysis to inform policy recommendations and budget advocacy strategies; this resulted in gaining resources and developing reports that empower those most impacted by oppressive systems.

Community Organizer Intern

Black Organizing Project; Oakland Ca

August 2018-January 2020

- Organized community meetings which heavily relied on strategizing, creating solutions, and tactfully preparing all next steps.
- Facilitated outreach training and sessions for BOP members and volunteers; this resulted in their confidence in canvassing and public speaking.
- Assembled committee meetings for low-income Oakland residents to assure underrepresented voices are heard; this resulted in an asset-based framework which empowers those we are advocating for.
- Created programs for community members of Oakland such as bootcamps for community organizers in training, committee meeting execution, event planning, listening hearings, and outreach sessions to gain skills and leadership growth.

AWARDS, LEADERSHIP & ACKNOWLEDGEMENTS

Making Waves College Alumni Program August 2014-May 2020 Scholarship award winner. Actively participated in regular academic, personal, and professional development coaching.

SKILLS

Computer: SPSS, Photoshop, Microsoft Office, Powerpoint, Excel, Canvas

Social Media: Instagram, Facebook, LinkedIn, Twitter

Contra Costa County Boards & Commissions

Application Form

Profile		*		
Edwin First Name	B Middle Initial	Hill Last Name		
Home Address			Suite or Apt	
Brentwood			CA	94513
City			State	Postal Code
Primary Phone				
Email Address				
District Locator Tool				
Resident of Supervis	orial District	ន៍ ម		
None Selected				
Retired				
Employer	Job Title			
Length of Employme	nt			
Do you work in Conti	a Costa Cou	nty?		
c Yes @ No				
If Yes, in which Distr	ict do you wo	ork?		
How long have you li	ved or worke	ed in Contra Cos	ta County?	
22 years				
Are you a veteran of	the U.S. Arm	ned Forces?		
C Yes & No				
Board and Interest				
Which Boards would	you like to a	pply for?		
Juvenile Justice Coordina	ting Council: Su	ubmitted		
Seat Name				

Have you ever attended a meeting of the advisory board for which you are applying?
c Yes c No
If Yes, how many meetings have you attended?
Education
Select the option that applies to your high school education *
₩ High School Diploma
College/ University A
Name of College Attended
San Jose St University
Degree Type / Course of Study / Major
Administration of Justice
Degree Awarded?
€ Yes ← No
College/ University B
Name of College Attended
San Jose St University
Degree Type / Course of Study / Major
Ca. Teaching credential
Degree Awarded?
€ Yes ← No
College/ University C
Name of College Attended
Degree Type / Course of Study / Major
Degree Awarded?
C Yes C No

Edwin B Hill

Other Trainings & Occupational Licenses

Other Training A
Certificate Awarded for Training?
∩ Yes ∩ No
Other Training B
Certificate Awarded for Training?
c Yes c No
Occupational Licenses Completed:
Qualifications and Volunteer Experience
Please explain why you would like to serve on this particular board, commitee, or commission.
I've been involved with juveniles throughout my career, first as a juvenile hall counselor, then a juvenile probation officer, and finally teaching public schools (elementary and middle schools) in Brentwood for eight years. I am currently working part-time as a teacher-substitute working with special education students.
Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)
I have been involved with juveniles and adult in the criminal justice system for 35 years, I was a credentialed teacher for 8 years
Upload a Resume
Would you like to be considered for appointment to other advisory bodies fo which you may be qualified?
C Yes € No
Do you have any obligations that might affect your attendance at scheduled meetings?
c Yes e No
If Yes, please explain:
Are you currently or have you ever been appointed to a Contra Costa County advisory board?
c Yes e No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving: If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served: List any volunteer or community experience, including any advisory boards on which you have served. **Conflict of Interest and Certification** Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234) c Yes @ No If Yes, please identify the nature of the relationship: Do you have any financial relationships with the County such as grants, contracts, or other economic relationships? c Yes & No If Yes, please identify the nature of the relationship: Please Agree with the Following Statement I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County. **▼** | Agree Important Information

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