

YEAR-END ASSESSMENT REPORT 2024-2025

Presented By
Education Team

September 2025

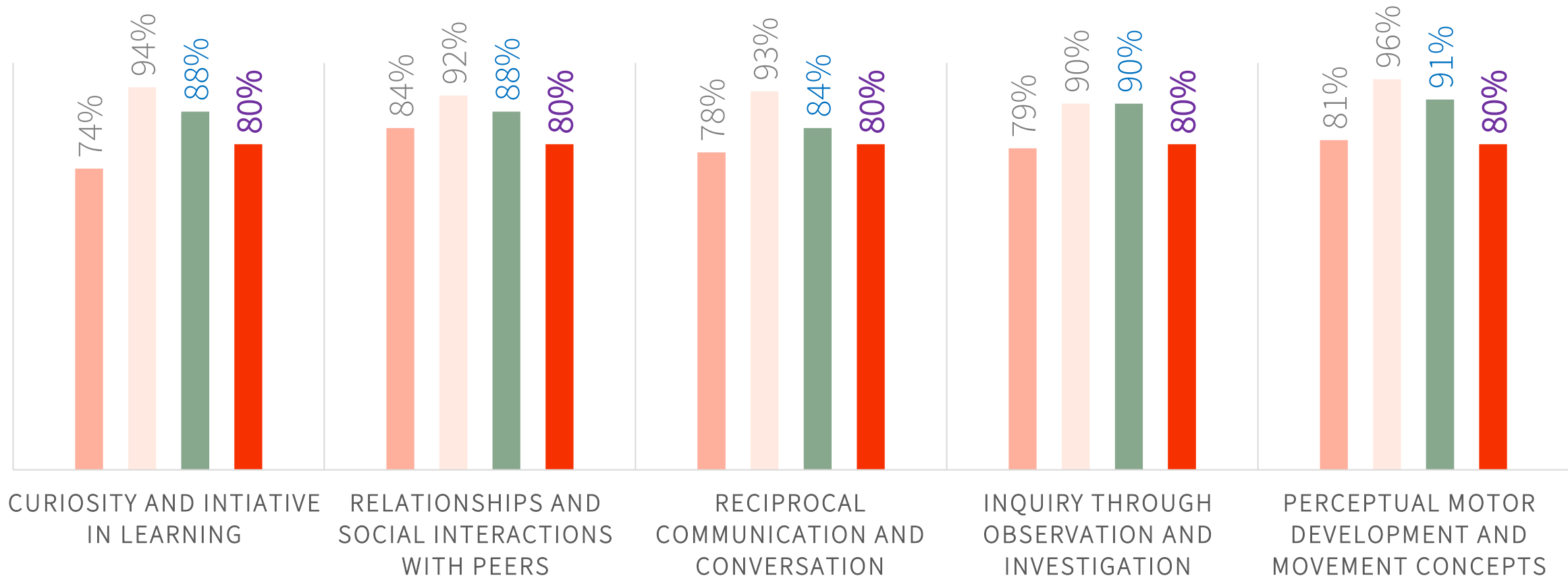


OVERVIEW OF METHODS

- CSB USES THE DRDP-2015 ASSESSMENT TO IDENTIFY THE DEVELOPMENTAL NEEDS AND PROGRAM-WIDE OUTCOMES OF ALL THE CHILDREN IN THE PROGRAM
- THE TOOL ASSESSES CHILDREN BASED ON DIFFERENT DEVELOPMENTAL DOMAINS, MEASURES, AND LEVELS.

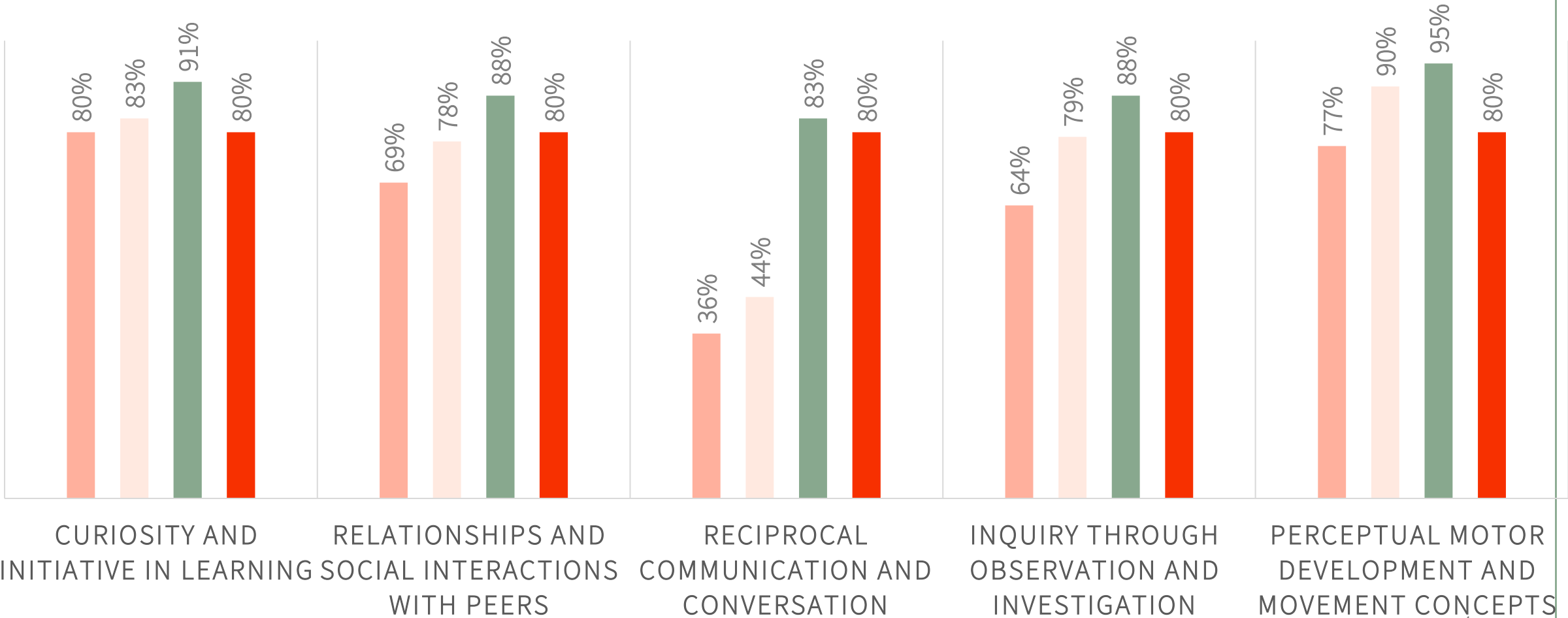
INFANT: BASELINE, MID-YEAR, YEAR-END, AND EXPECTED OUTCOMES BY JUNE 2025

■ Baseline ■ Mid-Year ■ Year-End ■ Goal for June 2025



TODDLER: BASELINE, MID-YEAR, YEAR-END, AND EXPECTED OUTCOMES BY JUNE 2025

Baseline Mid-Year Year-End Goal for June 2025



Relationships and Social Interactions with Peers





Reciprocal Communication and Conversation

Inquiry Through Observation and Investigation



Perceptual-Motor Skills and Movement Concepts:



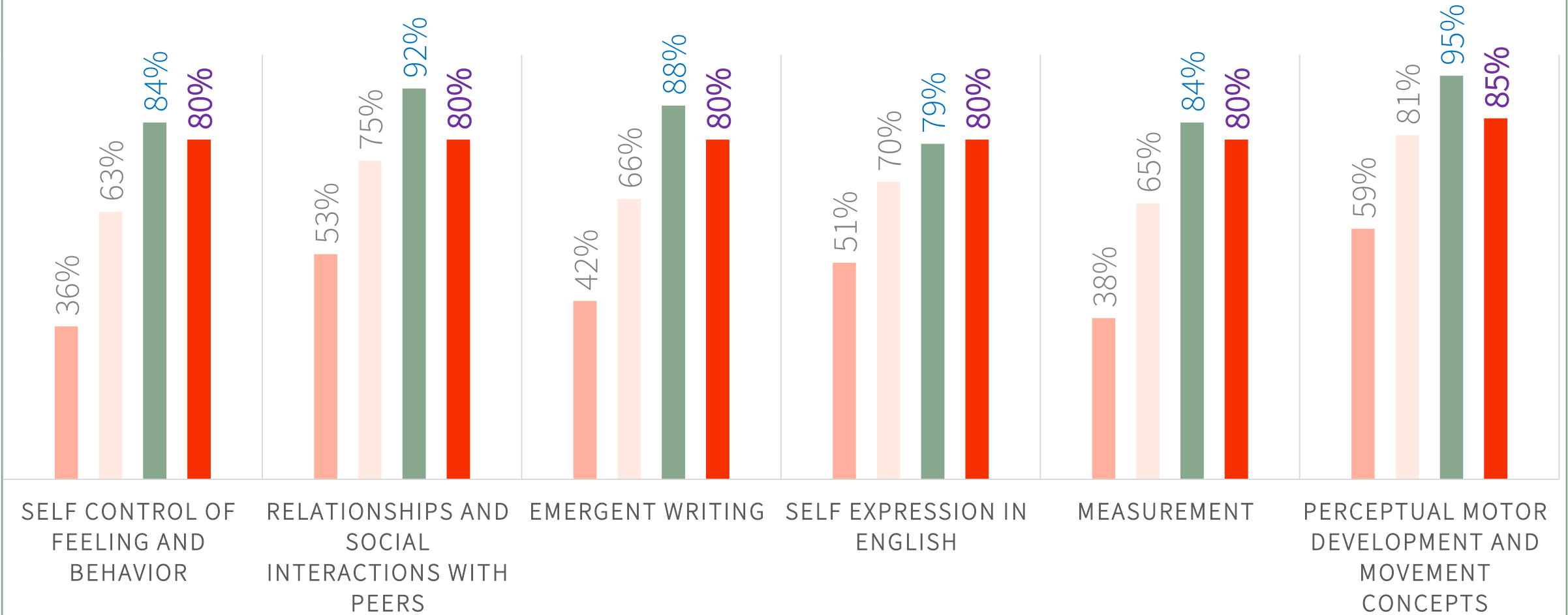
PRESCHOOL: BASELINE, MID-YEAR, YEAR-END, AND EXPECTED OUTCOMES BY JUNE 2025

Baseline Mid Year Year-End Goal for June 2025



PRE-KINDERGARTEN: BASELINE, MID-YEAR, AND EXPECTED OUTCOMES BY JUNE 2025

Baseline Mid-Year Year-End Goal for June 2025





Self-Control of Feelings & Behavior

Relationships and Social Interactions with Peers



Emergent Writing



Measurement



Perceptual-Motor Skills and Movement Concepts:







FAMILY ENGAGEMENT

PRE-SURVEY RESPONSES

98% of parents were comfortable to very comfortable in supporting their child’s sensory motor movement development in carrying out physical activities.

POST-SURVEY RESPONSES

89% of parents were comfortable to very comfortable in supporting their child’s sensory motor movement development in carrying out physical activities.

YEAR END GOAL

By June 2025, 70% of all families will have **an increased comfort level** in supporting their children’s development in the capacity to move their body and interact with the environment, demonstrating awareness of their own physical effort, body awareness, spatial awareness, and directional awareness



QUESTIONS?

